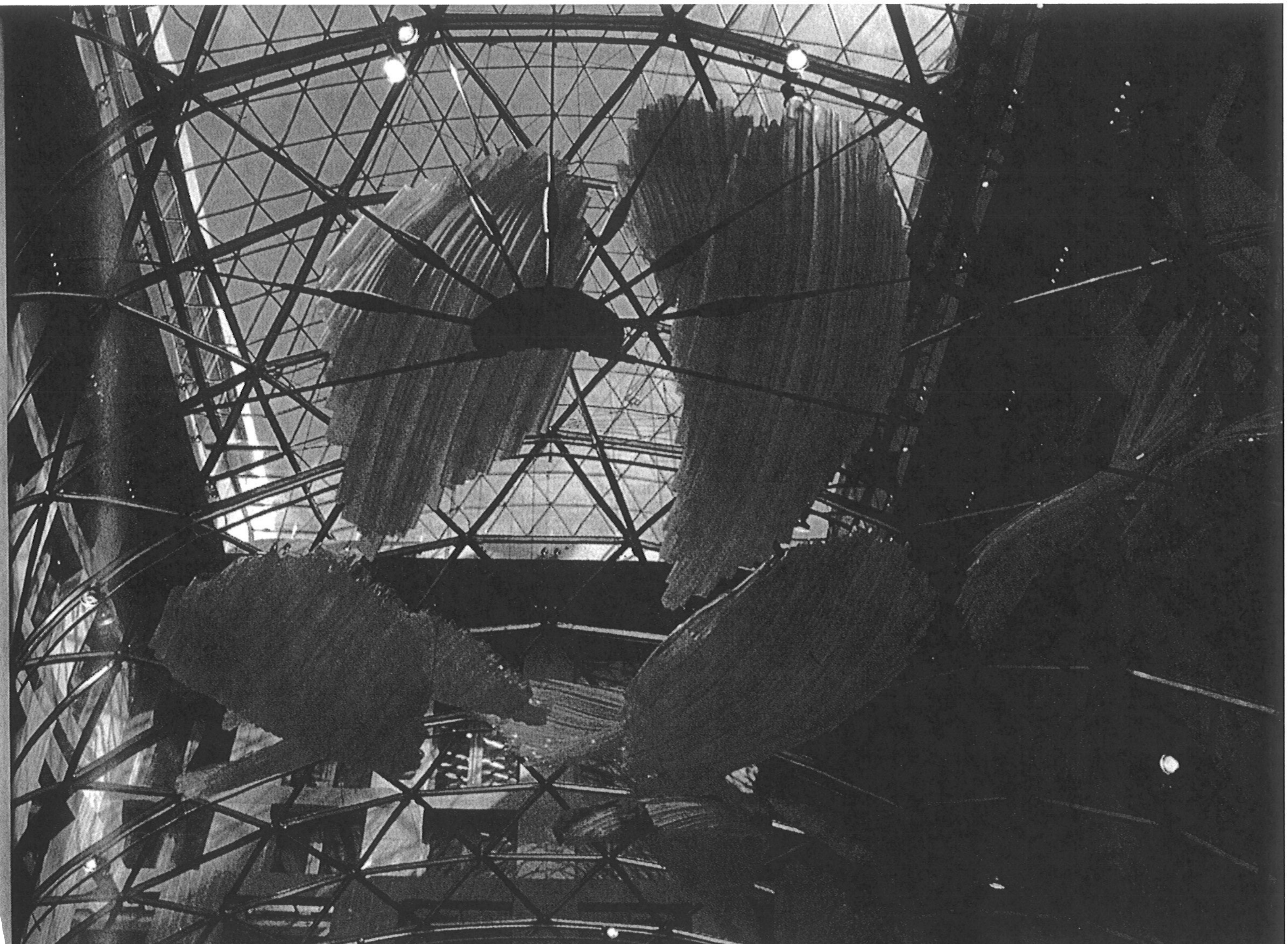

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3 Differentiation Rules

We have seen how to interpret derivatives as slopes and rates of change. We have seen how to estimate derivatives of functions given by tables of values. We have learned how to graph derivatives of functions that are defined graphically. We have used the definition of a derivative to calculate the derivatives of functions defined by formulas. But it would be tedious if we always had to use the definition, so in this chapter we develop rules for finding derivatives without having to use the definition directly. These differentiation rules enable us to calculate with relative ease the derivatives of polynomials, rational functions, algebraic functions, exponential and logarithmic functions, and trigonometric and inverse trigonometric functions. We then use these rules to solve problems involving rates of change, tangents to parametric curves, and the approximation of functions.

3.1 Derivatives of Polynomials and Exponential Functions

In this section we learn how to differentiate constant functions, power functions, polynomials, and exponential functions.

Let's start with the simplest of all functions, the constant function $f(x) = c$. The graph of this function is the horizontal line $y = c$, which has slope 0, so we must have $f'(x) = 0$. (See Figure 1.) A formal proof, from the definition of a derivative, is also easy:

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \to 0} \frac{c - c}{h} = \lim_{h \to 0} 0 = 0$$

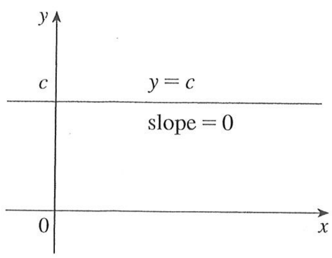


FIGURE 1
The graph of $f(x) = c$ is the line $y = c$, so $f'(x) = 0$.

In Leibniz notation, we write this rule as follows.

Derivative of a Constant Function

$$\frac{d}{dx}(c) = 0$$

Power Functions

We next look at the functions $f(x) = x^n$, where n is a positive integer. If $n = 1$, the graph of $f(x) = x$ is the line $y = x$, which has slope 1. (See Figure 2.) So

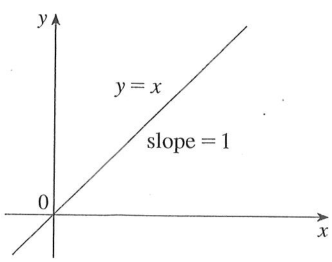


FIGURE 2
The graph of $f(x) = x$ is the line $y = x$, so $f'(x) = 1$.

1 $$\frac{d}{dx}(x) = 1$$

(You can also verify Equation 1 from the definition of a derivative.) We have already investigated the cases $n = 2$ and $n = 3$. In fact, in Section 2.7 (Exercises 17 and 18) we found that

2 $$\frac{d}{dx}(x^2) = 2x \qquad \frac{d}{dx}(x^3) = 3x^2$$

For $n = 4$ we find the derivative of $f(x) = x^4$ as follows:

$$\begin{aligned} f'(x) &= \lim_{h \to 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \to 0} \frac{(x+h)^4 - x^4}{h} \\ &= \lim_{h \to 0} \frac{x^4 + 4x^3h + 6x^2h^2 + 4xh^3 + h^4 - x^4}{h} \\ &= \lim_{h \to 0} \frac{4x^3h + 6x^2h^2 + 4xh^3 + h^4}{h} \\ &= \lim_{h \to 0} (4x^3 + 6x^2h + 4xh^2 + h^3) = 4x^3 \end{aligned}$$

Thus

3 $$\frac{d}{dx}(x^4) = 4x^3$$

Comparing the equations in (1), (2), and (3), we see a pattern emerging. It seems to be a reasonable guess that, when n is a positive integer, $(d/dx)(x^n) = nx^{n-1}$. This turns out to be true.

> **The Power Rule** If n is a positive integer, then
>
> $$\frac{d}{dx}(x^n) = nx^{n-1}$$

PROOF If $f(x) = x^n$, then

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \to 0} \frac{(x+h)^n - x^n}{h}$$

The Binomial Theorem is given on Reference Page 1.

In finding the derivative of x^4 we had to expand $(x + h)^4$. Here we need to expand $(x + h)^n$ and we use the Binomial Theorem to do so:

$$f'(x) = \lim_{h \to 0} \frac{\left[x^n + nx^{n-1}h + \dfrac{n(n-1)}{2}x^{n-2}h^2 + \cdots + nxh^{n-1} + h^n\right] - x^n}{h}$$

$$= \lim_{h \to 0} \frac{nx^{n-1}h + \dfrac{n(n-1)}{2}x^{n-2}h^2 + \cdots + nxh^{n-1} + h^n}{h}$$

$$= \lim_{h \to 0} \left[nx^{n-1} + \frac{n(n-1)}{2}x^{n-2}h + \cdots + nxh^{n-2} + h^{n-1}\right]$$

$$= nx^{n-1}$$

because every term except the first has h as a factor and therefore approaches 0. □

We illustrate the Power Rule using various notations in Example 1.

EXAMPLE 1 Using the Power Rule

(a) If $f(x) = x^6$, then $f'(x) = 6x^5$.

(b) If $y = x^{1000}$, then $y' = 1000x^{999}$.

(c) If $y = t^4$, then $\dfrac{dy}{dt} = 4t^3$.

(d) $\dfrac{d}{dr}(r^3) = 3r^2$ ■

What about power functions with negative integer exponents? In Exercise 59 we ask you to verify from the definition of a derivative that

$$\frac{d}{dx}\left(\frac{1}{x}\right) = -\frac{1}{x^2}$$

We can rewrite this equation as

$$\frac{d}{dx}(x^{-1}) = (-1)x^{-2}$$

and so the Power Rule is true when $n = -1$. In fact, we will show in the next section [Exercise 60(c)] that it holds for all negative integers.

What if the exponent is a fraction? In Example 4 in Section 2.7 we found that

$$\frac{d}{dx}\sqrt{x} = \frac{1}{2\sqrt{x}}$$

which can be written as

$$\frac{d}{dx}(x^{1/2}) = \tfrac{1}{2}x^{-1/2}$$

This shows that the Power Rule is true even when $n = \frac{1}{2}$. In fact, we will show in Section 3.7 that it is true for all real numbers n.

The Power Rule (General Version) If n is any real number, then

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

EXAMPLE 2 The Power Rule for negative and fractional exponents Differentiate:

(a) $f(x) = \dfrac{1}{x^2}$ (b) $y = \sqrt[3]{x^2}$

Figure 3 shows the function y in Example 2(b) and its derivative y'. Notice that y is not differentiable at 0 (y' is not defined there). Observe that y' is positive when y increases and is negative when y decreases.

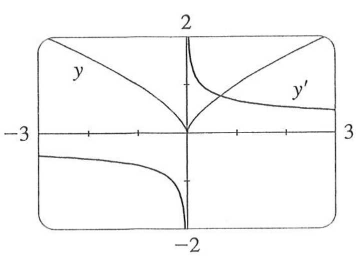


FIGURE 3
$y = \sqrt[3]{x^2}$

SOLUTION In each case we rewrite the function as a power of x.

(a) Since $f(x) = x^{-2}$, we use the Power Rule with $n = -2$:

$$f'(x) = \frac{d}{dx}(x^{-2}) = -2x^{-2-1} = -2x^{-3} = -\frac{2}{x^3}$$

(b)
$$\frac{dy}{dx} = \frac{d}{dx}\left(\sqrt[3]{x^2}\right) = \frac{d}{dx}(x^{2/3}) = \tfrac{2}{3}x^{(2/3)-1} = \tfrac{2}{3}x^{-1/3}$$

The Power Rule enables us to find tangent lines without having to resort to the definition of a derivative. It also enables us to find *normal lines*. The **normal line** to a curve C at a point P is the line through P that is perpendicular to the tangent line at P. (In the study of optics, one needs to consider the angle between a light ray and the normal line to a lens.)

V EXAMPLE 3 Find equations of the tangent line and normal line to the curve $y = x\sqrt{x}$ at the point (1, 1). Illustrate by graphing the curve and these lines.

SOLUTION The derivative of $f(x) = x\sqrt{x} = xx^{1/2} = x^{3/2}$ is

$$f'(x) = \tfrac{3}{2}x^{(3/2)-1} = \tfrac{3}{2}x^{1/2} = \tfrac{3}{2}\sqrt{x}$$

So the slope of the tangent line at (1, 1) is $f'(1) = \frac{3}{2}$. Therefore an equation of the tangent line is

$$y - 1 = \tfrac{3}{2}(x - 1) \quad \text{or} \quad y = \tfrac{3}{2}x - \tfrac{1}{2}$$

The normal line is perpendicular to the tangent line, so its slope is the negative reciprocal of $\frac{3}{2}$, that is, $-\frac{2}{3}$. Thus an equation of the normal line is

$$y - 1 = -\tfrac{2}{3}(x - 1) \quad \text{or} \quad y = -\tfrac{2}{3}x + \tfrac{5}{3}$$

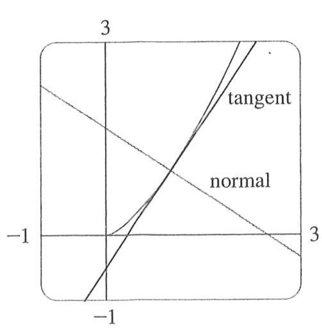


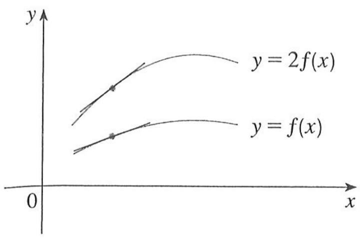
FIGURE 4
$y = x\sqrt{x}$

We graph the curve and its tangent line and normal line in Figure 4.

New Derivatives from Old

When new functions are formed from old functions by addition, subtraction, or multiplication by a constant, their derivatives can be calculated in terms of derivatives of the old functions. In particular, the following formula says that *the derivative of a constant times a function is the constant times the derivative of the function.*

GEOMETRIC INTERPRETATION OF THE CONSTANT MULTIPLE RULE



Multiplying by $c = 2$ stretches the graph vertically by a factor of 2. All the rises have been doubled but the runs stay the same. So the slopes are doubled, too.

