

# Discovering Ill-Conditioned Systems Via Plane Deformations

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## Who?

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- Quantitative Analysis (Math: Algebra, Linear Systems, Calculus)
- B.S. in Business Administration
- Background: Algebra I and armed with TI83/84

## Why?

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- Quantitative Analysis for Management (Business).
- Play with vector and matrix algebra.

## Intro Problem

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$$209(0.5) + 472(0.5) = 340.5$$

$$56(0.5) + 125(0.5) = 90.5$$

$$209x + 472y = 340$$

$$56x + 125y = 90$$

## Intro Problem

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### ORIGINAL

$$209x + 472y = 340.5$$

$$56x + 125y = 90.5$$

$$x = 0.5 \text{ cup}$$

$$y = 0.5 \text{ cup}$$

### PERTURBED

$$209x + 472y = 340$$

$$56x + 125y = 90$$

$$x = -0.065 \text{ cup}$$

$$y = 0.749 \text{ cup}$$

## Intro Problem

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### ORIGINAL

$$209x + 472y = 340.5$$

$$56x + 125y = 90.5$$

$$x = 0.5 \text{ cup}$$

$$y = 0.5 \text{ cup}$$

### PERTURBED

$$209x + 472y = 339.5$$

$$56x + 125y = 90.25$$

$$x = 0.523 \text{ cup}$$

$$y = 0.488 \text{ cup}$$

Not so much the size, but the “direction” of change may make a difference:

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$$\begin{pmatrix} -0.5 \\ -0.5 \end{pmatrix} \text{ versus } \begin{pmatrix} -1 \\ -0.25 \end{pmatrix}$$

1:1 change versus 4:1 change

## The plan:

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- Test  $2 \times 2$  systems for ill-conditioning.
- Check if small perturbations of the RHS result in big perturbations to the solution.
- Do it with a TI83/84.



Test by perturbing the RHS in “all” directions:

