## The Problem with the "Titu Fand Problem" Snacks



Stephen Szydlik
University of Wisconsin Oshkosh
szydliks@uwosh.edu

Please contact Steve Szydlik at szydliks@uwosh.edu if you would like the Powerpoint version of this presentation. (This .pdf version does not allow proper representation of the animated GIFs in several of the slides.)

## Themes

- "...Problems that occur in real settings do not often arrive neatly packaged."
- NCTM Standards 2000(p. 334)
- "I have yet to see any problem, however complicated, which, when you looked at it in the right way, did not become still more complicated."
- Poul Anderson (1926-2001)


## The Junk Food Problem

The calories in anything you eat come from three sources: carbohydrates, fat, and protein.
Given the dietary information from some junk foods, find the number of calories that are present in a gram of carbohydrates, in a gram of fat and in a gram of protein.

## Example:



$$
10 f+34 c+2 p=240
$$

## My (Original) Plan

- Give introductory linear algebra students some modeling experience.
- Introduce students to linear algebra applications, specifically solving linear systems using an augmented matrix.
- "Junk Food Problem" was to be just one of several applications to consider during the class period.
- Light discussion on error and the challenges of working with real data.


## The Plan for Students

1. Assign variables $(f, c, p)$.
2. Use snack wrappers to collect data and set up a $3 \times 3$ linear system.
3. Write the system as an augmented matrix, then row-reduce the matrix using technology.
4. Result: $f=9 \mathrm{cal} / g, c=4 \mathrm{cal} / g, p=4 \mathrm{cal} / g$.

## The Data

| Item | Fat <br> $(\mathbf{g})$ | Carbs <br> $(\mathbf{g})$ | Protein <br> $(\mathbf{g})$ | Total <br> Calories |
| :---: | :---: | :---: | :---: | :---: |
| m\&m's | 10 | 34 | 2 | 240 |
| Cheez Its | 16 | 31 | 7 | 290 |
| Cracker <br> Jacks | 1.5 | 21 | 2 | 100 |
| Oreos | 10 | 36 | 2 | 240 |
| Twix | 14 | 37 | 3 | 280 |
| NutriGrain | 3 | 27 | 2 | 140 |
| Trail Mix | 20 | 23 | 11 | 295 |
| Planter's <br> Peanuts | 25 | 9 | 13 | 300 |\(\quad \Longrightarrow\left[\begin{array}{ccc:c}10 \& 34 \& 2 \& 240 <br>

16 \& 31 \& 7 \& 290 <br>
1.5 \& 21 \& 2 \& 100 <br>
10 \& 36 \& 2 \& 240 <br>
14 \& 37 \& 3 \& 280 <br>
3 \& 27 \& 2 \& 140 <br>
20 \& 23 \& 11 \& 295 <br>
25 \& 9 \& 13 \& 300\end{array}\right]\)

## Example

|  | fat | carb | prot | Cal. |
| :---: | :---: | :---: | :---: | :---: |
| CheezIts | $\mathbf{1 6}$ | $\mathbf{3 1}$ | $\mathbf{7}$ | $\mathbf{2 9 0}$ |
| Cracker <br> Jacks | $\mathbf{1 . 5}$ | $\mathbf{2 1}$ | $\mathbf{2}$ | $\mathbf{1 0 0}$ |
| Twix | $\mathbf{1 4}$ | $\mathbf{3 7}$ | $\mathbf{3}$ | $\mathbf{2 8 0}$ | \(\Rightarrow\left[\begin{array}{ccc:c}16 \& 31 \& 7 \& 290 <br>

1.5 \& 21 \& 2 \& 100 <br>
14 \& 37 \& 3 \& 280\end{array}\right]\)

## Problem!

|  | fat | carb | prot | Cal. |
| :---: | :---: | :---: | :---: | :---: |
| m\&m's | $\mathbf{1 0}$ | $\mathbf{3 4}$ | $\mathbf{2}$ | $\mathbf{2 4 0}$ |
| Cracker <br> Jacks | $\mathbf{1 . 5}$ | $\mathbf{2 1}$ | $\mathbf{2}$ | $\mathbf{1 0 0}$ |
| Twix | $\mathbf{1 4}$ | $\mathbf{3 7}$ | $\mathbf{3}$ | $\mathbf{2 8 0}$ |\(\Longrightarrow\left[\begin{array}{ccc:c}10 \& 34 \& 2 \& 240 <br>

1.5 \& 21 \& 2 \& 100 <br>
14 \& 37 \& 3 \& 280\end{array}\right]\)
$\sum \mathrm{rref}$

$$
\underset{\substack{\boldsymbol{f} \approx \mathbf{8 . 6 7 9} \mathrm{cal} / \mathbf{g} \\
\boldsymbol{p} \approx \mathbf{\approx} \approx \mathbf{5 0 9 4} \mathbf{~ c a l} / \mathbf{g} \\
\hline \mathbf{~ c a l} / \mathrm{g}}}{ } \Leftarrow\left[\begin{array}{lll:r}
1 & 0 & 0 & 8.679 \\
0 & 1 & 0 & 5.094 \\
0 & 0 & 1 & -10.0
\end{array}\right]
$$

## Measuring Error

We want to solve the linear system $A x=b$.
Given an approximate solution $x_{0}$, we can calculate residual vector $b-A x_{0}$ and measure the size $\left\|b-A x_{0}\right\|$ to check the quality of the solution. We can measure the relative error by measuring

$$
\frac{\left\|b-A x_{0}\right\|}{\|b\|} .
$$

## Example: m\&m's, Cracker Jacks, Twix

$$
\text { Given } A=\left[\begin{array}{lll}
10 & 34 & 2 \\
1.5 & 21 & 2 \\
14 & 37 & 3
\end{array}\right], \quad x=\left[\begin{array}{l}
f \\
c \\
p
\end{array}\right], \quad b=\left[\begin{array}{c}
240 \\
100 \\
280
\end{array}\right],
$$

When $x_{0}=\left[\begin{array}{l}8.679 \\ 5.094 \\ -10.0\end{array}\right],\left\|b-A x_{0}\right\|$ and $\frac{\left\|b-A x_{0}\right\|}{\|b\|}$. are essentially 0 (of course).
But when $\quad x_{0}=\left[\begin{array}{l}9 \\ 4 \\ 4\end{array}\right], \frac{\left\|b-A x_{0}\right\|}{\|b\|} \approx 0.0265$.
The Point: Even though the data yield a horrible solution, the accepted solution is not a bad answer either.