The Constant Multiple Rule If c is a constant and f is a differentiable function, then

$$\frac{d}{dx}[cf(x)] = c\frac{d}{dx}f(x)$$

PROOF Let $g(x) = cf(x)$. Then

$$g'(x) = \lim_{h\to 0}\frac{g(x+h)-g(x)}{h} = \lim_{h\to 0}\frac{cf(x+h)-cf(x)}{h}$$

$$= \lim_{h\to 0} c\left[\frac{f(x+h)-f(x)}{h}\right]$$

$$= c\lim_{h\to 0}\frac{f(x+h)-f(x)}{h} \qquad \text{(by Law 3 of limits)}$$

$$= cf'(x)$$

□

EXAMPLE 4 Using the Constant Multiple Rule

(a) $\frac{d}{dx}(3x^4) = 3\frac{d}{dx}(x^4) = 3(4x^3) = 12x^3$

(b) $\frac{d}{dx}(-x) = \frac{d}{dx}[(-1)x] = (-1)\frac{d}{dx}(x) = -1(1) = -1$

The next rule tells us that *the derivative of a sum of functions is the sum of the derivatives.*

Using prime notation, we can write the Sum Rule as

$$(f+g)' = f' + g'$$

The Sum Rule If f and g are both differentiable, then

$$\frac{d}{dx}[f(x)+g(x)] = \frac{d}{dx}f(x) + \frac{d}{dx}g(x)$$

PROOF Let $F(x) = f(x) + g(x)$. Then

$$F'(x) = \lim_{h\to 0}\frac{F(x+h)-F(x)}{h}$$

$$= \lim_{h\to 0}\frac{[f(x+h)+g(x+h)]-[f(x)+g(x)]}{h}$$

$$= \lim_{h\to 0}\left[\frac{f(x+h)-f(x)}{h} + \frac{g(x+h)-g(x)}{h}\right]$$

$$= \lim_{h\to 0}\frac{f(x+h)-f(x)}{h} + \lim_{h\to 0}\frac{g(x+h)-g(x)}{h} \qquad \text{(by Law 1)}$$

$$= f'(x) + g'(x)$$

□

The Sum Rule can be extended to the sum of any number of functions. For instance, using this theorem twice, we get

$$(f + g + h)' = [(f + g) + h]' = (f + g)' + h' = f' + g' + h'$$

By writing $f - g$ as $f + (-1)g$ and applying the Sum Rule and the Constant Multiple Rule, we get the following formula.

The Difference Rule If f and g are both differentiable, then

$$\frac{d}{dx}[f(x) - g(x)] = \frac{d}{dx}f(x) - \frac{d}{dx}g(x)$$

The Constant Multiple Rule, the Sum Rule, and the Difference Rule can be combined with the Power Rule to differentiate any polynomial, as the following examples demonstrate.

EXAMPLE 5 Differentiating a polynomial

$$\frac{d}{dx}(x^8 + 12x^5 - 4x^4 + 10x^3 - 6x + 5)$$

$$= \frac{d}{dx}(x^8) + 12\frac{d}{dx}(x^5) - 4\frac{d}{dx}(x^4) + 10\frac{d}{dx}(x^3) - 6\frac{d}{dx}(x) + \frac{d}{dx}(5)$$

$$= 8x^7 + 12(5x^4) - 4(4x^3) + 10(3x^2) - 6(1) + 0$$

$$= 8x^7 + 60x^4 - 16x^3 + 30x^2 - 6$$

V EXAMPLE 6 Find the points on the curve $y = x^4 - 6x^2 + 4$ where the tangent line is horizontal.

SOLUTION Horizontal tangents occur where the derivative is zero. We have

$$\frac{dy}{dx} = \frac{d}{dx}(x^4) - 6\frac{d}{dx}(x^2) + \frac{d}{dx}(4)$$

$$= 4x^3 - 12x + 0 = 4x(x^2 - 3)$$

Thus $dy/dx = 0$ if $x = 0$ or $x^2 - 3 = 0$, that is, $x = \pm\sqrt{3}$. So the given curve has horizontal tangents when $x = 0$, $\sqrt{3}$, and $-\sqrt{3}$. The corresponding points are $(0, 4)$, $(\sqrt{3}, -5)$, and $(-\sqrt{3}, -5)$. (See Figure 5.)

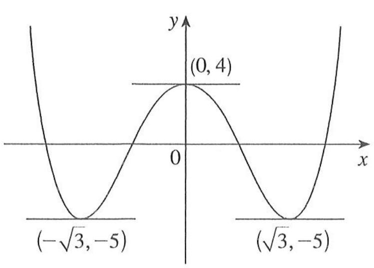


FIGURE 5
The curve $y = x^4 - 6x^2 + 4$ and its horizontal tangents

EXAMPLE 7 The equation of motion of a particle is $s = 2t^3 - 5t^2 + 3t + 4$, where s is measured in centimeters and t in seconds. Find the acceleration as a function of time. What is the acceleration after 2 seconds?

SOLUTION The velocity and acceleration are

$$v(t) = \frac{ds}{dt} = 6t^2 - 10t + 3$$

$$a(t) = \frac{dv}{dt} = 12t - 10$$

The acceleration after 2 s is $a(2) = 14 \text{ cm/s}^2$.

Exponential Functions

Let's try to compute the derivative of the exponential function $f(x) = a^x$ using the definition of a derivative:

$$f'(x) = \lim_{h \to 0} \frac{f(x + h) - f(x)}{h} = \lim_{h \to 0} \frac{a^{x+h} - a^x}{h}$$
$$= \lim_{h \to 0} \frac{a^x a^h - a^x}{h} = \lim_{h \to 0} \frac{a^x(a^h - 1)}{h}$$

The factor a^x doesn't depend on h, so we can take it in front of the limit:

$$f'(x) = a^x \lim_{h \to 0} \frac{a^h - 1}{h}$$

Notice that the limit is the value of the derivative of f at 0, that is,

$$\lim_{h \to 0} \frac{a^h - 1}{h} = f'(0)$$

Therefore we have shown that if the exponential function $f(x) = a^x$ is differentiable at 0, then it is differentiable everywhere and

4 $$f'(x) = f'(0)a^x$$

This equation says that *the rate of change of any exponential function is proportional to the function itself.* (The slope is proportional to the height.)

Numerical evidence for the existence of $f'(0)$ is given in the table at the left for the cases $a = 2$ and $a = 3$. (Values are stated correct to four decimal places.) It appears that the limits exist and

h	$\frac{2^h - 1}{h}$	$\frac{3^h - 1}{h}$
0.1	0.7177	1.1612
0.01	0.6956	1.1047
0.001	0.6934	1.0992
0.0001	0.6932	1.0987

$$\text{for } a = 2, \quad f'(0) = \lim_{h \to 0} \frac{2^h - 1}{h} \approx 0.69$$

$$\text{for } a = 3, \quad f'(0) = \lim_{h \to 0} \frac{3^h - 1}{h} \approx 1.10$$

In fact, it can be proved that these limits exist and, correct to six decimal places, the values are

$$\frac{d}{dx}(2^x)\bigg|_{x=0} \approx 0.693147 \qquad \frac{d}{dx}(3^x)\bigg|_{x=0} \approx 1.098612$$

Thus, from Equation 4, we have

5 $$\frac{d}{dx}(2^x) \approx (0.69)2^x \qquad \frac{d}{dx}(3^x) \approx (1.10)3^x$$

Of all possible choices for the base a in Equation 4, the simplest differentiation formula occurs when $f'(0) = 1$. In view of the estimates of $f'(0)$ for $a = 2$ and $a = 3$, it seems reasonable that there is a number a between 2 and 3 for which $f'(0) = 1$. It is traditional to denote this value by the letter e. (In fact, that is how we introduced e in Section 1.5.) Thus we have the following definition.

In Exercise 1 we will see that e lies between 2.7 and 2.8. Later we will be able to show that, correct to five decimal places,

$$e \approx 2.71828$$

Definition of the Number e

$$e \text{ is the number such that } \lim_{h \to 0} \frac{e^h - 1}{h} = 1$$

Geometrically, this means that of all the possible exponential functions $y = a^x$, the function $f(x) = e^x$ is the one whose tangent line at (0, 1) has a slope $f'(0)$ that is exactly 1. (See Figures 6 and 7.)

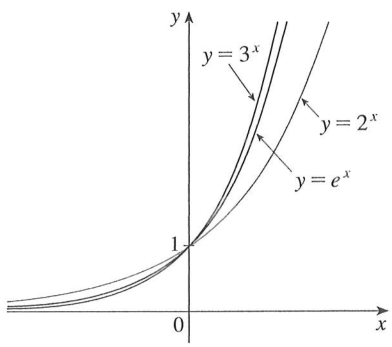


FIGURE 6

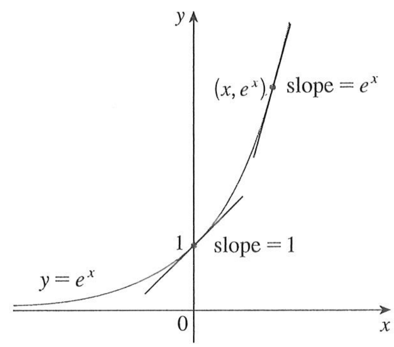


FIGURE 7

If we put $a = e$ and, therefore, $f'(0) = 1$ in Equation 4, it becomes the following important differentiation formula.

TEC Visual 3.1 uses the slope-a-scope to illustrate this formula.

Derivative of the Natural Exponential Function

$$\frac{d}{dx}(e^x) = e^x$$

Thus the exponential function $f(x) = e^x$ has the property that it is its own derivative. The geometrical significance of this fact is that the slope of a tangent line to the curve $y = e^x$ is equal to the y-coordinate of the point (see Figure 7).

V EXAMPLE 8 If $f(x) = e^x - x$, find f' and f''. Compare the graphs of f and f'.

SOLUTION Using the Difference Rule, we have

$$f'(x) = \frac{d}{dx}(e^x - x) = \frac{d}{dx}(e^x) - \frac{d}{dx}(x) = e^x - 1$$

In Section 2.7 we defined the second derivative as the derivative of f', so

$$f''(x) = \frac{d}{dx}(e^x - 1) = \frac{d}{dx}(e^x) - \frac{d}{dx}(1) = e^x$$

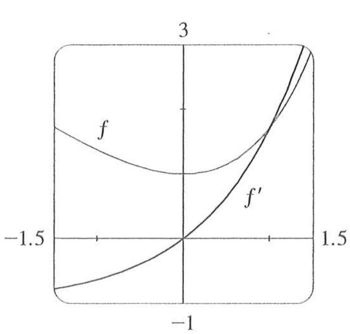


FIGURE 8

The function f and its derivative f' are graphed in Figure 8. Notice that f has a horizontal tangent when $x = 0$; this corresponds to the fact that $f'(0) = 0$. Notice also that, for $x > 0$, $f'(x)$ is positive and f is increasing. When $x < 0$, $f'(x)$ is negative and f is decreasing.

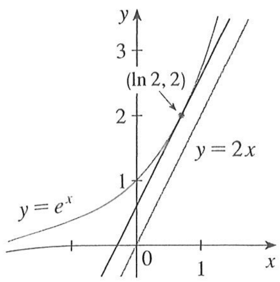


FIGURE 9

EXAMPLE 9 At what point on the curve $y = e^x$ is the tangent line parallel to the line $y = 2x$?

SOLUTION Since $y = e^x$, we have $y' = e^x$. Let the x-coordinate of the point in question be a. Then the slope of the tangent line at that point is e^a. This tangent line will be parallel to the line $y = 2x$ if it has the same slope, that is, 2. Equating slopes, we get

$$e^a = 2 \quad \Rightarrow \quad a = \ln 2$$

Therefore the required point is $(a, e^a) = (\ln 2, 2)$. (See Figure 9.)

3.1 Exercises

1. (a) How is the number e defined?
(b) Use a calculator to estimate the values of the limits

$$\lim_{h \to 0} \frac{2.7^h - 1}{h} \quad \text{and} \quad \lim_{h \to 0} \frac{2.8^h - 1}{h}$$

correct to two decimal places. What can you conclude about the value of e?

2. (a) Sketch, by hand, the graph of the function $f(x) = e^x$, paying particular attention to how the graph crosses the y-axis. What fact allows you to do this?
(b) What types of functions are $f(x) = e^x$ and $g(x) = x^e$? Compare the differentiation formulas for f and g.
(c) Which of the two functions in part (b) grows more rapidly when x is large?

3–26 Differentiate the function.

3. $f(x) = 186.5$

4. $f(x) = \sqrt{30}$

5. $f(t) = 2 - \frac{2}{3}t$

6. $F(x) = \frac{3}{4}x^8$

7. $f(x) = x^3 - 4x + 6$

8. $f(t) = \frac{1}{2}t^6 - 3t^4 + t$

9. $f(t) = \frac{1}{4}(t^4 + 8)$

10. $h(x) = (x - 2)(2x + 3)$

11. $A(s) = -\dfrac{12}{s^5}$

12. $B(y) = cy^{-6}$

13. $g(t) = 2t^{-3/4}$

14. $h(t) = \sqrt[4]{t} - 4e^t$

15. $y = 3e^x + \dfrac{4}{\sqrt[3]{x}}$

16. $y = \sqrt{x}\,(x - 1)$

17. $F(x) = (\frac{1}{2}x)^5$

18. $f(x) = \dfrac{x^2 - 3x + 1}{x^2}$

19. $y = \dfrac{x^2 + 4x + 3}{\sqrt{x}}$

20. $g(u) = \sqrt{2}\,u + \sqrt{3u}$

21. $y = 4\pi^2$

22. $y = ae^v + \dfrac{b}{v} + \dfrac{c}{v^2}$

23. $u = \sqrt[5]{t} + 4\sqrt{t^5}$

24. $v = \left(\sqrt{x} + \dfrac{1}{\sqrt[3]{x}}\right)^2$

25. $z = \dfrac{A}{y^{10}} + Be^y$

26. $y = e^{x+1} + 1$

27–28 Find an equation of the tangent line to the curve at the given point.

27. $y = \sqrt[4]{x}, \quad (1, 1)$

28. $y = x^4 + 2x^2 - x, \quad (1, 2)$

29–30 Find equations of the tangent line and normal line to the curve at the given point.

29. $y = x^4 + 2e^x, \quad (0, 2)$

30. $y = (1 + 2x)^2, \quad (1, 9)$

31–32 Find an equation of the tangent line to the curve at the given point. Illustrate by graphing the curve and the tangent line on the same screen.

31. $y = 3x^2 - x^3, \quad (1, 2)$

32. $y = x - \sqrt{x}, \quad (1, 0)$

33–36 Find $f'(x)$. Compare the graphs of f and f' and use them to explain why your answer is reasonable.

33. $f(x) = e^x - 5x$

34. $f(x) = 3x^5 - 20x^3 + 50x$

35. $f(x) = 3x^{15} - 5x^3 + 3$

36. $f(x) = x + \dfrac{1}{x}$

37–38 Estimate the value of $f'(a)$ by zooming in on the graph of f. Then differentiate f to find the exact value of $f'(a)$ and compare with your estimate.