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ORIGINAL

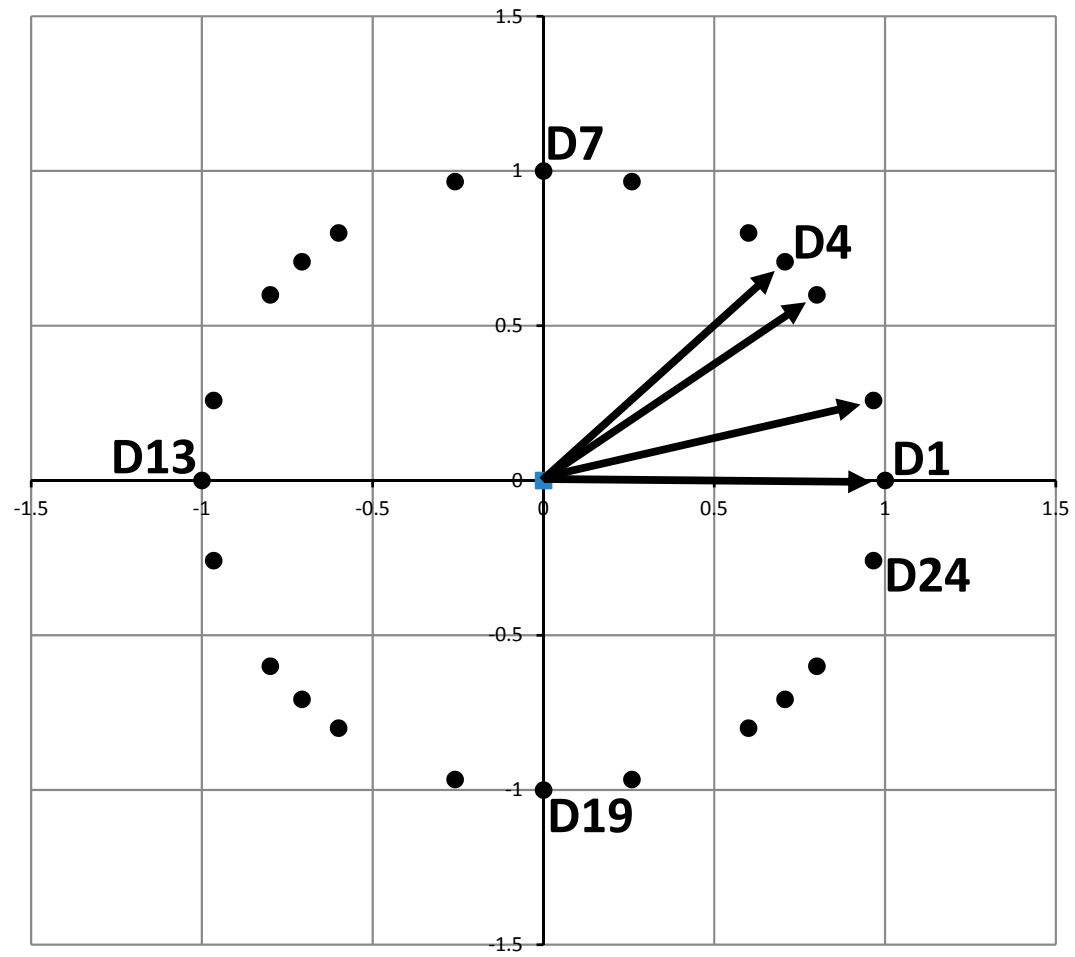
$$Ax = b$$

$$x_0 = A^{-1}b$$

PERTURBED

$$Ax = b + \Delta b \Leftarrow$$

$$\Delta x = x - x_0$$



TI83/84:

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- Enter the  $\Delta b$ 's (=D's) in the matrix  $[K]_{2 \times 24} = \begin{bmatrix} \Delta b_x & \cdots \\ \Delta b_y & \cdots \end{bmatrix}$
- Create the matrix  $[I]_{2 \times 24} = \begin{bmatrix} 1 & \cdots \\ 0 & \cdots \end{bmatrix}$
- Create the matrix  $[J]_{2 \times 24} = \begin{bmatrix} 0 & \cdots \\ 1 & \cdots \end{bmatrix}$

TI83/84:

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Enter the coefficient matrix  $[A]$

For  $b = \begin{pmatrix} b_x \\ b_y \end{pmatrix}$ , calculate  $[A]^{-1}(b_x[I] + b_y[J] + [K])$

## Analysis:

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- Calculate the  $\Delta x$ 's and their lengths.
- Identify the “longest”  $\Delta x$  and corresponding  $\Delta b$ .
- Identify the “shortest”  $\Delta x$  and corresponding  $\Delta b$ .
- Graph the  $\Delta x$ 's to assess distance from the solution.

## Example 1 (joint effort)

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$$\begin{aligned}x + y &= 100 \\ 8x - 2y &= 100\end{aligned}$$

Example 1

$$b = \begin{pmatrix} 100 \\ 100 \end{pmatrix}$$

$$x_0 = \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 30 \\ 70 \end{pmatrix}$$

Direction	$\Delta x$	$\Delta y$	length
D1	0.2	0.8	0.825
D2	0.219	0.747	0.778
D3	0.22	0.58	0.620
D4	0.212	0.495	0.539
*	*	*	*
D24	0.167	0.799	0.816

