Learning engineering to teach mathematics

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Seminar of mathematics for engineering

Introduce examples of engineering use to increase students interest at learning mathematics.

Electrical Engineering

Optimization and Simulation

Mechanical Engineering

Elasticity and Materials' Resistance

Automatics and Control

In the following slides a brief introduction to **electrical engineering** will be carried out as an example of the information collected during the seminar:

- Guideline for teachers
- Exercises for students

Circuit analysis

Study of the system of equations derived from the Ohm's and Kirchoff's laws

Circuit analysis



Circuit analysis

STEP 1

• Ohm's law establishes an **isomorphism between currents and tensions** so that we just need to refer to one of both variables

(KCL) $\sum_{k=0}^{k=0}$ in each node. (KVL) $\sum_{k=0}^{k} R_k i_k = -\sum_{k=0}^{k} e_k$ in each mesh.

STEP 2

- One node equations is redundant so that we have *N+M-1=B* equations with *B* unknowns.
- It is a consistent determined system because so it is its homogeneous associate (if e_k=0, there is not energy contribution, meaning that the currents will turn to be null).

STEP 3

• Therefore:

dim {solutions KCL}=B-(N-1)=M

• The mesh currents are linearly independent. Then, they are a basis of this subspace

Circuit analysis EXERCISE 1 DIMENSION AND BASIS OF THE SUBSPACE OF SOLUTIONS OF KLC

Consider the following mesh



Being *E* the set of possible current's distributions, find out the subset verifying the **Kirchoff's law** $\sum i_k = 0$

Prove that it is a subspace parametrized by the mesh currents.

MESH CURRENTS



Alternating currents

Use of complex numbers as representation of electrical magnitudes for alternating currents

Alternating currents



Alternating currents

Kirchoff's laws (linear correspondence)

- (KVL) $\sum I_k = 0$ in each node.
- (KCL) $\sum U_k = 0$ in each mesh.

Ohm's law (field structure):

- $\frac{U_k}{I_k} = Z_k$ Z_k is the impedance.
- Thanks to $m'(t) = j\omega m(t)$ it includes

 - Resistance case u(t) = Ri(t) $\underline{U} = R\underline{I}$ Condenser case i(t) = Cu'(t) $\underline{I} = j\omega C\underline{U}$
 - u(t) = Li'(t) $U = j\omega LI$ Coil case

Alternating currents EXERCISE 2 KLC FOR ALTERNATING CURRENTS

Calculate the current resultant of incrementing it with two others of 75% and 50% of rms, shifted 120° and 90° respectively

$$i_{1}(t) = 0.75\sqrt{2}I_{0}\cos\left(\alpha t + \frac{\pi}{3}\right) \qquad i_{2}(t) = 0.50\sqrt{2}I_{0}\cos\left(\alpha t + \frac{\pi}{4}\right)$$

$$\underbrace{i_{1}}_{i_{0}} \qquad \underbrace{i_{1}}_{i_{2}}$$

Alternating currents EXERCISE 3 PARALLEL RESONANCE





Magnetic couplers

Circulant matrices appearing as magnetic couplers of some type of motors and inductance machinery

Magnetic couplers

• Inductance operator (particular case from the matrix called circulant):

$$Z = \begin{pmatrix} c_1 & c_2 & c_3 \\ c_3 & c_1 & c_2 \\ c_2 & c_3 & c_1 \end{pmatrix} \in M_3(\mathbb{C})$$

- The following statements are equivalent:
 - Z is a circulant matrix
 - Z diagonalized by orthogonal transformation

$$F = \frac{1}{\sqrt{3}} \begin{pmatrix} 1 & 1 & 1 \\ 1 & a^2 & a \\ 1 & a & a^2 \end{pmatrix} \qquad a = e^{j\frac{2\pi}{3}}$$

- If *A* and *B* are circulant matrices, the matrices *A*+*B* and *AB* are also circulant, and their eigenvalues are the sum and product, respectively, of those of *A* and *B*.
- From a technical point of view, the eigenvalues give the decomposition on monophasics.

Magnetic couplers EXERCISE 4 EIGENVECTORS OF A CIRCULANT MATRIX

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Prove that any circulant matrix $A = \begin{pmatrix} a & b & c \\ c & a & b \\ b & c & a \end{pmatrix} \qquad a, b, c \notin \mathbb{C}$ diagonalizes with the transformation *S* $S = \begin{pmatrix} 1 & 1 & 1 \\ 1 & \alpha & \alpha^{2} \\ 1 & \alpha^{2} & \alpha \end{pmatrix} \qquad \alpha^{3} = 1$ Calculate the diagonal form.