37. $f(x) = 3x^2 - x^3, \quad a = 1$

38. $f(x) = 1/\sqrt{x}, \quad a = 4$

Graphing calculator or computer with graphing software required

1. Homework Hints available in TEC

39. (a) Use a graphing calculator or computer to graph the function $f(x) = x^4 - 3x^3 - 6x^2 + 7x + 30$ in the viewing rectangle $[-3, 5]$ by $[-10, 50]$.
(b) Using the graph in part (a) to estimate slopes, make a rough sketch, by hand, of the graph of f'. (See Example 1 in Section 2.7.)
(c) Calculate $f'(x)$ and use this expression, with a graphing device, to graph f'. Compare with your sketch in part (b).

40. (a) Use a graphing calculator or computer to graph the function $g(x) = e^x - 3x^2$ in the viewing rectangle $[-1, 4]$ by $[-8, 8]$.
(b) Using the graph in part (a) to estimate slopes, make a rough sketch, by hand, of the graph of g'. (See Example 1 in Section 2.7.)
(c) Calculate $g'(x)$ and use this expression, with a graphing device, to graph g'. Compare with your sketch in part (b).

41–42 Find the first and second derivatives of the function.

41. $f(x) = 10x^{10} + 5x^5 - x$

42. $G(r) = \sqrt{r} + \sqrt[3]{r}$

43–44 Find the first and second derivatives of the function. Check to see that your answers are reasonable by comparing the graphs of f, f', and f''.

43. $f(x) = 2x - 5x^{3/4}$

44. $f(x) = e^x - x^3$

45. The equation of motion of a particle is $s = t^3 - 3t$, where s is in meters and t is in seconds. Find
(a) the velocity and acceleration as functions of t,
(b) the acceleration after 2 s, and
(c) the acceleration when the velocity is 0.

46. The equation of motion of a particle is $s = t^4 - 2t^3 + t^2 - t$, where s is in meters and t is in seconds.
(a) Find the velocity and acceleration as functions of t.
(b) Find the acceleration after 1 s.
(c) Graph the position, velocity, and acceleration functions on the same screen.

47. On what interval is the function $f(x) = 5x - e^x$ increasing?

48. On what interval is the function $f(x) = x^3 - 4x^2 + 5x$ concave upward?

49. Find the points on the curve $y = 2x^3 + 3x^2 - 12x + 1$ where the tangent is horizontal.

50. For what values of x does the graph of $f(x) = x^3 + 3x^2 + x + 3$ have a horizontal tangent?

51. Show that the curve $y = 6x^3 + 5x - 3$ has no tangent line with slope 4.

52. Find an equation of the tangent line to the curve $y = x\sqrt{x}$ that is parallel to the line $y = 1 + 3x$.

53. Find equations of both lines that are tangent to the curve $y = 1 + x^3$ and parallel to the line $12x - y = 1$.

54. At what point on the curve $y = 1 + 2e^x - 3x$ is the tangent line parallel to the line $3x - y = 5$? Illustrate by graphing the curve and both lines.

55. Find an equation of the normal line to the parabola $y = x^2 - 5x + 4$ that is parallel to the line $x - 3y = 5$.

56. Where does the normal line to the parabola $y = x - x^2$ at the point $(1, 0)$ intersect the parabola a second time? Illustrate with a sketch.

57. Draw a diagram to show that there are two tangent lines to the parabola $y = x^2$ that pass through the point $(0, -4)$. Find the coordinates of the points where these tangent lines intersect the parabola.

58. (a) Find equations of both lines through the point $(2, -3)$ that are tangent to the parabola $y = x^2 + x$.
(b) Show that there is no line through the point $(2, 7)$ that is tangent to the parabola. Then draw a diagram to see why.

59. Use the definition of a derivative to show that if $f(x) = 1/x$, then $f'(x) = -1/x^2$. (This proves the Power Rule for the case $n = -1$.)

60. Find the nth derivative of each function by calculating the first few derivatives and observing the pattern that occurs.
(a) $f(x) = x^n$
(b) $f(x) = 1/x$

61. Find a second-degree polynomial P such that $P(2) = 5$, $P'(2) = 3$, and $P''(2) = 2$.

62. The equation $y'' + y' - 2y = x^2$ is called a **differential equation** because it involves an unknown function y and its derivatives y' and y''. Find constants A, B, and C such that the function $y = Ax^2 + Bx + C$ satisfies this equation. (Differential equations will be studied in detail in Chapter 7.)

63. (a) In Section 2.8 we defined an antiderivative of f to be a function F such that $F' = f$. Try to guess a formula for an antiderivative of $f(x) = x^2$. Then check your answer by differentiating it. How many antiderivatives does f have?
(b) Find antiderivatives for $f(x) = x^3$ and $f(x) = x^4$.
(c) Find an antiderivative for $f(x) = x^n$, where $n \neq -1$. Check by differentiation.

64. Use the result of Exercise 63(c) to find an antiderivative of each function.
(a) $f(x) = \sqrt{x}$
(b) $f(x) = e^x + 8x^3$

65. Find the parabola with equation $y = ax^2 + bx$ whose tangent line at $(1, 1)$ has equation $y = 3x - 2$.

66. Suppose the curve $y = x^4 + ax^3 + bx^2 + cx + d$ has a tangent line when $x = 0$ with equation $y = 2x + 1$ and a tangent line when $x = 1$ with equation $y = 2 - 3x$. Find the values of a, b, c, and d.

67. Find a cubic function $y = ax^3 + bx^2 + cx + d$ whose graph has horizontal tangents at the points $(-2, 6)$ and $(2, 0)$.

68. Find the value of c such that the line $y = \frac{3}{2}x + 6$ is tangent to the curve $y = c\sqrt{x}$.

69. For what values of a and b is the line $2x + y = b$ tangent to the parabola $y = ax^2$ when $x = 2$?

70. A tangent line is drawn to the hyperbola $xy = c$ at a point P.
(a) Show that the midpoint of the line segment cut from this tangent line by the coordinate axes is P.
(b) Show that the triangle formed by the tangent line and the coordinate axes always has the same area, no matter where P is located on the hyperbola.

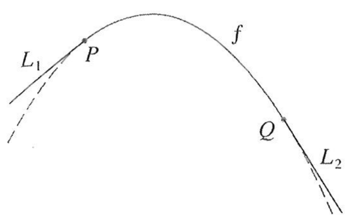
71. Evaluate $\lim_{x \to 1} \dfrac{x^{1000} - 1}{x - 1}$.

72. Draw a diagram showing two perpendicular lines that intersect on the y-axis and are both tangent to the parabola $y = x^2$. Where do these lines intersect?

73. If $c > \frac{1}{2}$, how many lines through the point $(0, c)$ are normal lines to the parabola $y = x^2$? What if $c \leqslant \frac{1}{2}$?

74. Sketch the parabolas $y = x^2$ and $y = x^2 - 2x + 2$. Do you think there is a line that is tangent to both curves? If so, find its equation. If not, why not?

APPLIED PROJECT — Building a Better Roller Coaster



Suppose you are asked to design the first ascent and drop for a new roller coaster. By studying photographs of your favorite coasters, you decide to make the slope of the ascent 0.8 and the slope of the drop -1.6. You decide to connect these two straight stretches $y = L_1(x)$ and $y = L_2(x)$ with part of a parabola $y = f(x) = ax^2 + bx + c$, where x and $f(x)$ are measured in feet. For the track to be smooth there can't be abrupt changes in direction, so you want the linear segments L_1 and L_2 to be tangent to the parabola at the transition points P and Q. (See the figure.) To simplify the equations, you decide to place the origin at P.

1. (a) Suppose the horizontal distance between P and Q is 100 ft. Write equations in a, b, and c that will ensure that the track is smooth at the transition points.
(b) Solve the equations in part (a) for a, b, and c to find a formula for $f(x)$.
(c) Plot L_1, f, and L_2 to verify graphically that the transitions are smooth.
(d) Find the difference in elevation between P and Q.

2. The solution in Problem 1 might *look* smooth, but it might not *feel* smooth because the piecewise defined function [consisting of $L_1(x)$ for $x < 0$, $f(x)$ for $0 \leqslant x \leqslant 100$, and $L_2(x)$ for $x > 100$] doesn't have a continuous second derivative. So you decide to improve the design by using a quadratic function $q(x) = ax^2 + bx + c$ only on the interval $10 \leqslant x \leqslant 90$ and connecting it to the linear functions by means of two cubic functions:

$$g(x) = kx^3 + lx^2 + mx + n \qquad 0 \leqslant x < 10$$
$$h(x) = px^3 + qx^2 + rx + s \qquad 90 < x \leqslant 100$$

(a) Write a system of equations in 11 unknowns that ensure that the functions and their first two derivatives agree at the transition points.
CAS (b) Solve the equations in part (a) with a computer algebra system to find formulas for $q(x)$, $g(x)$, and $h(x)$.
(c) Plot L_1, g, q, h, and L_2, and compare with the plot in Problem 1(c).

Graphing calculator or computer with graphing software required
CAS Computer algebra system required

3.2 The Product and Quotient Rules

The formulas of this section enable us to differentiate new functions formed from old functions by multiplication or division.

The Product Rule

By analogy with the Sum and Difference Rules, one might be tempted to guess, as Leibniz did three centuries ago, that the derivative of a product is the product of the derivatives. We can see, however, that this guess is wrong by looking at a particular example. Let $f(x) = x$

and $g(x) = x^2$. Then the Power Rule gives $f'(x) = 1$ and $g'(x) = 2x$. But $(fg)(x) = x^3$, so $(fg)'(x) = 3x^2$. Thus $(fg)' \neq f'g'$. The correct formula was discovered by Leibniz (soon after his false start) and is called the Product Rule.

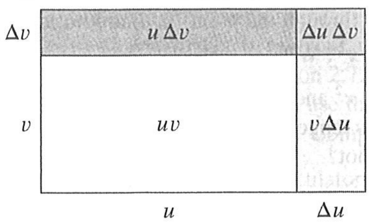


FIGURE 1
The geometry of the Product Rule

Before stating the Product Rule, let's see how we might discover it. We start by assuming that $u = f(x)$ and $v = g(x)$ are both positive differentiable functions. Then we can interpret the product uv as an area of a rectangle (see Figure 1). If x changes by an amount Δx, then the corresponding changes in u and v are

$$\Delta u = f(x + \Delta x) - f(x) \qquad \Delta v = g(x + \Delta x) - g(x)$$

and the new value of the product, $(u + \Delta u)(v + \Delta v)$, can be interpreted as the area of the large rectangle in Figure 1 (provided that Δu and Δv happen to be positive).

The change in the area of the rectangle is

$$\boxed{1} \qquad \Delta(uv) = (u + \Delta u)(v + \Delta v) - uv = u\,\Delta v + v\,\Delta u + \Delta u\,\Delta v$$
$$= \text{the sum of the three shaded areas}$$

If we divide by Δx, we get

$$\frac{\Delta(uv)}{\Delta x} = u\frac{\Delta v}{\Delta x} + v\frac{\Delta u}{\Delta x} + \Delta u\frac{\Delta v}{\Delta x}$$

Recall that in Leibniz notation the definition of a derivative can be written as

$$\frac{dy}{dx} = \lim_{\Delta x \to 0} \frac{\Delta y}{\Delta x}$$

If we now let $\Delta x \to 0$, we get the derivative of uv:

$$\frac{d}{dx}(uv) = \lim_{\Delta x \to 0} \frac{\Delta(uv)}{\Delta x} = \lim_{\Delta x \to 0}\left(u\frac{\Delta v}{\Delta x} + v\frac{\Delta u}{\Delta x} + \Delta u\frac{\Delta v}{\Delta x}\right)$$
$$= u\lim_{\Delta x \to 0}\frac{\Delta v}{\Delta x} + v\lim_{\Delta x \to 0}\frac{\Delta u}{\Delta x} + \left(\lim_{\Delta x \to 0}\Delta u\right)\left(\lim_{\Delta x \to 0}\frac{\Delta v}{\Delta x}\right)$$
$$= u\frac{dv}{dx} + v\frac{du}{dx} + 0 \cdot \frac{dv}{dx}$$

$$\boxed{2} \qquad \frac{d}{dx}(uv) = u\frac{dv}{dx} + v\frac{du}{dx}$$

(Notice that $\Delta u \to 0$ as $\Delta x \to 0$ since f is differentiable and therefore continuous.)

Although we started by assuming (for the geometric interpretation) that all the quantities are positive, we notice that Equation 1 is always true. (The algebra is valid whether u, v, Δu, and Δv are positive or negative.) So we have proved Equation 2, known as the Product Rule, for all differentiable functions u and v.

In prime notation:

$$(fg)' = fg' + gf'$$

The Product Rule If f and g are both differentiable, then

$$\frac{d}{dx}[f(x)g(x)] = f(x)\frac{d}{dx}[g(x)] + g(x)\frac{d}{dx}[f(x)]$$

In words, the Product Rule says that *the derivative of a product of two functions is the first function times the derivative of the second function plus the second function times the derivative of the first function.*

EXAMPLE 1 Using the Product Rule

(a) If $f(x) = xe^x$, find $f'(x)$.

(b) Find the nth derivative, $f^{(n)}(x)$.

Figure 2 shows the graphs of the function f of Example 1 and its derivative f'. Notice that $f'(x)$ is positive when f is increasing and negative when f is decreasing.

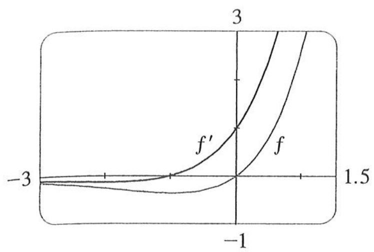


FIGURE 2

SOLUTION

(a) By the Product Rule, we have

$$\begin{aligned} f'(x) &= \frac{d}{dx}(xe^x) \\ &= x\frac{d}{dx}(e^x) + e^x\frac{d}{dx}(x) \\ &= xe^x + e^x \cdot 1 = (x+1)e^x \end{aligned}$$

(b) Using the Product Rule a second time, we get

$$\begin{aligned} f''(x) &= \frac{d}{dx}[(x+1)e^x] \\ &= (x+1)\frac{d}{dx}(e^x) + e^x\frac{d}{dx}(x+1) \\ &= (x+1)e^x + e^x \cdot 1 = (x+2)e^x \end{aligned}$$

Further applications of the Product Rule give

$$f'''(x) = (x+3)e^x \qquad f^{(4)}(x) = (x+4)e^x$$

In fact, each successive differentiation adds another term e^x, so

$$f^{(n)}(x) = (x+n)e^x$$

In Example 2, a and b are constants. It is customary in mathematics to use letters near the beginning of the alphabet to represent constants and letters near the end of the alphabet to represent variables.