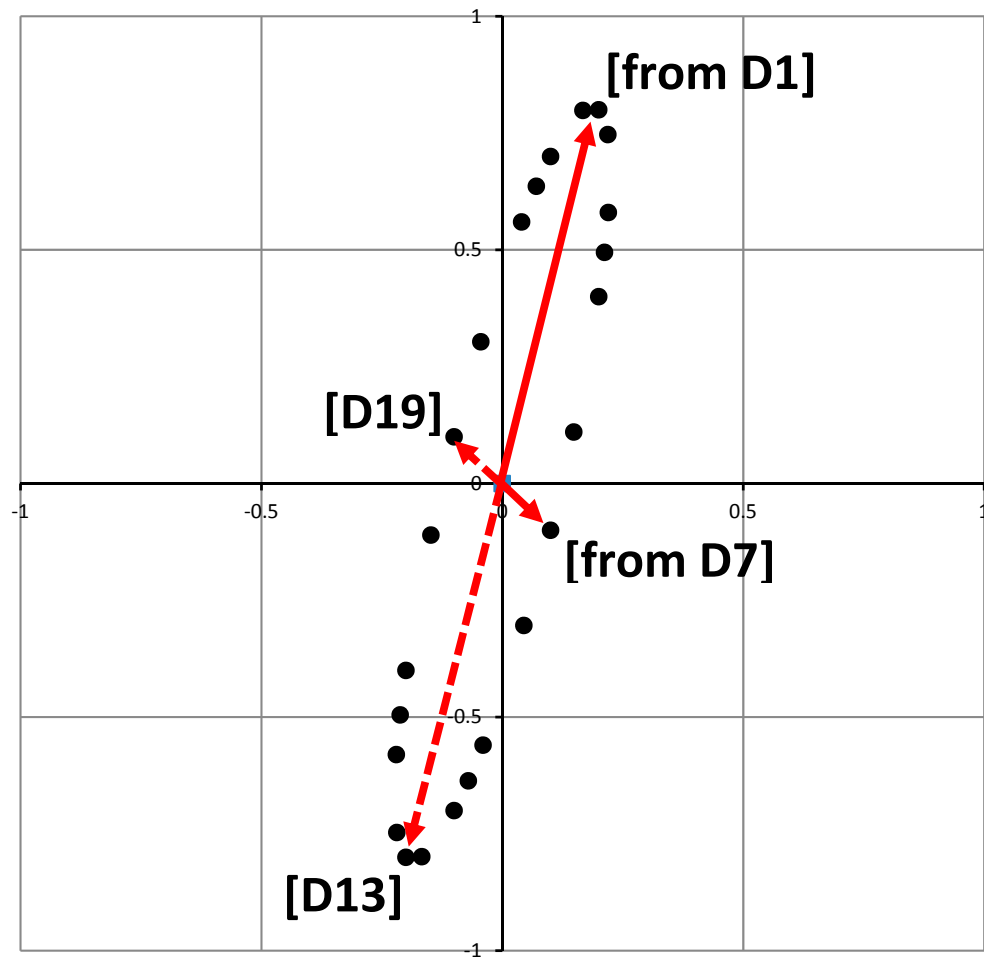
Example 1

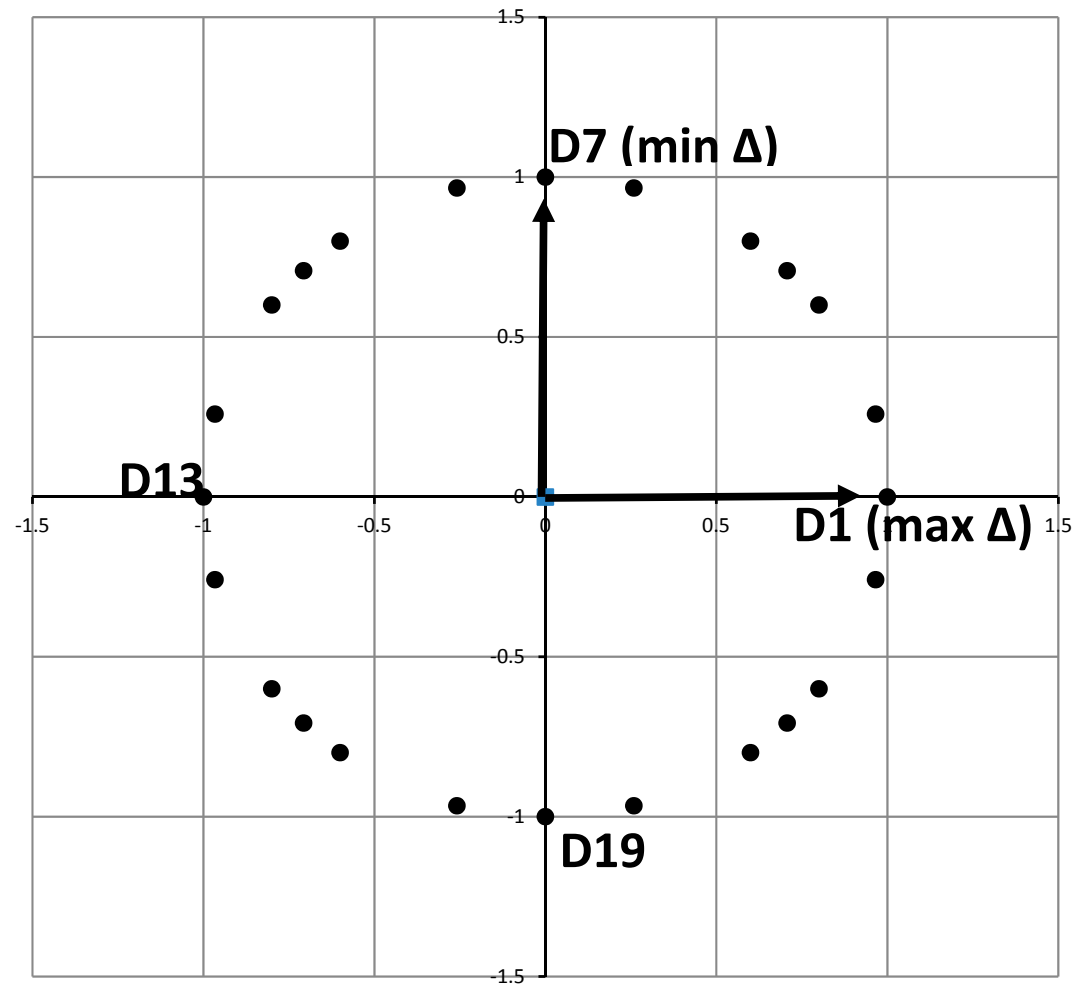
$$b = \begin{pmatrix} 100 \\ 100 \end{pmatrix}$$

$$x_0 = \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 30 \\ 70 \end{pmatrix}$$

Direction	$\Delta x$	$\Delta y$	length
D1 *	0.2 *	0.8 *	0.825 (max) *
D7 *	0.1 *	-0.1 *	0.141 (min) *







# Business Result

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For  $b = \begin{pmatrix} 100 \\ 100 \end{pmatrix}$

- 0.7% change in  $b$ .
- Up to 1.1% change in the solution.

