

Exploring Subspaces and Bases Through Magic Squares

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Outline

- 1 Background
- 2 The Project
- 3 Subsequent Work

Magic Squares

Magic squares have been studied for over 2600 years.

Connections to many fields, e.g.:

- Abstract algebra
- Combinatorics and graph theory
- Mathematical art
- Generating functions
- Splines
- Ciphers
- Elliptic curves
- Number theory

Context

The Course (U. S. Air Force Academy)

- Proof-based linear algebra course
- Most students are math majors
- Textbook: Stephen Lay's Linear Algebra and Its Applications
- MATLAB and Mathematica use encouraged

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Original project was given as an extra credit assignment but can easily be extended.

The Inspiration

From Gilbert Strang's Linear Algebra and Its Applications

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(Extra credit: Find five linearly independent 3 by 3 matrices with this property.)”

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Elements of this subspace are often called (*non-normal*) *semimagic squares*.

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Goal: Have students work with definitions of vector space, subspace, dimension, and basis.

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What I should have assigned

- Show that the set of all 3×3 (non-normal) magic squares is a subspace of $M_{3 \times 3}$.
- Find the dimension of this subspace.
- Find a basis for the set of all 3×3 (non-normal) magic squares.

Student solution, part 1

Solve the linear system:

$$a_{k1} + a_{k2} + a_{k3} = a_{1k} + a_{2k} + a_{3k} = a_{11} + a_{22} + a_{33} = a_{31} + a_{22} + a_{13} = T$$

for all $k = 1, 2, 3$ and some T (8 equations in 10 unknowns).

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In matrix form:

$$\left[\begin{array}{cccccccccc|c} 1 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & -1 & 0 \\ 0 & 0 & 0 & 1 & 1 & 1 & 0 & 0 & 0 & -1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 1 & -1 & 0 \\ 1 & 0 & 0 & 1 & 0 & 0 & 1 & 0 & 0 & -1 & 0 \\ 0 & 1 & 0 & 0 & 1 & 0 & 0 & 1 & 0 & -1 & 0 \\ 0 & 0 & 1 & 0 & 0 & 1 & 0 & 0 & 1 & -1 & 0 \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 1 & -1 & 0 \\ 0 & 0 & 1 & 0 & 1 & 0 & 1 & 0 & 0 & -1 & 0 \end{array} \right]$$

Student solution, part 2

This row reduces to

$$\left[\begin{array}{cccccccc|cc} 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & -2/3 & 0 \\ 0 & 1 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & -2/3 & 0 \\ 0 & 0 & 1 & 0 & 0 & 0 & 0 & -1 & -1 & 1/3 & 0 \\ 0 & 0 & 0 & 1 & 0 & 0 & 0 & -1 & -2 & 2/3 & 0 \\ 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & -1/3 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 2 & -4/3 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 1 & -1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \end{array} \right]$$

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so there are 3 free variables. The dimension of this subspace is 3 and a basis is

$$\begin{bmatrix} 0 & 1 & -1 \\ -1 & 0 & 1 \\ 1 & -1 & 0 \end{bmatrix}, \begin{bmatrix} -1 & 1 & 0 \\ 1 & 0 & -1 \\ 0 & -1 & 1 \end{bmatrix}, \begin{bmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{bmatrix}$$

Student solution, part 3

Using our basis, we can confirm Édouard Lucas's 19th-century result that all 3x3 magic squares are of the form

$$\begin{bmatrix} c - b & c + (a + b) & c - a \\ c - (a - b) & c & c + (a - b) \\ c + a & c - (a + b) & c + b \end{bmatrix}$$

The 4x4 problem

Solve the linear system

$$\sum_{i=1}^4 a_{k,i} = \sum_{i=1}^4 a_{i,k} = \sum_{i=1}^4 a_{i,j} = \sum_{i=1}^4 a_{i,5-i} = T$$

for all $k = 1, 2, 3, 4$ and some T (10 equations in 17 unknowns).

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The dimension of this subspace is 8 and a basis is

$$\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 & -1 & 1 \\ 0 & 0 & 0 & 0 \\ 1 & 0 & 0 & -1 \\ -1 & 0 & 1 & 0 \end{bmatrix}, \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \end{bmatrix},$$

$$\begin{bmatrix} 0 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}, \begin{bmatrix} 0 & 0 & 0 & 0 \\ 0 & 0 & 1 & -1 \\ 0 & -1 & 0 & 1 \\ 0 & 1 & -1 & 0 \end{bmatrix}, \begin{bmatrix} 0 & 0 & 0 & 0 \\ 0 & 1 & 0 & -1 \\ 0 & 0 & -1 & 1 \\ 0 & -1 & 1 & 0 \end{bmatrix}$$

General problem, part 1

Solve the linear system:

$$\sum_{i=1}^n a_{k,i} = \sum_{i=1}^n a_{i,k} = \sum_{i=1}^n a_{i,i} = \sum_{i=1}^n a_{i,n+1-i} = T$$

for all $k = 1, 2, \dots, n$ and some T .

There are $2n + 2$ equations in $n^2 + 1$ unknowns.

General problem, part 2

n	dim(magic squares)	dim(semimagic squares)
2	1	2
3	3	5
4	8	10
5	15	17
\vdots	\vdots	\vdots
n		

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$$\sum_{k=1}^n \left(\sum_{i=1}^n a_{k,i} \right) = \sum_{k=1}^n \left(\sum_{i=1}^n a_{i,k} \right) = nT$$

See Ward (1980) for proof that above formulas are correct.

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Some questions

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- If M is magic and nonsingular, is its inverse also magic?
- Is the product of two magic squares also magic?
- What if we restrict to circulant or symmetric matrices?
- What if we restrict entries to squares or primes?
- How many *normal magic squares* are there of order n ?
(entries unique: $1, 2, \dots, n^2$)

Possible Extensions, Part 2

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- More than two dimensions
- Magic circles, spheres, (tori?)
- Latin squares; Euler squares

Conclusions

- Magic squares and their many variations provide rich opportunities to learn and apply mathematical ideas.
- Homework problems and projects involving magic squares can be created with many various lengths, depths, and difficulties.
- There are still many open questions about magic squares.

Thank you for coming!

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Some references

- **Vector Spaces of Magic Squares**, James E. Ward III. *Mathematics Magazine* (1980), 108-111.
- **The Lost Squares of Dr. Franklin: Ben Franklin's Missing Squares and the Secret of the Magic Circle**, Matthias Beck, Moshe Cohen, Jessica Cuomo, and Paul Gribelyuk. *The American Mathematical Monthly*, 108(6) (2001), 489-511.
- **The Number of "Magic" Squares, Cubes, and Hypercubes**, Paul C. Pasles. *The American Mathematical Monthly*, 1110(8) (2003), 707-717.

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