EXAMPLE 2 Differentiating a function with arbitrary constants

Differentiate the function $f(t) = \sqrt{t}\,(a + bt)$.

SOLUTION 1 Using the Product Rule, we have

$$\begin{aligned} f'(t) &= \sqrt{t}\,\frac{d}{dt}(a+bt) + (a+bt)\frac{d}{dt}\left(\sqrt{t}\right) \\ &= \sqrt{t}\cdot b + (a+bt)\cdot \tfrac{1}{2}t^{-1/2} \\ &= b\sqrt{t} + \frac{a+bt}{2\sqrt{t}} = \frac{a+3bt}{2\sqrt{t}} \end{aligned}$$

SOLUTION 2 If we first use the laws of exponents to rewrite $f(t)$, then we can proceed directly without using the Product Rule.

$$\begin{aligned} f(t) &= a\sqrt{t} + bt\sqrt{t} = at^{1/2} + bt^{3/2} \\ f'(t) &= \tfrac{1}{2}at^{-1/2} + \tfrac{3}{2}bt^{1/2} \end{aligned}$$

which is equivalent to the answer given in Solution 1.

Example 2 shows that it is sometimes easier to simplify a product of functions before differentiating than to use the Product Rule. In Example 1, however, the Product Rule is the only possible method.

EXAMPLE 3 If $f(x) = \sqrt{x}\, g(x)$, where $g(4) = 2$ and $g'(4) = 3$, find $f'(4)$.

SOLUTION Applying the Product Rule, we get

$$f'(x) = \frac{d}{dx}\left[\sqrt{x}\, g(x)\right] = \sqrt{x}\,\frac{d}{dx}[g(x)] + g(x)\,\frac{d}{dx}\left[\sqrt{x}\right]$$

$$= \sqrt{x}\, g'(x) + g(x) \cdot \tfrac{1}{2}x^{-1/2} = \sqrt{x}\, g'(x) + \frac{g(x)}{2\sqrt{x}}$$

So

$$f'(4) = \sqrt{4}\, g'(4) + \frac{g(4)}{2\sqrt{4}} = 2 \cdot 3 + \frac{2}{2 \cdot 2} = 6.5$$

V EXAMPLE 4 Interpreting the terms in the Product Rule A telephone company wants to estimate the number of new residential phone lines that it will need to install during the upcoming month. At the beginning of January the company had 100,000 subscribers, each of whom had 1.2 phone lines, on average. The company estimated that its subscribership was increasing at the rate of 1000 monthly. By polling its existing subscribers, the company found that each intended to install an average of 0.01 new phone lines by the end of January. Estimate the number of new lines the company will have to install in January by calculating the rate of increase of lines at the beginning of the month.

SOLUTION Let $s(t)$ be the number of subscribers and let $n(t)$ be the number of phone lines per subscriber at time t, where t is measured in months and $t = 0$ corresponds to the beginning of January. Then the total number of lines is given by

$$L(t) = s(t)n(t)$$

and we want to find $L'(0)$. According to the Product Rule, we have

$$L'(t) = \frac{d}{dt}[s(t)n(t)] = s(t)\,\frac{d}{dt}\,n(t) + n(t)\,\frac{d}{dt}\,s(t)$$

We are given that $s(0) = 100{,}000$ and $n(0) = 1.2$. The company's estimates concerning rates of increase are that $s'(0) \approx 1000$ and $n'(0) \approx 0.01$. Therefore

$$L'(0) = s(0)n'(0) + n(0)s'(0)$$

$$\approx 100{,}000 \cdot 0.01 + 1.2 \cdot 1000 = 2200$$

The company will need to install approximately 2200 new phone lines in January.

Notice that the two terms arising from the Product Rule come from different sources—old subscribers and new subscribers. One contribution to L' is the number of existing subscribers (100,000) times the rate at which they order new lines (about 0.01 per subscriber monthly). A second contribution is the average number of lines per subscriber (1.2 at the beginning of the month) times the rate of increase of subscribers (1000 monthly).

The Quotient Rule

We find a rule for differentiating the quotient of two differentiable functions $u = f(x)$ and $v = g(x)$ in much the same way that we found the Product Rule. If x, u, and v change by amounts Δx, Δu, and Δv, then the corresponding change in the quotient u/v is

$$\Delta\left(\frac{u}{v}\right) = \frac{u + \Delta u}{v + \Delta v} - \frac{u}{v} = \frac{(u + \Delta u)v - u(v + \Delta v)}{v(v + \Delta v)} = \frac{v\Delta u - u\Delta v}{v(v + \Delta v)}$$

so

$$\frac{d}{dx}\left(\frac{u}{v}\right) = \lim_{\Delta x \to 0} \frac{\Delta(u/v)}{\Delta x} = \lim_{\Delta x \to 0} \frac{v\dfrac{\Delta u}{\Delta x} - u\dfrac{\Delta v}{\Delta x}}{v(v + \Delta v)}$$

As $\Delta x \to 0$, $\Delta v \to 0$ also, because $v = g(x)$ is differentiable and therefore continuous. Thus, using the Limit Laws, we get

$$\frac{d}{dx}\left(\frac{u}{v}\right) = \frac{v \displaystyle\lim_{\Delta x \to 0} \frac{\Delta u}{\Delta x} - u \lim_{\Delta x \to 0} \frac{\Delta v}{\Delta x}}{v \displaystyle\lim_{\Delta x \to 0} (v + \Delta v)} = \frac{v\dfrac{du}{dx} - u\dfrac{dv}{dx}}{v^2}$$

In prime notation:

$$\left(\frac{f}{g}\right)' = \frac{gf' - fg'}{g^2}$$

The Quotient Rule If f and g are differentiable, then

$$\frac{d}{dx}\left[\frac{f(x)}{g(x)}\right] = \frac{g(x)\dfrac{d}{dx}[f(x)] - f(x)\dfrac{d}{dx}[g(x)]}{[g(x)]^2}$$

In words, the Quotient Rule says that the *derivative of a quotient is the denominator times the derivative of the numerator minus the numerator times the derivative of the denominator, all divided by the square of the denominator.*

The Quotient Rule and the other differentiation formulas enable us to compute the derivative of any rational function, as the next example illustrates.

We can use a graphing device to check that the answer to Example 5 is plausible. Figure 3 shows the graphs of the function of Example 5 and its derivative. Notice that when y grows rapidly (near -2), y' is large. And when y grows slowly, y' is near 0.

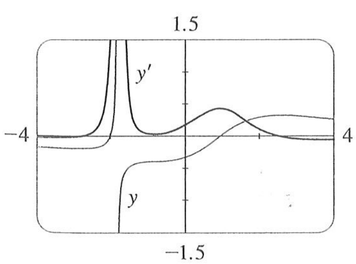


FIGURE 3

V EXAMPLE 5 Using the Quotient Rule Let $y = \dfrac{x^2 + x - 2}{x^3 + 6}$. Then

$$y' = \frac{(x^3 + 6)\dfrac{d}{dx}(x^2 + x - 2) - (x^2 + x - 2)\dfrac{d}{dx}(x^3 + 6)}{(x^3 + 6)^2}$$

$$= \frac{(x^3 + 6)(2x + 1) - (x^2 + x - 2)(3x^2)}{(x^3 + 6)^2}$$

$$= \frac{(2x^4 + x^3 + 12x + 6) - (3x^4 + 3x^3 - 6x^2)}{(x^3 + 6)^2}$$

$$= \frac{-x^4 - 2x^3 + 6x^2 + 12x + 6}{(x^3 + 6)^2}$$

V EXAMPLE 6 Find an equation of the tangent line to the curve $y = e^x/(1 + x^2)$ at the point $\left(1, \tfrac{1}{2}e\right)$.

SOLUTION According to the Quotient Rule, we have

$$\frac{dy}{dx} = \frac{(1 + x^2)\dfrac{d}{dx}(e^x) - e^x\dfrac{d}{dx}(1 + x^2)}{(1 + x^2)^2}$$

$$= \frac{(1 + x^2)e^x - e^x(2x)}{(1 + x^2)^2} = \frac{e^x(1 - x)^2}{(1 + x^2)^2}$$

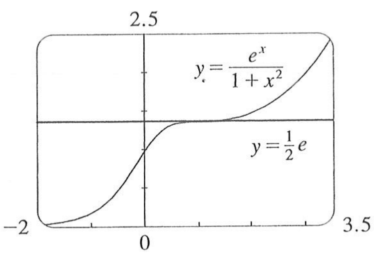


FIGURE 4

So the slope of the tangent line at $(1, \frac{1}{2}e)$ is

$$\left.\frac{dy}{dx}\right|_{x=1} = 0$$

This means that the tangent line at $(1, \frac{1}{2}e)$ is horizontal and its equation is $y = \frac{1}{2}e$. [See Figure 4. Notice that the function is increasing and crosses its tangent line at $(1, \frac{1}{2}e)$.]

Note: Don't use the Quotient Rule *every* time you see a quotient. Sometimes it's easier to rewrite a quotient first to put it in a form that is simpler for the purpose of differentiation. For instance, although it is possible to differentiate the function

$$F(x) = \frac{3x^2 + 2\sqrt{x}}{x}$$

using the Quotient Rule, it is much easier to perform the division first and write the function as

$$F(x) = 3x + 2x^{-1/2}$$

before differentiating.

We summarize the differentiation formulas we have learned so far as follows.

Table of Differentiation Formulas

$\frac{d}{dx}(c) = 0$	$\frac{d}{dx}(x^n) = nx^{n-1}$	$\frac{d}{dx}(e^x) = e^x$
$(cf)' = cf'$	$(f + g)' = f' + g'$	$(f - g)' = f' - g'$
$(fg)' = fg' + gf'$	$\left(\frac{f}{g}\right)' = \frac{gf' - fg'}{g^2}$	

3.2 Exercises

1. Find the derivative of $f(x) = (1 + 2x^2)(x - x^2)$ in two ways: by using the Product Rule and by performing the multiplication first. Do your answers agree?

2. Find the derivative of the function

$$F(x) = \frac{x^4 - 5x^3 + \sqrt{x}}{x^2}$$

in two ways: by using the Quotient Rule and by simplifying first. Show that your answers are equivalent. Which method do you prefer?

3–24 Differentiate.

3. $f(x) = (x^3 + 2x)e^x$

4. $g(x) = \sqrt{x}\, e^x$

5. $y = \dfrac{e^x}{x^2}$

6. $y = \dfrac{e^x}{1 + x}$

7. $g(x) = \dfrac{3x - 1}{2x + 1}$

8. $f(t) = \dfrac{2t}{4 + t^2}$

9. $F(y) = \left(\dfrac{1}{y^2} - \dfrac{3}{y^4}\right)(y + 5y^3)$

10. $R(t) = (t + e^t)(3 - \sqrt{t})$

11. $y = \dfrac{x^3}{1 - x^2}$

12. $y = \dfrac{x + 1}{x^3 + x - 2}$

13. $y = \dfrac{t^2 + 2}{t^4 - 3t^2 + 1}$

14. $y = \dfrac{t}{(t - 1)^2}$

Graphing calculator or computer with graphing software required 1. Homework Hints available in TEC

15. $y = (r^2 - 2r)e^r$

16. $y = \dfrac{1}{s + ke^s}$

17. $y = \dfrac{v^3 - 2v\sqrt{v}}{v}$

18. $z = w^{3/2}(w + ce^w)$

19. $f(t) = \dfrac{2t}{2 + \sqrt{t}}$

20. $g(t) = \dfrac{t - \sqrt{t}}{t^{1/3}}$

21. $f(x) = \dfrac{A}{B + Ce^x}$

22. $f(x) = \dfrac{1 - xe^x}{x + e^x}$

23. $f(x) = \dfrac{x}{x + \dfrac{c}{x}}$

24. $f(x) = \dfrac{ax + b}{cx + d}$

25–28 Find $f'(x)$ and $f''(x)$.

25. $f(x) = x^4e^x$

26. $f(x) = x^{5/2}e^x$

27. $f(x) = \dfrac{x^2}{1 + 2x}$

28. $f(x) = \dfrac{x}{x^2 - 1}$

29–30 Find an equation of the tangent line to the given curve at the specified point.

29. $y = \dfrac{2x}{x + 1}$, $(1, 1)$

30. $y = \dfrac{e^x}{x}$, $(1, e)$

31–32 Find equations of the tangent line and normal line to the given curve at the specified point.

31. $y = 2xe^x$, $(0, 0)$

32. $y = \dfrac{\sqrt{x}}{x + 1}$, $(4, 0.4)$

33. (a) The curve $y = 1/(1 + x^2)$ is called a **witch of Maria Agnesi**. Find an equation of the tangent line to this curve at the point $\left(-1, \frac{1}{2}\right)$.
(b) Illustrate part (a) by graphing the curve and the tangent line on the same screen.

34. (a) The curve $y = x/(1 + x^2)$ is called a **serpentine**. Find an equation of the tangent line to this curve at the point $(3, 0.3)$.
(b) Illustrate part (a) by graphing the curve and the tangent line on the same screen.

35. (a) If $f(x) = (x^3 - x)e^x$, find $f'(x)$.
(b) Check to see that your answer to part (a) is reasonable by comparing the graphs of f and f'.

36. (a) If $f(x) = e^x/(2x^2 + x + 1)$, find $f'(x)$.
(b) Check to see that your answer to part (a) is reasonable by comparing the graphs of f and f'.

37. (a) If $f(x) = (x^2 - 1)/(x^2 + 1)$, find $f'(x)$ and $f''(x)$.
(b) Check to see that your answers to part (a) are reasonable by comparing the graphs of f, f', and f''.

38. (a) If $f(x) = (x^2 - 1)e^x$, find $f'(x)$ and $f''(x)$.
(b) Check to see that your answers to part (a) are reasonable by comparing the graphs of f, f', and f''.

