## Section 7.5 One-Tailed t Tests

First some old ideas.

Recall that in general *the probability of something occurring* is the same as *what fraction of all the possible outcomes are that particular something*. Also,  $\alpha$  is the maximum allowable probability that we (i.e. the scientific community) can live with of making a Type I error: when the population means are approximately the same, but we conclude they are different—that is, we reject H<sub>0</sub> and instead accept *H*<sub>A</sub>.

Suppose that the two populations actually had the same mean. Then P is:

- The likelihood of getting two samples—one from each population—with a difference (as measured by  $t_s$ ) in sample means as large as or larger than what we have in the given samples; that is, P is the *fraction* of all pairs of samples (one from each population) which would have a difference in sample means as large as or larger than what we have in the given samples; that is,
- *P* is the likelihood of making a Type I error: the population means are the same  $\mu_1 = \mu_2$ , but we reject  $H_0$  (that  $\mu_1 = \mu_2$ ) and accept  $H_A$  (that  $\mu_1 \neq \mu_2$ ).

For example, suppose P = .096, and if (perhaps because the probability of Type I error that I can live with is  $\alpha = .100$ ), I reject  $H_0$  and accept  $H_A$ , and conclude that  $\mu_1 \neq \mu_2$ . Then there is a 9.6% chance I am making a Type I error in concluding that the population means are different, since there is a 9.6% chance that my samples actually came from two populations that actually have the same mean. See **Class Example 1a**.

The one new idea today: <u>one tailed</u> (i.e. directional) hypothesis testing.

Rather than test the hypothesis that the two sample means are simply different, we can test the hypothesis that one is greater than the other. See **Class Example 1b**. Assuming the same confidence level, it is easier to show that one mean is less than (rather than simply  $\neq$ ) the other (the <u>one-tailed directional alternative</u>) than it is to show that two means are different (the <u>two-tailed nondirectional alternative</u>). This seems a little counterintuitive, since the directional alternative is more specific, so you would think that it would be more difficult to show. In the one-tailed case we are depending on additional information ahead of time: that we have some reason ahead of time to believe that one population mean should be less than the other. See Book Example 7.5.4 and the discussion in the "Why..." paragraph on page 262. Regarding how we write the null hypothesis in the directional case, see **Note on page 258** about null hypothesis  $H_0$ .

If your direction ( $\mu_1 > \mu_2$  vs.  $\mu_1 < \mu_2$ ) is wrong, then you will end up with a *P* value that is > 0.5. See **Class Example 1c.** 

If time, we'll discuss how  $t_s$  and  $t_{\alpha/2}$  are related. This is similar to the book's discussion on pages 241 – 242.