## Example 2

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$$0.8x - 0.3y = 45$$

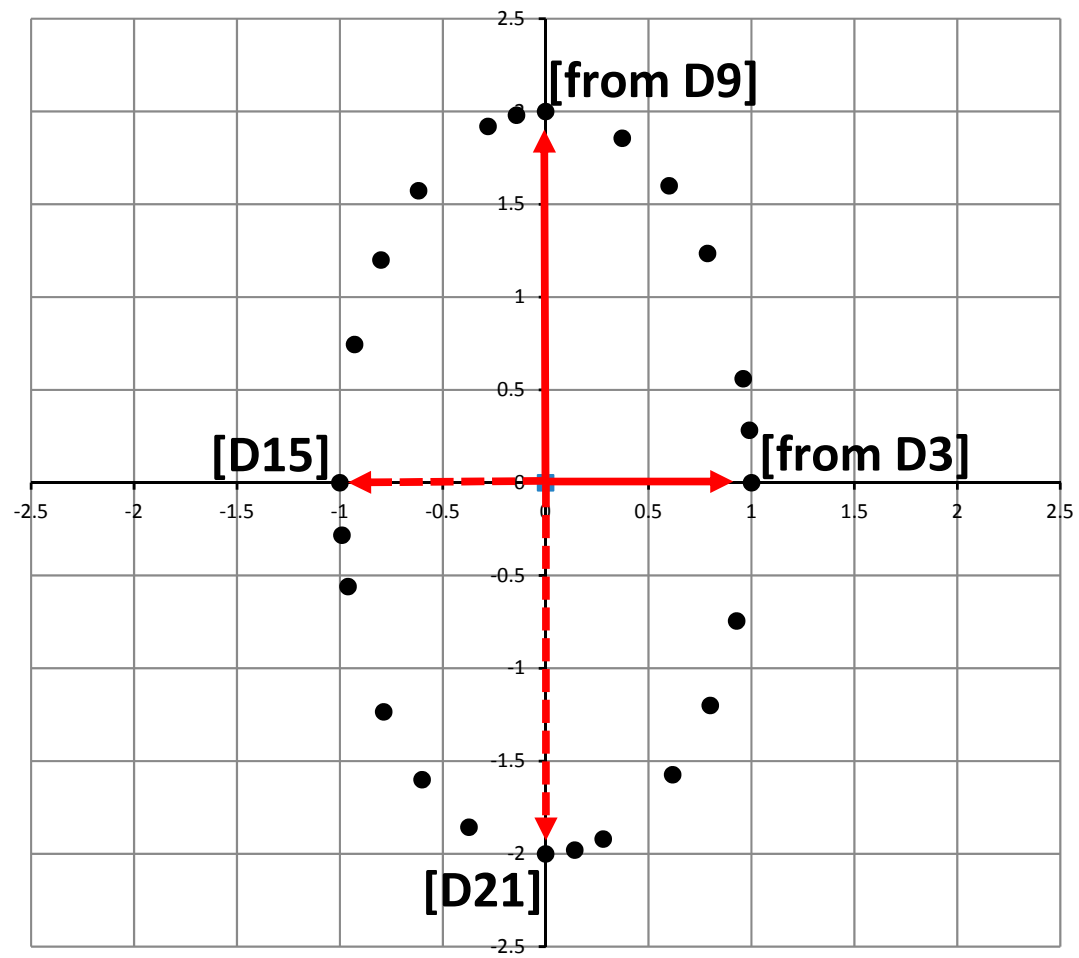
$$0.6x + 0.4y = 35$$

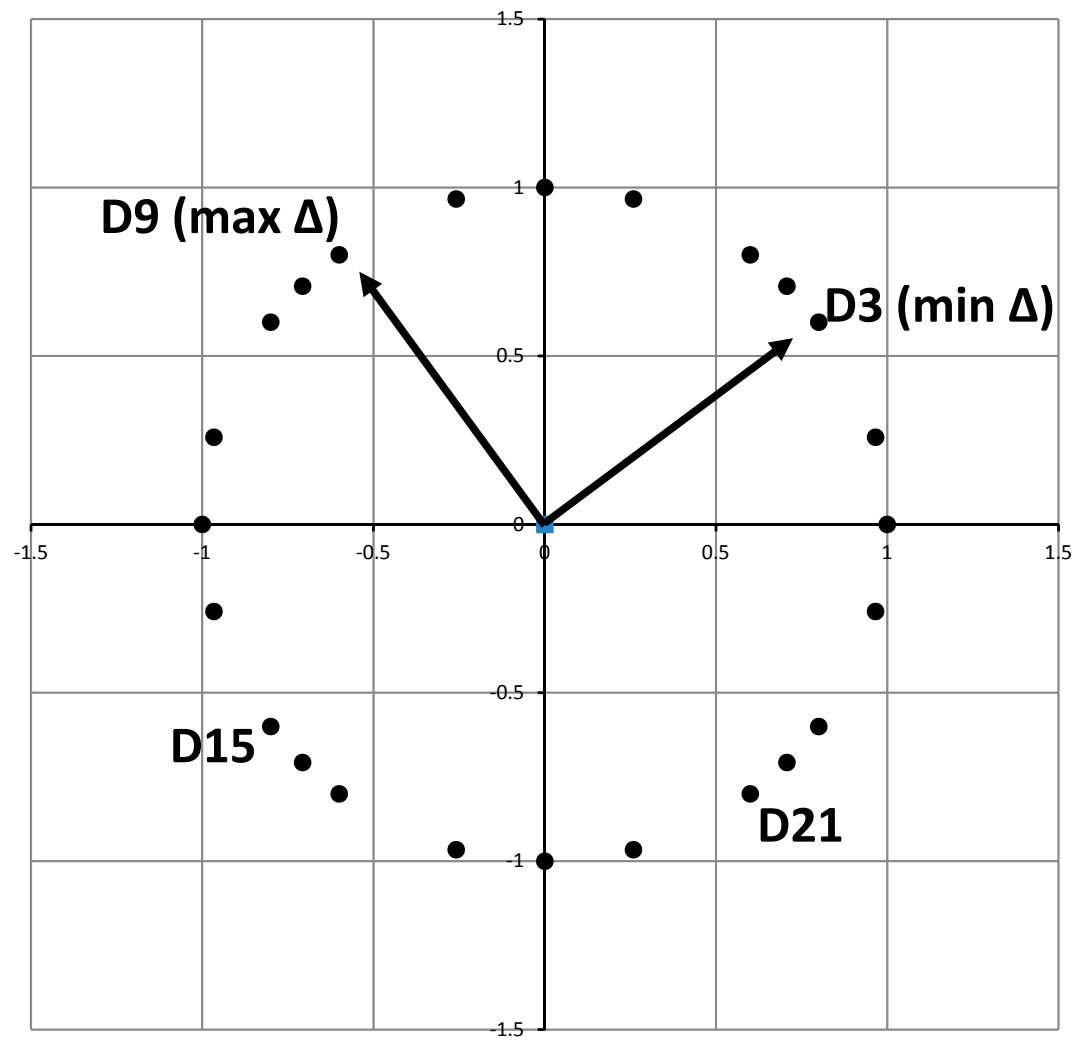
Example 2

$$b = \begin{pmatrix} 45 \\ 35 \end{pmatrix}$$

$$x_0 = \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 57 \\ 2 \end{pmatrix}$$

Direction	$\Delta x$	$\Delta y$	length
*	*	*	*
D3	1	0	1 (min)
*	*	*	*
D9	0	2	2 (max)
*	*	*	*





## Business Result

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For  $b = \begin{pmatrix} 45 \\ 35 \end{pmatrix}$

- 1.8% change  $b$ .
- Up to 3.5% change in the solution.