39. If $f(x) = x^2/(1 + x)$, find $f''(1)$.

40. If $g(x) = x/e^x$, find $g^{(n)}(x)$.

41. Suppose that $f(5) = 1$, $f'(5) = 6$, $g(5) = -3$, and $g'(5) = 2$. Find the following values.
(a) $(fg)'(5)$ (b) $(f/g)'(5)$
(c) $(g/f)'(5)$

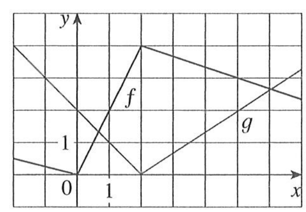
42. Suppose that $f(2) = -3$, $g(2) = 4$, $f'(2) = -2$, and $g'(2) = 7$. Find $h'(2)$.
(a) $h(x) = 5f(x) - 4g(x)$ (b) $h(x) = f(x)g(x)$
(c) $h(x) = \dfrac{f(x)}{g(x)}$ (d) $h(x) = \dfrac{g(x)}{1 + f(x)}$

43. If $f(x) = e^xg(x)$, where $g(0) = 2$ and $g'(0) = 5$, find $f'(0)$.

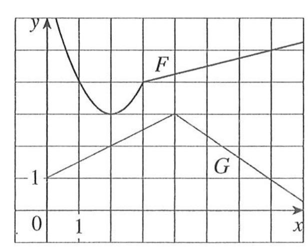
44. If $h(2) = 4$ and $h'(2) = -3$, find

$$\frac{d}{dx}\left(\frac{h(x)}{x}\right)\bigg|_{x=2}$$

45. If f and g are the functions whose graphs are shown, let $u(x) = f(x)g(x)$ and $v(x) = f(x)/g(x)$.
(a) Find $u'(1)$. (b) Find $v'(5)$.



46. Let $P(x) = F(x)G(x)$ and $Q(x) = F(x)/G(x)$, where F and G are the functions whose graphs are shown.
(a) Find $P'(2)$. (b) Find $Q'(7)$.



47. If g is a differentiable function, find an expression for the derivative of each of the following functions.

(a) $y = xg(x)$ (b) $y = \dfrac{x}{g(x)}$ (c) $y = \dfrac{g(x)}{x}$

48. If f is a differentiable function, find an expression for the derivative of each of the following functions.

(a) $y = x^2 f(x)$ (b) $y = \dfrac{f(x)}{x^2}$

(c) $y = \dfrac{x^2}{f(x)}$ (d) $y = \dfrac{1 + xf(x)}{\sqrt{x}}$

49. In this exercise we estimate the rate at which the total personal income is rising in the Richmond-Petersburg, Virginia, metropolitan area. In 1999, the population of this area was 961,400, and the population was increasing at roughly 9200 people per year. The average annual income was \$30,593 per capita, and this average was increasing at about \$1400 per year (a little above the national average of about \$1225 yearly). Use the Product Rule and these figures to estimate the rate at which total personal income was rising in the Richmond-Petersburg area in 1999. Explain the meaning of each term in the Product Rule.

50. A manufacturer produces bolts of a fabric with a fixed width. The quantity q of this fabric (measured in yards) that is sold is a function of the selling price p (in dollars per yard), so we can write $q = f(p)$. Then the total revenue earned with selling price p is $R(p) = pf(p)$.
(a) What does it mean to say that $f(20) = 10{,}000$ and $f'(20) = -350$?
(b) Assuming the values in part (a), find $R'(20)$ and interpret your answer.

51. On what interval is the function $f(x) = x^3 e^x$ increasing?

52. On what interval is the function $f(x) = x^2 e^x$ concave downward?

53. How many tangent lines to the curve $y = x/(x + 1)$ pass through the point $(1, 2)$? At which points do these tangent lines touch the curve?

54. Find equations of the tangent lines to the curve

$$y = \frac{x - 1}{x + 1}$$

that are parallel to the line $x - 2y = 2$.

55. Find $R'(0)$, where

$$R(x) = \frac{x - 3x^3 + 5x^5}{1 + 3x^3 + 6x^6 + 9x^9}$$

Hint: Instead of finding $R'(x)$ first, let $f(x)$ be the numerator and $g(x)$ the denominator of $R(x)$ and compute $R'(0)$ from $f(0)$, $f'(0)$, $g(0)$, and $g'(0)$.

56. Use the method of Exercise 55 to compute $Q'(0)$, where

$$Q(x) = \frac{1 + x + x^2 + xe^x}{1 - x + x^2 - xe^x}$$

57. (a) Use the Product Rule twice to prove that if f, g, and h are differentiable, then $(fgh)' = f'gh + fg'h + fgh'$.
(b) Taking $f = g = h$ in part (a), show that

$$\frac{d}{dx}[f(x)]^3 = 3[f(x)]^2 f'(x)$$

(c) Use part (b) to differentiate $y = e^{3x}$.

58. (a) If $F(x) = f(x)g(x)$, where f and g have derivatives of all orders, show that $F'' = f''g + 2f'g' + fg''$.
(b) Find similar formulas for F''' and $F^{(4)}$.
(c) Guess a formula for $F^{(n)}$.

59. Find expressions for the first five derivatives of $f(x) = x^2 e^x$. Do you see a pattern in these expressions? Guess a formula for $f^{(n)}(x)$ and prove it using mathematical induction.

60. (a) If g is differentiable, the **Reciprocal Rule** says that

$$\frac{d}{dx}\left[\frac{1}{g(x)}\right] = -\frac{g'(x)}{[g(x)]^2}$$

Use the Quotient Rule to prove the Reciprocal Rule.
(b) Use the Reciprocal Rule to differentiate the function in Exercise 16.
(c) Use the Reciprocal Rule to verify that the Power Rule is valid for negative integers, that is,

$$\frac{d}{dx}(x^{-n}) = -nx^{-n-1}$$

for all positive integers n.

3.4 The Chain Rule

Suppose you are asked to differentiate the function

$$F(x) = \sqrt{x^2 + 1}$$

The differentiation formulas you learned in the previous sections of this chapter do not enable you to calculate $F'(x)$.

See Section 1.3 for a review of composite functions.

Observe that F is a composite function. In fact, if we let $y = f(u) = \sqrt{u}$ and let $u = g(x) = x^2 + 1$, then we can write $y = F(x) = f(g(x))$, that is, $F = f \circ g$. We know how to differentiate both f and g, so it would be useful to have a rule that tells us how to find the derivative of $F = f \circ g$ in terms of the derivatives of f and g.

It turns out that the derivative of the composite function $f \circ g$ is the product of the derivatives of f and g. This fact is one of the most important of the differentiation rules and is called the *Chain Rule*. It seems plausible if we interpret derivatives as rates of change. Regard du/dx as the rate of change of u with respect to x, dy/du as the rate of change of y with respect to u, and dy/dx as the rate of change of y with respect to x. If u changes twice as fast as x and y changes three times as fast as u, then it seems reasonable that y changes six times as fast as x, and so we expect that

$$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$$

The Chain Rule If g is differentiable at x and f is differentiable at $g(x)$, then the composite function $F = f \circ g$ defined by $F(x) = f(g(x))$ is differentiable at x and F' is given by the product

$$F'(x) = f'(g(x)) \cdot g'(x)$$

In Leibniz notation, if $y = f(u)$ and $u = g(x)$ are both differentiable functions, then

$$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$$

James Gregory

The first person to formulate the Chain Rule was the Scottish mathematician James Gregory (1638–1675), who also designed the first practical reflecting telescope. Gregory discovered the basic ideas of calculus at about the same time as Newton. He became the first Professor of Mathematics at the University of St. Andrews and later held the same position at the University of Edinburgh. But one year after accepting that position he died at the age of 36.

COMMENTS ON THE PROOF OF THE CHAIN RULE Let Δu be the change in u corresponding to a change of Δx in x, that is,

$$\Delta u = g(x + \Delta x) - g(x)$$

Then the corresponding change in y is

$$\Delta y = f(u + \Delta u) - f(u)$$

It is tempting to write

$$\begin{aligned}
\frac{dy}{dx} &= \lim_{\Delta x \to 0} \frac{\Delta y}{\Delta x} \\
&= \lim_{\Delta x \to 0} \frac{\Delta y}{\Delta u} \cdot \frac{\Delta u}{\Delta x} \qquad (1) \\
&= \lim_{\Delta x \to 0} \frac{\Delta y}{\Delta u} \cdot \lim_{\Delta x \to 0} \frac{\Delta u}{\Delta x} \\
&= \lim_{\Delta u \to 0} \frac{\Delta y}{\Delta u} \cdot \lim_{\Delta x \to 0} \frac{\Delta u}{\Delta x} \qquad \text{(Note that } \Delta u \to 0 \text{ as } \Delta x \to 0 \text{ since } g \text{ is continuous.)} \\
&= \frac{dy}{du}\frac{du}{dx}
\end{aligned}$$

The only flaw in this reasoning is that in (1) it might happen that $\Delta u = 0$ (even when $\Delta x \neq 0$) and, of course, we can't divide by 0. Nonetheless, this reasoning does at least *suggest* that the Chain Rule is true. A full proof of the Chain Rule is given at the end of this section. ▭

The Chain Rule can be written either in the prime notation

$$(f \circ g)'(x) = f'(g(x)) \cdot g'(x) \qquad (2)$$

or, if $y = f(u)$ and $u = g(x)$, in Leibniz notation:

3 $$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx}$$

Equation 3 is easy to remember because if dy/du and du/dx were quotients, then we could cancel du. Remember, however, that du has not been defined and du/dx should not be thought of as an actual quotient.

EXAMPLE 1 Using the Chain Rule Find $F'(x)$ if $F(x) = \sqrt{x^2 + 1}$.

SOLUTION 1 (using Equation 2): At the beginning of this section we expressed F as $F(x) = (f \circ g)(x) = f(g(x))$ where $f(u) = \sqrt{u}$ and $g(x) = x^2 + 1$. Since

$$f'(u) = \tfrac{1}{2}u^{-1/2} = \frac{1}{2\sqrt{u}} \qquad \text{and} \qquad g'(x) = 2x$$

we have
$$F'(x) = f'(g(x)) \cdot g'(x)$$
$$= \frac{1}{2\sqrt{x^2 + 1}} \cdot 2x = \frac{x}{\sqrt{x^2 + 1}}$$

SOLUTION 2 (using Equation 3): If we let $u = x^2 + 1$ and $y = \sqrt{u}$, then

$$F'(x) = \frac{dy}{du}\frac{du}{dx} = \frac{1}{2\sqrt{u}}(2x) = \frac{1}{2\sqrt{x^2 + 1}}(2x) = \frac{x}{\sqrt{x^2 + 1}}$$

When using Formula 3 we should bear in mind that dy/dx refers to the derivative of y when y is considered as a function of x (called the *derivative of y with respect to x*), whereas dy/du refers to the derivative of y when considered as a function of u (the derivative of y with respect to u). For instance, in Example 1, y can be considered as a function of x $\left(y = \sqrt{x^2 + 1}\right)$ and also as a function of u $\left(y = \sqrt{u}\right)$. Note that

$$\frac{dy}{dx} = F'(x) = \frac{x}{\sqrt{x^2 + 1}} \qquad \text{whereas} \qquad \frac{dy}{du} = f'(u) = \frac{1}{2\sqrt{u}}$$

Note: In using the Chain Rule we work from the outside to the inside. Formula 2 says that *we differentiate the outer function f [at the inner function $g(x)$] and then we multiply by the derivative of the inner function.*

$$\frac{d}{dx}\underbrace{f}_{\substack{\text{outer}\\\text{function}}}\underbrace{(g(x))}_{\substack{\text{evaluated}\\\text{at inner}\\\text{function}}} = \underbrace{f'}_{\substack{\text{derivative}\\\text{of outer}\\\text{function}}}\underbrace{(g(x))}_{\substack{\text{evaluated}\\\text{at inner}\\\text{function}}} \cdot \underbrace{g'(x)}_{\substack{\text{derivative}\\\text{of inner}\\\text{function}}}$$

V EXAMPLE 2 Differentiate (a) $y = \sin(x^2)$ and (b) $y = \sin^2 x$.

SOLUTION

(a) If $y = \sin(x^2)$, then the outer function is the sine function and the inner function is the squaring function, so the Chain Rule gives

$$\frac{dy}{dx} = \frac{d}{dx}\underbrace{\sin}_{\substack{\text{outer}\\\text{function}}}\underbrace{(x^2)}_{\substack{\text{evaluated}\\\text{at inner}\\\text{function}}} = \underbrace{\cos}_{\substack{\text{derivative}\\\text{of outer}\\\text{function}}}\underbrace{(x^2)}_{\substack{\text{evaluated}\\\text{at inner}\\\text{function}}} \cdot \underbrace{2x}_{\substack{\text{derivative}\\\text{of inner}\\\text{function}}}$$

$$= 2x\cos(x^2)$$

(b) Note that $\sin^2 x = (\sin x)^2$. Here the outer function is the squaring function and the inner function is the sine function. So

$$\frac{dy}{dx} = \frac{d}{dx}\underbrace{(\sin x)}_{\text{inner function}}^2 = \underbrace{2}_{\substack{\text{derivative}\\\text{of outer}\\\text{function}}} \cdot \underbrace{(\sin x)}_{\substack{\text{evaluated}\\\text{at inner}\\\text{function}}} \cdot \underbrace{\cos x}_{\substack{\text{derivative}\\\text{of inner}\\\text{function}}}$$

The answer can be left as $2 \sin x \cos x$ or written as $\sin 2x$ (by a trigonometric identity known as the double-angle formula).

See Reference Page 2 or Appendix C.

In Example 2(a) we combined the Chain Rule with the rule for differentiating the sine function. In general, if $y = \sin u$, where u is a differentiable function of x, then, by the Chain Rule,

$$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx} = \cos u \frac{du}{dx}$$

Thus

$$\frac{d}{dx}(\sin u) = \cos u \frac{du}{dx}$$

In a similar fashion, all of the formulas for differentiating trigonometric functions can be combined with the Chain Rule.

Let's make explicit the special case of the Chain Rule where the outer function f is a power function. If $y = [g(x)]^n$, then we can write $y = f(u) = u^n$ where $u = g(x)$. By using the Chain Rule and then the Power Rule, we get

$$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx} = nu^{n-1}\frac{du}{dx} = n[g(x)]^{n-1}g'(x)$$

4 **The Power Rule Combined with the Chain Rule** If n is any real number and $u = g(x)$ is differentiable, then

$$\frac{d}{dx}(u^n) = nu^{n-1}\frac{du}{dx}$$

Alternatively,

$$\frac{d}{dx}[g(x)]^n = n[g(x)]^{n-1} \cdot g'(x)$$

Notice that the derivative in Example 1 could be calculated by taking $n = \frac{1}{2}$ in Rule 4.

