## ENG 395—Writing Center Practicum Fall 2006

## This schedule will change often. This is just to get us started!

WEEK	DATE	CLASSWORK & HOMEWORK
1	Jan 11	<ul> <li>Introductions</li> <li>Syllabus</li> <li>About the Writing Center</li> <li>Schedule</li> <li>Handout for next class (Muriel Harris—<u>Talking in the Middle</u>)</li> <li>HW: Case Study of a Writer—Due next week</li> </ul>
2	Jan 18	<ul> <li><u>Talking in the Middle: Why Writers Need writing Tutors</u> – Muriel Harris</li> <li>Logging into the Writing Center appointment website: http://seaver.pepperdine.edu/writingcenter/</li> <li>Homework: <ul> <li>Please update your profiles (what your major is, what your strengths are, etc.)</li> <li>Start observing tutoring sessions (3 hours a week)</li> <li>Login from the WC website: http:/. Go to the Writing Positions tab and the click the link at the bottom for the ENG 395 class.</li> <li>http://faculty.pepperdine.edu/tflynn/wc/wc_timeclock.asp</li> <li>Email a digital picture of yourself to: tflynn@pepperdine.edu</li> <li>take your picture!</li> </ul> </li> </ul>
3	Jan 25	Tutoring Writing: Chapters One & Two         Initial Reactions         Reading: The Importance of a Writing Center         Giving ownership of the paper to the student         Theories underpinning Tutoring: Social Constructionism; Reader-Response Theory; Talking & Writing; Collaborative Writing
4	Feb 1	Tutoring Writing: Chapters Three & Four         Image: Attitudes about Writing         Image: Higher & Lower Order Concerns         HW: Observing Tutoring Sessions—See handouts

5	Feb 8	Research Supporting Tutoring Writing Grammar Check—Reviewing the Rules HW: Do Grammar Diagnostic Tests, Form A. Visit: <u>http://prenticehall.com/harris</u> (Need code that came with your PH Guide to Grammar Book).
6	Feb 15	What Tutoring Is and Isn't: Models & Strategies
7	Feb 22	The Writing & Tutoring Process
8	Mar 1	Tutoring when the Writer Doesn't have a draft
9	Mar 8	SPRING BREAK—No Classes Meet Writing Center Closed &
10	Mar 15	Tutoring Different People: Ability Levels; Gender Differences; Multicultural and ESL Writers; Learning Disabled Writers;
11	Mar 22	Dr. Flynn at CCCC Conference (NYC)—No Class
12	Mar 29	Learning form the Masters
13	Apr 5	Tutoring & Technology
14	Apr 12	Workshops/Presentations
15	Apr 19	Workshops/Presentations
16		EXAM WEEK (No Final)