## Example 3

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$$209x + 472y = 340.5$$

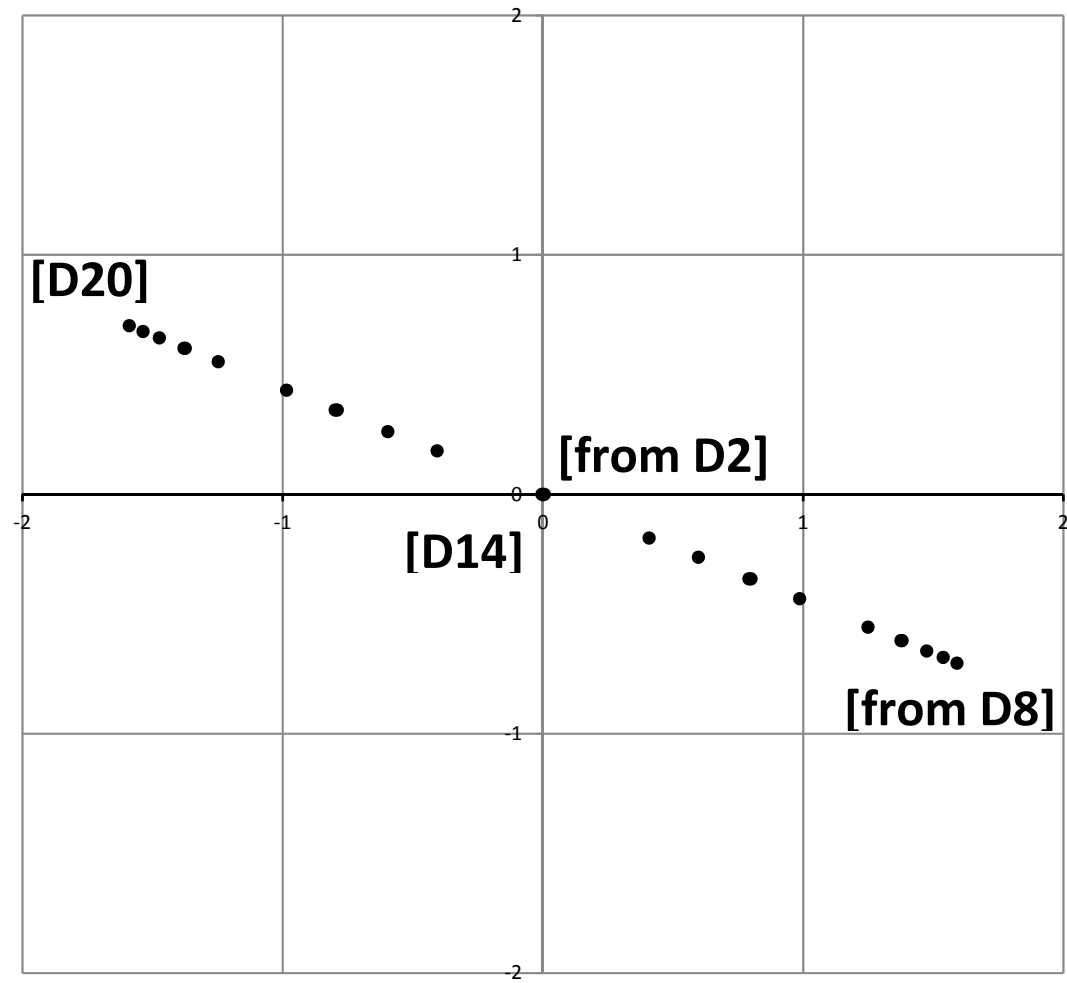
$$56x + 125y = 90.5$$

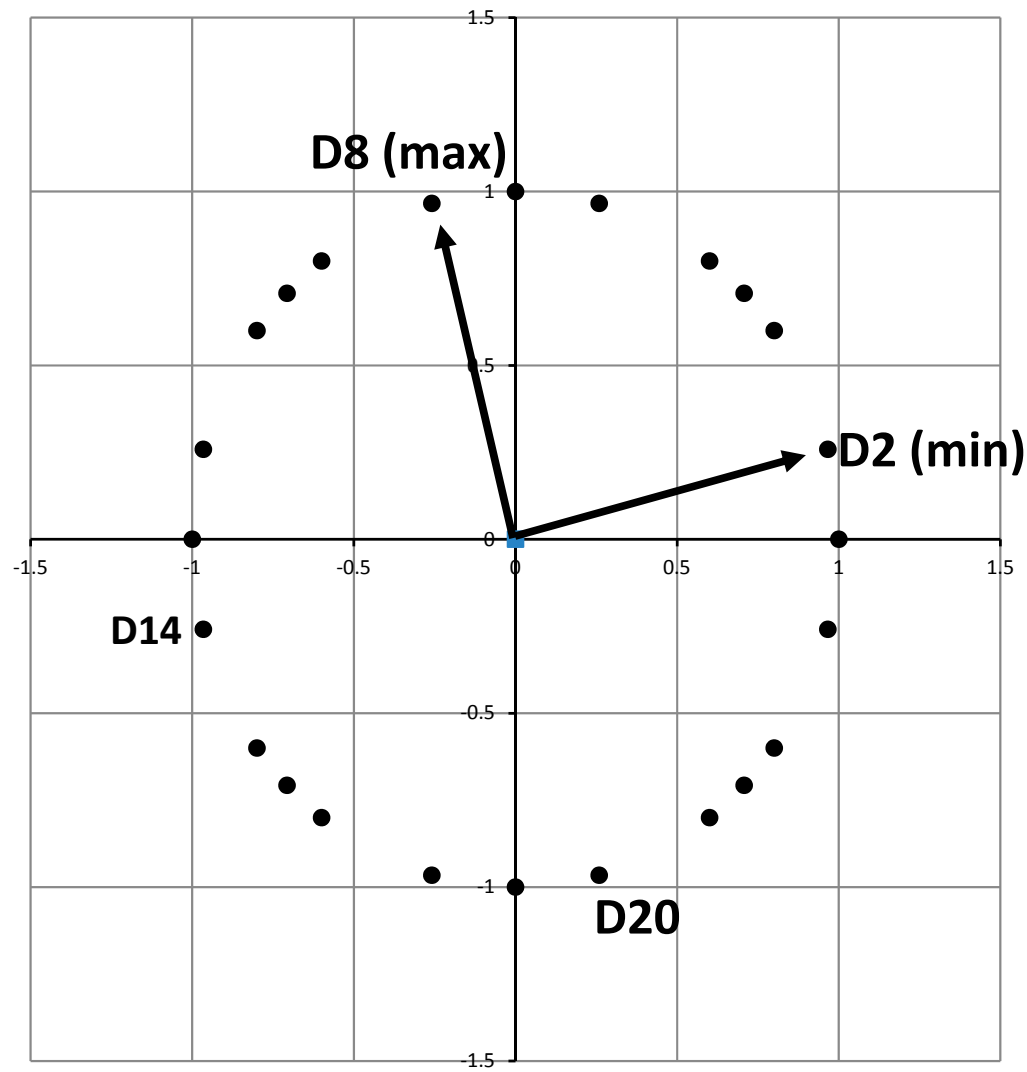