EXAMPLE 3 **Using the Chain Rule with the Power Rule** Differentiate $y = (x^3 - 1)^{100}$.

SOLUTION Taking $u = g(x) = x^3 - 1$ and $n = 100$ in (4), we have

$$\frac{dy}{dx} = \frac{d}{dx}(x^3 - 1)^{100} = 100(x^3 - 1)^{99}\frac{d}{dx}(x^3 - 1)$$

$$= 100(x^3 - 1)^{99} \cdot 3x^2 = 300x^2(x^3 - 1)^{99}$$

V **EXAMPLE 4** Find $f'(x)$ if $f(x) = \dfrac{1}{\sqrt[3]{x^2 + x + 1}}$.

SOLUTION First rewrite f: $f(x) = (x^2 + x + 1)^{-1/3}$. Thus

$$f'(x) = -\tfrac{1}{3}(x^2 + x + 1)^{-4/3}\frac{d}{dx}(x^2 + x + 1)$$
$$= -\tfrac{1}{3}(x^2 + x + 1)^{-4/3}(2x + 1)$$

EXAMPLE 5 Find the derivative of the function

$$g(t) = \left(\frac{t-2}{2t+1}\right)^9$$

SOLUTION Combining the Power Rule, Chain Rule, and Quotient Rule, we get

$$g'(t) = 9\left(\frac{t-2}{2t+1}\right)^8 \frac{d}{dt}\left(\frac{t-2}{2t+1}\right)$$
$$= 9\left(\frac{t-2}{2t+1}\right)^8 \frac{(2t+1)\cdot 1 - 2(t-2)}{(2t+1)^2} = \frac{45(t-2)^8}{(2t+1)^{10}}$$

EXAMPLE 6 Using the Product Rule and the Chain Rule
Differentiate $y = (2x + 1)^5(x^3 - x + 1)^4$.

SOLUTION In this example we must use the Product Rule before using the Chain Rule:

$$\frac{dy}{dx} = (2x+1)^5 \frac{d}{dx}(x^3 - x + 1)^4 + (x^3 - x + 1)^4 \frac{d}{dx}(2x+1)^5$$
$$= (2x+1)^5 \cdot 4(x^3 - x + 1)^3 \frac{d}{dx}(x^3 - x + 1)$$
$$+ (x^3 - x + 1)^4 \cdot 5(2x+1)^4 \frac{d}{dx}(2x+1)$$
$$= 4(2x+1)^5(x^3 - x + 1)^3(3x^2 - 1) + 5(x^3 - x + 1)^4(2x+1)^4 \cdot 2$$

The graphs of the functions y and y' in Example 6 are shown in Figure 1. Notice that y' is large when y increases rapidly and $y' = 0$ when y has a horizontal tangent. So our answer appears to be reasonable.

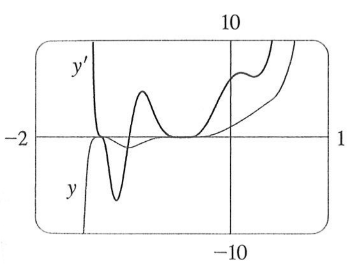


FIGURE 1

Noticing that each term has the common factor $2(2x + 1)^4(x^3 - x + 1)^3$, we could factor it out and write the answer as

$$\frac{dy}{dx} = 2(2x+1)^4(x^3 - x + 1)^3(17x^3 + 6x^2 - 9x + 3)$$

EXAMPLE 7 Differentiate $y = e^{\sin x}$.

SOLUTION Here the inner function is $g(x) = \sin x$ and the outer function is the exponential function $f(x) = e^x$. So, by the Chain Rule,

$$\frac{dy}{dx} = \frac{d}{dx}(e^{\sin x}) = e^{\sin x}\frac{d}{dx}(\sin x) = e^{\sin x}\cos x$$

We can use the Chain Rule to differentiate an exponential function with any base $a > 0$. Recall from Section 1.6 that $a = e^{\ln a}$. So

$$a^x = (e^{\ln a})^x = e^{(\ln a)x}$$

and the Chain Rule gives

$$\frac{d}{dx}(a^x) = \frac{d}{dx}(e^{(\ln a)x}) = e^{(\ln a)x}\frac{d}{dx}(\ln a)x$$
$$= e^{(\ln a)x} \cdot \ln a = a^x \ln a$$

because $\ln a$ is a constant. So we have the formula

Don't confuse Formula 5 (where x is the *exponent*) with the Power Rule (where x is the *base*):

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

5

$$\frac{d}{dx}(a^x) = a^x \ln a$$

In particular, if $a = 2$, we get

6

$$\frac{d}{dx}(2^x) = 2^x \ln 2$$

In Section 3.1 we gave the estimate

$$\frac{d}{dx}(2^x) \approx (0.69)2^x$$

This is consistent with the exact formula (6) because $\ln 2 \approx 0.693147$.

The reason for the name "Chain Rule" becomes clear when we make a longer chain by adding another link. Suppose that $y = f(u)$, $u = g(x)$, and $x = h(t)$, where f, g, and h are differentiable functions. Then, to compute the derivative of y with respect to t, we use the Chain Rule twice:

$$\frac{dy}{dt} = \frac{dy}{dx}\frac{dx}{dt} = \frac{dy}{du}\frac{du}{dx}\frac{dx}{dt}$$

V EXAMPLE 8 Using the Chain Rule twice If $f(x) = \sin(\cos(\tan x))$, then

$$f'(x) = \cos(\cos(\tan x))\frac{d}{dx}\cos(\tan x)$$
$$= \cos(\cos(\tan x))[-\sin(\tan x)]\frac{d}{dx}(\tan x)$$
$$= -\cos(\cos(\tan x))\sin(\tan x)\sec^2 x$$

Notice that we used the Chain Rule twice.

EXAMPLE 9 Differentiate $y = e^{\sec 3\theta}$.

SOLUTION The outer function is the exponential function, the middle function is the secant function, and the inner function is the tripling function. So we have

$$\frac{dy}{d\theta} = e^{\sec 3\theta}\frac{d}{d\theta}(\sec 3\theta)$$
$$= e^{\sec 3\theta}\sec 3\theta \tan 3\theta \frac{d}{d\theta}(3\theta)$$
$$= 3e^{\sec 3\theta}\sec 3\theta \tan 3\theta$$

Tangents to Parametric Curves

In Section 1.7 we discussed curves defined by parametric equations

$$x = f(t) \qquad y = g(t)$$

The Chain Rule helps us find tangent lines to such curves. Suppose f and g are differentiable functions and we want to find the tangent line at a point on the curve where y is also a differentiable function of x. Then the Chain Rule gives

$$\frac{dy}{dt} = \frac{dy}{dx} \cdot \frac{dx}{dt}$$

If $dx/dt \neq 0$, we can solve for dy/dx:

If we think of the curve as being traced out by a moving particle, then dy/dt and dx/dt are the vertical and horizontal velocities of the particle and Formula 7 says that the slope of the tangent is the ratio of these velocities.

7
$$\frac{dy}{dx} = \frac{\dfrac{dy}{dt}}{\dfrac{dx}{dt}} \qquad \text{if } \frac{dx}{dt} \neq 0$$

Equation 7 (which you can remember by thinking of canceling the dt's) enables us to find the slope dy/dx of the tangent to a parametric curve without having to eliminate the parameter t. We see from (7) that the curve has a horizontal tangent when $dy/dt = 0$ (provided that $dx/dt \neq 0$) and it has a vertical tangent when $dx/dt = 0$ (provided that $dy/dt \neq 0$).

EXAMPLE 10 Find an equation of the tangent line to the parametric curve

$$x = 2 \sin 2t \qquad y = 2 \sin t$$

at the point $(\sqrt{3}, 1)$. Where does this curve have horizontal or vertical tangents?

SOLUTION At the point with parameter value t, the slope is

$$\frac{dy}{dx} = \frac{\dfrac{dy}{dt}}{\dfrac{dx}{dt}} = \frac{\dfrac{d}{dt}(2 \sin t)}{\dfrac{d}{dt}(2 \sin 2t)}$$

$$= \frac{2 \cos t}{2(\cos 2t)(2)} = \frac{\cos t}{2 \cos 2t}$$

The point $(\sqrt{3}, 1)$ corresponds to the parameter value $t = \pi/6$, so the slope of the tangent at that point is

$$\left.\frac{dy}{dx}\right|_{t=\pi/6} = \frac{\cos(\pi/6)}{2 \cos(\pi/3)} = \frac{\sqrt{3}/2}{2\left(\frac{1}{2}\right)} = \frac{\sqrt{3}}{2}$$

An equation of the tangent line is therefore

$$y - 1 = \frac{\sqrt{3}}{2}\left(x - \sqrt{3}\right) \qquad \text{or} \qquad y = \frac{\sqrt{3}}{2}x - \frac{1}{2}$$

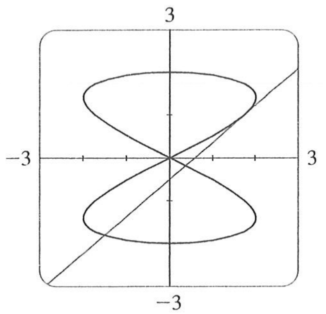


FIGURE 2

Figure 2 shows the curve and its tangent line. The tangent line is horizontal when $dy/dx = 0$, which occurs when $\cos t = 0$ (and $\cos 2t \neq 0$), that is, when $t = \pi/2$ or $3\pi/2$. (Note that the entire curve is given by $0 \leqslant t \leqslant 2\pi$.) Thus the curve has horizontal tangents at the points $(0, 2)$ and $(0, -2)$, which we could have guessed from Figure 2.

The tangent is vertical when $dx/dt = 4 \cos 2t = 0$ (and $\cos t \neq 0$), that is, when $t = \pi/4, 3\pi/4, 5\pi/4$, or $7\pi/4$. The corresponding four points on the curve are $(\pm 2, \pm\sqrt{2})$. If we look again at Figure 2, we see that our answer appears to be reasonable.

How to Prove the Chain Rule

Recall that if $y = f(x)$ and x changes from a to $a + \Delta x$, we defined the increment of y as

$$\Delta y = f(a + \Delta x) - f(a)$$

According to the definition of a derivative, we have

$$\lim_{\Delta x \to 0} \frac{\Delta y}{\Delta x} = f'(a)$$

So if we denote by ε the difference between the difference quotient and the derivative, we obtain

$$\lim_{\Delta x \to 0} \varepsilon = \lim_{\Delta x \to 0} \left(\frac{\Delta y}{\Delta x} - f'(a) \right) = f'(a) - f'(a) = 0$$

But $$\varepsilon = \frac{\Delta y}{\Delta x} - f'(a) \quad \Rightarrow \quad \Delta y = f'(a)\,\Delta x + \varepsilon\,\Delta x$$

If we define ε to be 0 when $\Delta x = 0$, then ε becomes a continuous function of Δx. Thus, for a differentiable function f, we can write

8 $$\Delta y = f'(a)\,\Delta x + \varepsilon\,\Delta x \qquad \text{where} \quad \varepsilon \to 0 \text{ as } \Delta x \to 0$$

and ε is a continuous function of Δx. This property of differentiable functions is what enables us to prove the Chain Rule.

PROOF OF THE CHAIN RULE Suppose $u = g(x)$ is differentiable at a and $y = f(u)$ is differentiable at $b = g(a)$. If Δx is an increment in x and Δu and Δy are the corresponding increments in u and y, then we can use Equation 8 to write

9 $$\Delta u = g'(a)\,\Delta x + \varepsilon_1\,\Delta x = [g'(a) + \varepsilon_1]\,\Delta x$$

where $\varepsilon_1 \to 0$ as $\Delta x \to 0$. Similarly

10 $$\Delta y = f'(b)\,\Delta u + \varepsilon_2\,\Delta u = [f'(b) + \varepsilon_2]\,\Delta u$$

where $\varepsilon_2 \to 0$ as $\Delta u \to 0$. If we now substitute the expression for Δu from Equation 9 into Equation 10, we get

$$\Delta y = [f'(b) + \varepsilon_2][g'(a) + \varepsilon_1]\,\Delta x$$

so $$\frac{\Delta y}{\Delta x} = [f'(b) + \varepsilon_2][g'(a) + \varepsilon_1]$$

As $\Delta x \to 0$, Equation 9 shows that $\Delta u \to 0$. So both $\varepsilon_1 \to 0$ and $\varepsilon_2 \to 0$ as $\Delta x \to 0$.

Therefore

$$\frac{dy}{dx} = \lim_{\Delta x \to 0} \frac{\Delta y}{\Delta x} = \lim_{\Delta x \to 0} [f'(b) + \varepsilon_2][g'(a) + \varepsilon_1]$$

$$= f'(b)g'(a) = f'(g(a))g'(a)$$

This proves the Chain Rule. □

3.4 Exercises

1–6 Write the composite function in the form $f(g(x))$. [Identify the inner function $u = g(x)$ and the outer function $y = f(u)$.] Then find the derivative dy/dx.

1. $y = \sqrt[3]{1 + 4x}$

2. $y = (2x^3 + 5)^4$

3. $y = \tan \pi x$

4. $y = \sin(\cot x)$

5. $y = e^{\sqrt{x}}$

6. $y = \sqrt{2 - e^x}$

7–36 Find the derivative of the function.

7. $F(x) = (x^4 + 3x^2 - 2)^5$

8. $F(x) = (4x - x^2)^{100}$

9. $F(x) = \sqrt{1 - 2x}$

10. $f(x) = (1 + x^4)^{2/3}$

11. $f(z) = \dfrac{1}{z^2 + 1}$

12. $f(t) = \sqrt[3]{1 + \tan t}$

13. $y = \cos(a^3 + x^3)$

14. $y = a^3 + \cos^3 x$

15. $h(t) = t^3 - 3^t$

16. $y = 3\cot(n\theta)$

17. $y = xe^{-kx}$

18. $y = e^{-2t}\cos 4t$

19. $y = (2x - 5)^4(8x^2 - 5)^{-3}$

20. $h(t) = (t^4 - 1)^3(t^3 + 1)^4$

21. $y = e^{x \cos x}$

22. $y = 10^{1-x^2}$

23. $y = \left(\dfrac{x^2 + 1}{x^2 - 1}\right)^3$

24. $G(y) = \left(\dfrac{y^2}{y + 1}\right)^5$

25. $y = \sec^2 x + \tan^2 x$

26. $y = \dfrac{e^u - e^{-u}}{e^u + e^{-u}}$

27. $y = \dfrac{r}{\sqrt{r^2 + 1}}$

28. $y = e^{k \tan \sqrt{x}}$

29. $y = \sin(\tan 2x)$

30. $f(t) = \sqrt{\dfrac{t}{t^2 + 4}}$

31. $y = 2^{\sin \pi x}$

32. $y = \sin(\sin(\sin x))$

33. $y = \cot^2(\sin \theta)$

34. $y = \sqrt{x + \sqrt{x + \sqrt{x}}}$

35. $y = \cos\sqrt{\sin(\tan \pi x)}$

36. $y = 2^{3^{x^2}}$

37–40 Find y' and y''.