## Regression?

- Using all of the data yields an overdetermined system of 8 equations and 3 unknowns.
- Use regression for a least-squares solution:

Given $\quad A=\left[\begin{array}{lll}10 & 34 & 2 \\ 16 & 31 & 7 \\ 1.5 & 21 & 2 \\ 10 & 36 & 2 \\ 14 & 37 \\ 3 & 27 & 3 \\ 20 & 2 & 2 \\ 25 & 9 & 11 \\ 25 & 9 & 13\end{array}\right] \quad x=\left[\begin{array}{l}f \\ c \\ p\end{array}\right] b=\left[\begin{array}{l}240 \\ 20 \\ 100 \\ 140 \\ 20 \\ 140 \\ 20 \\ 300\end{array}\right]$
Solve $A^{T} A x=A^{T} b$ to find
$f \approx 7.398 \mathrm{cal} / \mathrm{g}, c \approx 3.518 \mathrm{cal} / \mathrm{g}, p \approx 6.690 \mathrm{cal} / \mathrm{g}$

## Investigation

Go down a dimension and consider two different linear systems:

$$
\left\{\begin{array} { c } 
{ 0 . 2 5 x - y = - 1 } \\
{ 2 x - y = 6 }
\end{array} \quad \text { versus } \quad \left\{\begin{array}{c}
0.25 x-y=-1 \\
0.2 x-y=-1.2
\end{array}\right.\right.
$$

Both systems have the solution $(4,2)$.
But what if the systems arose from real data?
Change the constant terms slightly:

$$
\begin{array}{ll}
\left\{\begin{array}{c}
0.25 x-y=-0.9 \\
2 x-y=6
\end{array}\right. & \left\{\begin{array}{c}
0.25 x-y=-0.9 \\
0.2 x-y=-1.2
\end{array}\right. \\
\text { Solution } \approx(3.9,1.9) & \text { Solution }(6,2.4)
\end{array}
$$

Solution $\approx(3.9,1.9)$
A very small change to the second system caused a HUGE change in the solution. WHY?

## The Algebra

$$
\begin{gathered}
\left\{\begin{array}{c}
0.25 x-y=-0-0.9 \\
0.20 x-y=-1.2
\end{array}\right. \\
\begin{array}{c}
0.05 x=0.2 \\
x=\mathbb{K}_{6}
\end{array} \\
\hline .3
\end{gathered}
$$

The left hand sides of the two equations are similar. This leads to an $x$ with a very small coefficient after elimination of the $y$ variable. So a small change in the right-hand constant causes a dramatic change in the solution when we divide by that coefficient.

## The Geometry



Well-conditioned System


## Ill-conditioned System



## The Geometry



Well-conditioned System


## Ill-conditioned System

## The Geometry



Well-conditioned System


## Ill-conditioned System

## The Geometry



Well-conditioned System


## Ill-conditioned System

## Is this the Problem with the "Junk Food Problem?"

m\&m's: $10 f+34 c+2 p=240$
Cracker Jacks: $1.5 f+21 c+2 p=100$
Twix: $14 f+37 c+3 p=280$

Intersection: (8.7, 5.1,-10.0)


## "Actual Data?"

m\&m's: $10.4 f+34.2 c+2.3 \quad p=239.6$
Cracker Jacks: $1.3 f+20.6 c+1.55 p=100.3$
Twix: $13.6 f+36.6 c+2.7 \quad p=279.6$

Intersection: (9.0.4.0, 4.0)


## Is this the Problem with the "Junk Food Problem?"

m\&m's: $10 f+34 c+2 p=240$
Cracker Jacks: $1.5 f+21 c+2 p=100$
Twix: $14 f+37 c+3 p=280$

Intersection: (8.7. 5.1,-10.0)


## "Actual Data?"

m\&m's: $10.4 f+34.2 c+2.3 \quad p=239.6$
Cracker Jacks: $1.3 f+20.6 c+1.55 p=100.3$
Twix: $13.6 f+36.6 c+2.7 \quad p=279.6$

Intersection: (9.0. 4.0, 4.0)


## Resolution

The Problem: The data is too similar in its proportions of fat, carbs, and protein. In particular, most of the snacks are high fat, high carb, low protein.
The Resolution: Include some more diverse data, using a higher protein snack.

Power Bar
Protein Plus: $6 f+37 c+23 p=290$
Cracker Jacks: $1.5 f+21 c+2 p=100$
Twix: $14 f+37 c+3 p=280$

Solution $\approx(9.34,3.69,4.23)$


## Final Thoughts

- Junk Food Problem as a springboard problem:

1. Condition number of a matrix: measures how a small change in $b$ affects the solutions to the linear system $\mathrm{Ax}=\mathrm{b}$.
2. Least Squares/Regression

- Deeper discussion of solution error.




## Stephen Szydlik

University of Wisconsin Oshkosh
szydliks@uwosh.edu