Example 3

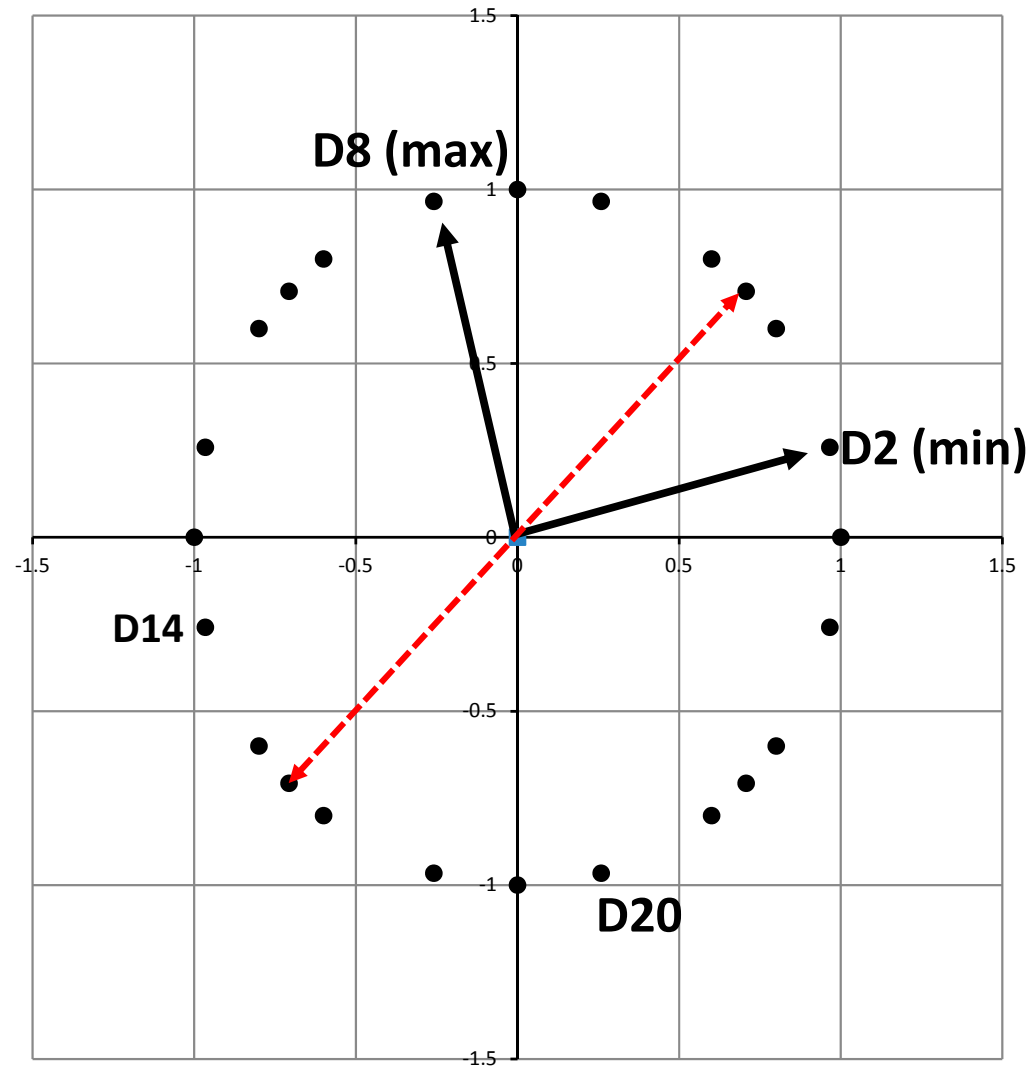
$$b = \begin{pmatrix} 340.5 \\ 90.5 \end{pmatrix}$$

$$x_0 = \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 0.5 \\ 0.5 \end{pmatrix}$$