37. $y = \cos(x^2)$

38. $y = \cos^2 x$

39. $y = e^{\alpha x}\sin \beta x$

40. $y = e^{e^x}$

41–44 Find an equation of the tangent line to the curve at the given point.

41. $y = (1 + 2x)^{10}$, $(0, 1)$

42. $y = \sqrt{1 + x^3}$, $(2, 3)$

43. $y = \sin(\sin x)$, $(\pi, 0)$

44. $y = \sin x + \sin^2 x$, $(0, 0)$

45. (a) Find an equation of the tangent line to the curve $y = 2/(1 + e^{-x})$ at the point $(0, 1)$.
(b) Illustrate part (a) by graphing the curve and the tangent line on the same screen.

46. (a) The curve $y = |x|/\sqrt{2 - x^2}$ is called a *bullet-nose curve*. Find an equation of the tangent line to this curve at the point $(1, 1)$.
(b) Illustrate part (a) by graphing the curve and the tangent line on the same screen.

47. (a) If $f(x) = x\sqrt{2 - x^2}$, find $f'(x)$.
(b) Check to see that your answer to part (a) is reasonable by comparing the graphs of f and f'.

48. The function $f(x) = \sin(x + \sin 2x)$, $0 \leqslant x \leqslant \pi$, arises in applications to frequency modulation (FM) synthesis.
(a) Use a graph of f produced by a graphing device to make a rough sketch of the graph of f'.
(b) Calculate $f'(x)$ and use this expression, with a graphing device, to graph f'. Compare with your sketch in part (a).

49. Find all points on the graph of the function $f(x) = 2\sin x + \sin^2 x$ at which the tangent line is horizontal.

50. Find the x-coordinates of all points on the curve $y = \sin 2x - 2\sin x$ at which the tangent line is horizontal.

51. If $F(x) = f(g(x))$, where $f(-2) = 8$, $f'(-2) = 4$, $f'(5) = 3$, $g(5) = -2$, and $g'(5) = 6$, find $F'(5)$.

52. If $h(x) = \sqrt{4 + 3f(x)}$, where $f(1) = 7$ and $f'(1) = 4$, find $h'(1)$.

Graphing calculator or computer with graphing software required CAS Computer algebra system required **1.** Homework Hints available in TEC

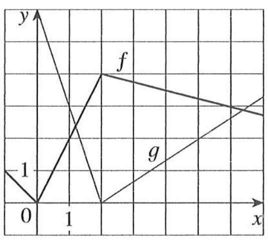
53. A table of values for f, g, f', and g' is given.

x	$f(x)$	$g(x)$	$f'(x)$	$g'(x)$
1	3	2	4	6
2	1	8	5	7
3	7	2	7	9

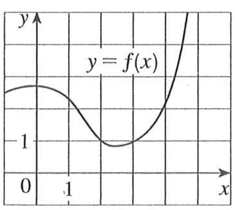
(a) If $h(x) = f(g(x))$, find $h'(1)$.
(b) If $H(x) = g(f(x))$, find $H'(1)$.

54. Let f and g be the functions in Exercise 53.
(a) If $F(x) = f(f(x))$, find $F'(2)$.
(b) If $G(x) = g(g(x))$, find $G'(3)$.

55. If f and g are the functions whose graphs are shown, let $u(x) = f(g(x))$, $v(x) = g(f(x))$, and $w(x) = g(g(x))$. Find each derivative, if it exists. If it does not exist, explain why.
(a) $u'(1)$ (b) $v'(1)$ (c) $w'(1)$



56. If f is the function whose graph is shown, let $h(x) = f(f(x))$ and $g(x) = f(x^2)$. Use the graph of f to estimate the value of each derivative.
(a) $h'(2)$ (b) $g'(2)$



57. Use the table to estimate the value of $h'(0.5)$, where $h(x) = f(g(x))$.

x	0	0.1	0.2	0.3	0.4	0.5	0.6
$f(x)$	12.6	14.8	18.4	23.0	25.9	27.5	29.1
$g(x)$	0.58	0.40	0.37	0.26	0.17	0.10	0.05

58. If $g(x) = f(f(x))$, use the table to estimate the value of $g'(1)$.

x	0.0	0.5	1.0	1.5	2.0	2.5
$f(x)$	1.7	1.8	2.0	2.4	3.1	4.4

59. Suppose f is differentiable on $\mathbb{R}$. Let $F(x) = f(e^x)$ and $G(x) = e^{f(x)}$. Find expressions for (a) $F'(x)$ and (b) $G'(x)$.

60. Suppose f is differentiable on $\mathbb{R}$ and α is a real number. Let $F(x) = f(x^\alpha)$ and $G(x) = [f(x)]^\alpha$. Find expressions for (a) $F'(x)$ and (b) $G'(x)$.

61. Let $r(x) = f(g(h(x)))$, where $h(1) = 2$, $g(2) = 3$, $h'(1) = 4$, $g'(2) = 5$, and $f'(3) = 6$. Find $r'(1)$.

62. If g is a twice differentiable function and $f(x) = xg(x^2)$, find f'' in terms of g, g', and g''.

63. If $F(x) = f(3f(4f(x)))$, where $f(0) = 0$ and $f'(0) = 2$, find $F'(0)$.

64. If $F(x) = f(xf(xf(x)))$, where $f(1) = 2$, $f(2) = 3$, $f'(1) = 4$, $f'(2) = 5$, and $f'(3) = 6$, find $F'(1)$.

65. Show that the function $y = e^{2x}(A \cos 3x + B \sin 3x)$ satisfies the differential equation $y'' - 4y' + 13y = 0$.

66. For what values of r does the function $y = e^{rx}$ satisfy the differential equation $y'' - 4y' + y = 0$?

67. Find the 50th derivative of $y = \cos 2x$.

68. Find the 1000th derivative of $f(x) = xe^{-x}$.

69. The displacement of a particle on a vibrating string is given by the equation

$$s(t) = 10 + \tfrac{1}{4}\sin(10\pi t)$$

where s is measured in centimeters and t in seconds. Find the velocity of the particle after t seconds.

70. If the equation of motion of a particle is given by $s = A \cos(\omega t + \delta)$, the particle is said to undergo *simple harmonic motion.*
(a) Find the velocity of the particle at time t.
(b) When is the velocity 0?

71. A Cepheid variable star is a star whose brightness alternately increases and decreases. The most easily visible such star is Delta Cephei, for which the interval between times of maximum brightness is 5.4 days. The average brightness of this star is 4.0 and its brightness changes by ± 0.35. In view of these data, the brightness of Delta Cephei at time t, where t is measured in days, has been modeled by the function

$$B(t) = 4.0 + 0.35 \sin\left(\frac{2\pi t}{5.4}\right)$$

(a) Find the rate of change of the brightness after t days.
(b) Find, correct to two decimal places, the rate of increase after one day.

72. In Example 4 in Section 1.3 we arrived at a model for the length of daylight (in hours) in Philadelphia on the tth day of the year:

$$L(t) = 12 + 2.8 \sin\left[\frac{2\pi}{365}(t - 80)\right]$$

Use this model to compare how the number of hours of daylight is increasing in Philadelphia on March 21 and May 21.

73. The motion of a spring that is subject to a frictional force or a damping force (such as a shock absorber in a car) is often modeled by the product of an exponential function and a sine or cosine function. Suppose the equation of motion of a point on such a spring is

$$s(t) = 2e^{-1.5t} \sin 2\pi t$$

where s is measured in centimeters and t in seconds. Find the velocity after t seconds and graph both the position and velocity functions for $0 \leqslant t \leqslant 2$.

74. Under certain circumstances a rumor spreads according to the equation

$$p(t) = \frac{1}{1 + ae^{-kt}}$$

where $p(t)$ is the proportion of the population that knows the rumor at time t and a and k are positive constants. [In Section 7.5 we will see that this is a reasonable equation for $p(t)$.]

(a) Find $\lim_{t\to\infty} p(t)$.
(b) Find the rate of spread of the rumor.
(c) Graph p for the case $a = 10$, $k = 0.5$ with t measured in hours. Use the graph to estimate how long it will take for 80% of the population to hear the rumor.

75. A particle moves along a straight line with displacement $s(t)$, velocity $v(t)$, and acceleration $a(t)$. Show that

$$a(t) = v(t)\,\frac{dv}{ds}$$

Explain the difference between the meanings of the derivatives dv/dt and dv/ds.

76. Air is being pumped into a spherical weather balloon. At any time t, the volume of the balloon is $V(t)$ and its radius is $r(t)$.

(a) What do the derivatives dV/dr and dV/dt represent?
(b) Express dV/dt in terms of dr/dt.

77. The flash unit on a camera operates by storing charge on a capacitor and releasing it suddenly when the flash is set off. The following data describe the charge Q remaining on the capacitor (measured in microcoulombs, μC) at time t (measured in seconds).

t	0.00	0.02	0.04	0.06	0.08	0.10
Q	100.00	81.87	67.03	54.88	44.93	36.76

(a) Use a graphing calculator or computer to find an exponential model for the charge.
(b) The derivative $Q'(t)$ represents the electric current (measured in microamperes, μA) flowing from the capacitor to the flash bulb. Use part (a) to estimate the current when $t = 0.04$ s. Compare with the result of Example 2 in Section 2.1.

78. The table gives the US population from 1790 to 1860.

Year	Population	Year	Population
1790	3,929,000	1830	12,861,000
1800	5,308,000	1840	17,063,000
1810	7,240,000	1850	23,192,000
1820	9,639,000	1860	31,443,000

(a) Use a graphing calculator or computer to fit an exponential function to the data. Graph the data points and the exponential model. How good is the fit?
(b) Estimate the rates of population growth in 1800 and 1850 by averaging slopes of secant lines.
(c) Use the exponential model in part (a) to estimate the rates of growth in 1800 and 1850. Compare these estimates with the ones in part (b).
(d) Use the exponential model to predict the population in 1870. Compare with the actual population of 38,558,000. Can you explain the discrepancy?

79–81 Find an equation of the tangent line to the curve at the point corresponding to the given value of the parameter.

79. $x = t^4 + 1, \quad y = t^3 + t; \quad t = -1$

80. $x = \cos\theta + \sin 2\theta, \quad y = \sin\theta + \cos 2\theta; \quad \theta = 0$

81. $x = e^{\sqrt{t}}, \quad y = t - \ln t^2; \quad t = 1$

82–83 Find the points on the curve where the tangent is horizontal or vertical. If you have a graphing device, graph the curve to check your work.

82. $x = 2t^3 + 3t^2 - 12t, \quad y = 2t^3 + 3t^2 + 1$

83. $x = 10 - t^2, \quad y = t^3 - 12t$

84. Show that the curve with parametric equations $x = \sin t$, $y = \sin(t + \sin t)$ has two tangent lines at the origin and find their equations. Illustrate by graphing the curve and its tangents.

85. A curve C is defined by the parametric equations $x = t^2$, $y = t^3 - 3t$.

(a) Show that C has two tangents at the point (3, 0) and find their equations.
(b) Find the points on C where the tangent is horizontal or vertical.
(c) Illustrate parts (a) and (b) by graphing C and the tangent lines.

86. The cycloid $x = r(\theta - \sin\theta)$, $y = r(1 - \cos\theta)$ was discussed in Example 7 in Section 1.7.

(a) Find an equation of the tangent to the cycloid at the point where $\theta = \pi/3$.
(b) At what points is the tangent horizontal? Where is it vertical?
(c) Graph the cycloid and its tangent lines for the case $r = 1$.

CAS **87.** Computer algebra systems have commands that differentiate functions, but the form of the answer may not be convenient and so further commands may be necessary to simplify the answer.

(a) Use a CAS to find the derivative in Example 5 and compare with the answer in that example. Then use the simplify command and compare again.

(b) Use a CAS to find the derivative in Example 6. What happens if you use the simplify command? What happens if you use the factor command? Which form of the answer would be best for locating horizontal tangents?

CAS **88.** (a) Use a CAS to differentiate the function

$$f(x) = \sqrt{\frac{x^4 - x + 1}{x^4 + x + 1}}$$

and to simplify the result.

(b) Where does the graph of f have horizontal tangents?

(c) Graph f and f' on the same screen. Are the graphs consistent with your answer to part (b)?

89. (a) If n is a positive integer, prove that

$$\frac{d}{dx}(\sin^n x \cos nx) = n \sin^{n-1} x \cos(n + 1)x$$

(b) Find a formula for the derivative of $y = \cos^n x \cos nx$ that is similar to the one in part (a).

90. Find equations of the tangents to the curve $x = 3t^2 + 1$, $y = 2t^3 + 1$ that pass through the point (4, 3).

91. Use the Chain Rule to show that if θ is measured in degrees, then

$$\frac{d}{d\theta}(\sin \theta) = \frac{\pi}{180} \cos \theta$$

(This gives one reason for the convention that radian measur is always used when dealing with trigonometric functions i calculus: The differentiation formulas would not be as simp if we used degree measure.)

92. (a) Write $|x| = \sqrt{x^2}$ and use the Chain Rule to show that

$$\frac{d}{dx}|x| = \frac{x}{|x|}$$

(b) If $f(x) = |\sin x|$, find $f'(x)$ and sketch the graphs of f and f'. Where is f not differentiable?

(c) If $g(x) = \sin |x|$, find $g'(x)$ and sketch the graphs of g and g'. Where is g not differentiable?