Direction	$\Delta x$	$\Delta y$	length
*	*	*	*
D2	0.005	0.000	0.005 (min)
*	*	*	*
D8	1.590	-0.705	1.740 (max)
*	*	*	*





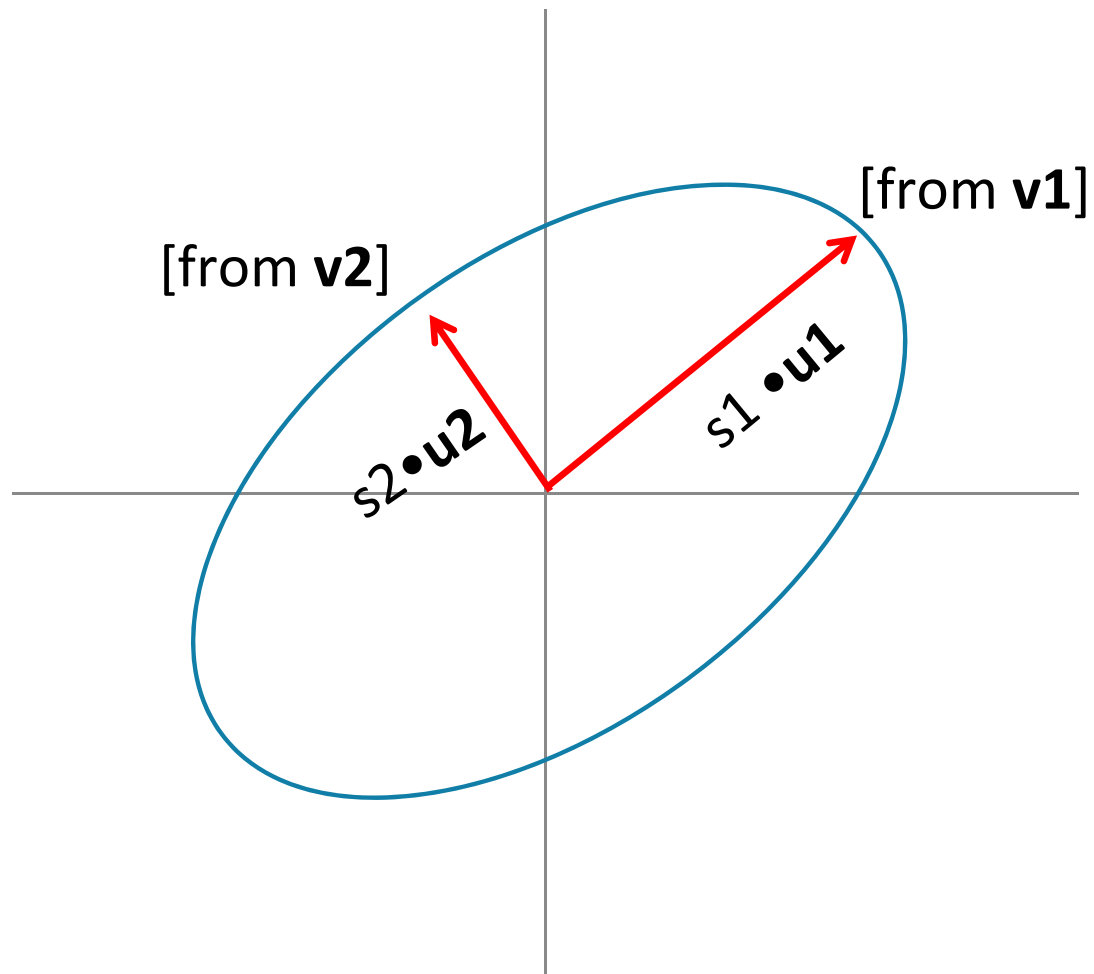


## Business Result

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For  $b = \begin{pmatrix} 340.5 \\ 90.5 \end{pmatrix}$

- 0.2% change in  $b$ .
- Up to 87.4% change in the solution.



If you have the unit vectors that map to the vectors representing the major and minor axes,

$$Av_1 = s_1u_1$$

$$Av_2 = s_2u_2$$

then you can construct  $A$  via the Singular Value Decomposition (SVD)



## Singular Value Decomposition (SVD)


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$$A = USV^t$$

$$A = (u_1 \quad u_2) \begin{pmatrix} s_1 & 0 \\ 0 & s_2 \end{pmatrix} (v_1 \quad v_2)^t$$

Did they get it? Yes!

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- No problems with matrix manipulations and technology.
  - Stronger students wanted to do more.
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- A solid blue horizontal bar spanning the width of the slide, located at the bottom.

Did they get it? Yes!

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- Graphing was the big hurdle.
- Students had trouble with the “business result.”

Next Time:

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- More perturbations?
- Supply the graph?
- Forward Problem ( $\Delta x$ ) or Backward Problem ( $\Delta b$ )?