93. If $y = f(u)$ and $u = g(x)$, where f and g are twice differentiable functions, show that

$$\frac{d^2y}{dx^2} = \frac{d^2y}{du^2}\left(\frac{du}{dx}\right)^2 + \frac{dy}{du}\frac{d^2u}{dx^2}$$

94. Assume that a snowball melts so that its volume decreases at a rate proportional to its surface area. If it takes three hours for the snowball to decrease to half its original volume, how much longer will it take for the snowball to melt completely?

3.7 Derivatives of Logarithmic Functions

In this section we use implicit differentiation to find the derivatives of the logarithmic functions $y = \log_a x$ and, in particular, the natural logarithmic function $y = \ln x$. (It can be proved that logarithmic functions are differentiable; this is certainly plausible from their graphs. See Figure 4 in Section 1.6 for the graphs of the logarithmic functions.)

1
$$\frac{d}{dx}(\log_a x) = \frac{1}{x \ln a}$$

PROOF Let $y = \log_a x$. Then

$$a^y = x$$

Formula 3.4.5 says that

$$\frac{d}{dx}(a^x) = a^x \ln a$$

Differentiating this equation implicitly with respect to x, using Formula 3.4.5, we get

$$a^y(\ln a)\frac{dy}{dx} = 1$$

and so
$$\frac{dy}{dx} = \frac{1}{a^y \ln a} = \frac{1}{x \ln a}$$
□

If we put $a = e$ in Formula 1, then the factor $\ln a$ on the right side becomes $\ln e = 1$ and we get the formula for the derivative of the natural logarithmic function $\log_e x = \ln x$:

2
$$\frac{d}{dx}(\ln x) = \frac{1}{x}$$

By comparing Formulas 1 and 2, we see one of the main reasons that natural logarithms (logarithms with base e) are used in calculus: The differentiation formula is simplest when $a = e$ because $\ln e = 1$.

V EXAMPLE 1 Differentiate $y = \ln(x^3 + 1)$.

SOLUTION To use the Chain Rule, we let $u = x^3 + 1$. Then $y = \ln u$, so

$$\frac{dy}{dx} = \frac{dy}{du}\frac{du}{dx} = \frac{1}{u}\frac{du}{dx} = \frac{1}{x^3+1}(3x^2) = \frac{3x^2}{x^3+1}$$

In general, if we combine Formula 2 with the Chain Rule as in Example 1, we get

3 $$\frac{d}{dx}(\ln u) = \frac{1}{u}\frac{du}{dx} \quad \text{or} \quad \frac{d}{dx}[\ln g(x)] = \frac{g'(x)}{g(x)}$$

EXAMPLE 2 Find $\dfrac{d}{dx}\ln(\sin x)$.

SOLUTION Using (3), we have

$$\frac{d}{dx}\ln(\sin x) = \frac{1}{\sin x}\frac{d}{dx}(\sin x) = \frac{1}{\sin x}\cos x = \cot x$$

EXAMPLE 3 Differentiate $f(x) = \sqrt{\ln x}$.

SOLUTION This time the logarithm is the inner function, so the Chain Rule gives

$$f'(x) = \tfrac{1}{2}(\ln x)^{-1/2}\frac{d}{dx}(\ln x) = \frac{1}{2\sqrt{\ln x}} \cdot \frac{1}{x} = \frac{1}{2x\sqrt{\ln x}}$$

EXAMPLE 4 Differentiating a logarithm with base 10 Differentiate $f(x) = \log_{10}(2 + \sin x)$.

SOLUTION Using Formula 1 with $a = 10$, we have

$$f'(x) = \frac{d}{dx}\log_{10}(2+\sin x)$$
$$= \frac{1}{(2+\sin x)\ln 10}\frac{d}{dx}(2+\sin x)$$
$$= \frac{\cos x}{(2+\sin x)\ln 10}$$

Figure 1 shows the graph of the function f of Example 5 together with the graph of its derivative. It gives a visual check on our calculation. Notice that $f'(x)$ is large negative when f is rapidly decreasing.

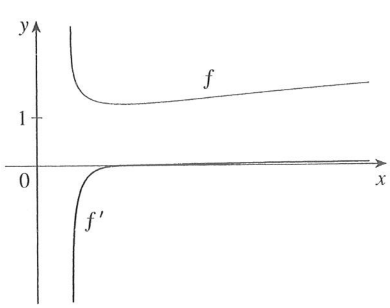


FIGURE 1

EXAMPLE 5 Simplifying before differentiating Find $\dfrac{d}{dx}\ln\dfrac{x+1}{\sqrt{x-2}}$.

SOLUTION 1

$$\frac{d}{dx}\ln\frac{x+1}{\sqrt{x-2}} = \frac{1}{\dfrac{x+1}{\sqrt{x-2}}}\frac{d}{dx}\frac{x+1}{\sqrt{x-2}}$$
$$= \frac{\sqrt{x-2}}{x+1}\,\frac{\sqrt{x-2}\cdot 1 - (x+1)\left(\tfrac{1}{2}\right)(x-2)^{-1/2}}{x-2}$$
$$= \frac{x-2-\tfrac{1}{2}(x+1)}{(x+1)(x-2)}$$
$$= \frac{x-5}{2(x+1)(x-2)}$$

SOLUTION 2 If we first simplify the given function using the laws of logarithms, then the differentiation becomes easier:

$$\frac{d}{dx}\ln\frac{x+1}{\sqrt{x-2}} = \frac{d}{dx}\left[\ln(x+1) - \tfrac{1}{2}\ln(x-2)\right]$$

$$= \frac{1}{x+1} - \frac{1}{2}\left(\frac{1}{x-2}\right)$$

(This answer can be left as written, but if we used a common denominator we would see that it gives the same answer as in Solution 1.)

Figure 2 shows the graph of the function $f(x) = \ln|x|$ in Example 6 and its derivative $f'(x) = 1/x$. Notice that when x is small, the graph of $y = \ln|x|$ is steep and so $f'(x)$ is large (positive or negative).

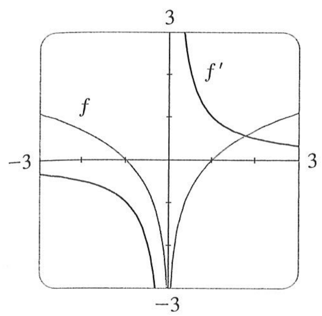


FIGURE 2

V EXAMPLE 6 Find $f'(x)$ if $f(x) = \ln|x|$.

SOLUTION Since

$$f(x) = \begin{cases} \ln x & \text{if } x > 0 \\ \ln(-x) & \text{if } x < 0 \end{cases}$$

it follows that

$$f'(x) = \begin{cases} \dfrac{1}{x} & \text{if } x > 0 \\ \dfrac{1}{-x}(-1) = \dfrac{1}{x} & \text{if } x < 0 \end{cases}$$

Thus $f'(x) = 1/x$ for all $x \neq 0$.

The result of Example 6 is worth remembering:

4
$$\frac{d}{dx}\ln|x| = \frac{1}{x}$$

Logarithmic Differentiation

The calculation of derivatives of complicated functions involving products, quotients, or powers can often be simplified by taking logarithms. The method used in the following example is called **logarithmic differentiation**.

EXAMPLE 7 Logarithmic differentiation Differentiate $y = \dfrac{x^{3/4}\sqrt{x^2+1}}{(3x+2)^5}$.

SOLUTION We take logarithms of both sides of the equation and use the Laws of Logarithms to simplify:

$$\ln y = \tfrac{3}{4}\ln x + \tfrac{1}{2}\ln(x^2+1) - 5\ln(3x+2)$$

Differentiating implicitly with respect to x gives

$$\frac{1}{y}\frac{dy}{dx} = \frac{3}{4}\cdot\frac{1}{x} + \frac{1}{2}\cdot\frac{2x}{x^2+1} - 5\cdot\frac{3}{3x+2}$$

Solving for dy/dx, we get

$$\frac{dy}{dx} = y\left(\frac{3}{4x} + \frac{x}{x^2 + 1} - \frac{15}{3x + 2}\right)$$

If we hadn't used logarithmic differentiation in Example 7, we would have had to use both the Quotient Rule and the Product Rule. The resulting calculation would have been horrendous.

Because we have an explicit expression for y, we can substitute and write

$$\frac{dy}{dx} = \frac{x^{3/4}\sqrt{x^2 + 1}}{(3x + 2)^5}\left(\frac{3}{4x} + \frac{x}{x^2 + 1} - \frac{15}{3x + 2}\right)$$

Steps in Logarithmic Differentiation

1. Take natural logarithms of both sides of an equation $y = f(x)$ and use the Laws of Logarithms to simplify.
2. Differentiate implicitly with respect to x.
3. Solve the resulting equation for y'.

If $f(x) < 0$ for some values of x, then $\ln f(x)$ is not defined, but we can write $|y| = |f(x)|$ and use Equation 4. We illustrate this procedure by proving the general version of the Power Rule, as promised in Section 3.1.

The Power Rule If n is any real number and $f(x) = x^n$, then

$$f'(x) = nx^{n-1}$$

PROOF Let $y = x^n$ and use logarithmic differentiation:

If $x = 0$, we can show that $f'(0) = 0$ for $n > 1$ directly from the definition of a derivative.

$$\ln|y| = \ln|x|^n = n\ln|x| \qquad x \neq 0$$

Therefore

$$\frac{y'}{y} = \frac{n}{x}$$

Hence

$$y' = n\frac{y}{x} = n\frac{x^n}{x} = nx^{n-1}$$

□

⊘ You should distinguish carefully between the Power Rule $[(x^n)' = nx^{n-1}]$, where the base is variable and the exponent is constant, and the rule for differentiating exponential functions $[(a^x)' = a^x \ln a]$, where the base is constant and the exponent is variable.

In general there are four cases for exponents and bases:

1. $\dfrac{d}{dx}(a^b) = 0$ $\quad$ (a and b are constants)
2. $\dfrac{d}{dx}[f(x)]^b = b[f(x)]^{b-1}f'(x)$
3. $\dfrac{d}{dx}[a^{g(x)}] = a^{g(x)}(\ln a)g'(x)$
4. To find $(d/dx)[f(x)]^{g(x)}$, logarithmic differentiation can be used, as in the next example.

V EXAMPLE 8 **What to do if both base and exponent contain x** Differentiate $y = x^{\sqrt{x}}$.

SOLUTION 1 Using logarithmic differentiation, we have

$$\ln y = \ln x^{\sqrt{x}} = \sqrt{x}\,\ln x$$

$$\frac{y'}{y} = \sqrt{x}\cdot\frac{1}{x} + (\ln x)\frac{1}{2\sqrt{x}}$$

$$y' = y\left(\frac{1}{\sqrt{x}} + \frac{\ln x}{2\sqrt{x}}\right) = x^{\sqrt{x}}\left(\frac{2+\ln x}{2\sqrt{x}}\right)$$

Figure 3 illustrates Example 8 by showing the graphs of $f(x) = x^{\sqrt{x}}$ and its derivative.

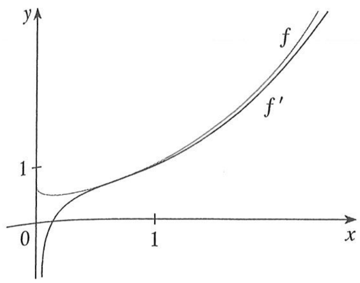


FIGURE 3

SOLUTION 2 Another method is to write $x^{\sqrt{x}} = (e^{\ln x})^{\sqrt{x}}$:

$$\frac{d}{dx}\left(x^{\sqrt{x}}\right) = \frac{d}{dx}\left(e^{\sqrt{x}\ln x}\right) = e^{\sqrt{x}\ln x}\frac{d}{dx}\left(\sqrt{x}\,\ln x\right)$$

$$= x^{\sqrt{x}}\left(\frac{2+\ln x}{2\sqrt{x}}\right) \qquad \text{(as in Solution 1)}$$

The Number e as a Limit

We have shown that if $f(x) = \ln x$, then $f'(x) = 1/x$. Thus $f'(1) = 1$. We now use this fact to express the number e as a limit.

From the definition of a derivative as a limit, we have

$$f'(1) = \lim_{h\to 0}\frac{f(1+h)-f(1)}{h} = \lim_{x\to 0}\frac{f(1+x)-f(1)}{x}$$

$$= \lim_{x\to 0}\frac{\ln(1+x)-\ln 1}{x} = \lim_{x\to 0}\frac{1}{x}\ln(1+x)$$

$$= \lim_{x\to 0}\ln(1+x)^{1/x}$$

Because $f'(1) = 1$, we have

$$\lim_{x\to 0}\ln(1+x)^{1/x} = 1$$

Then, by Theorem 2.4.8 and the continuity of the exponential function, we have

$$e = e^1 = e^{\lim_{x\to 0}\ln(1+x)^{1/x}} = \lim_{x\to 0} e^{\ln(1+x)^{1/x}} = \lim_{x\to 0}(1+x)^{1/x}$$

5
$$e = \lim_{x\to 0}(1+x)^{1/x}$$

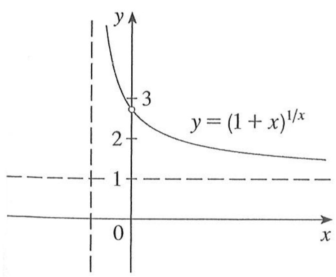


FIGURE 4

x	$(1+x)^{1/x}$
0.1	2.59374246
0.01	2.70481383
0.001	2.71692393
0.0001	2.71814593
0.00001	2.71826824
0.000001	2.71828047
0.0000001	2.71828169
0.00000001	2.71828181

Formula 5 is illustrated by the graph of the function $y = (1+x)^{1/x}$ in Figure 4 and a table of values for small values of x. This illustrates the fact that, correct to seven decimal places,

$$e \approx 2.7182818$$

If we put $n = 1/x$ in Formula 5, then $n \to \infty$ as $x \to 0^+$ and so an alternative expression for e is

6
$$e = \lim_{n \to \infty} \left(1 + \frac{1}{n}\right)^n$$

3.7 Exercises

1. Explain why the natural logarithmic function $y = \ln x$ is used much more frequently in calculus than the other logarithmic functions $y = \log_a x$.

2–20 Differentiate the function.

2. $f(x) = x \ln x - x$

3. $f(x) = \sin(\ln x)$

4. $f(x) = \ln(\sin^2 x)$

5. $f(x) = \log_2(1 - 3x)$

6. $f(x) = \log_5(xe^x)$

7. $f(x) = \sqrt[5]{\ln x}$

8. $f(x) = \ln \sqrt[5]{x}$

9. $f(x) = \sin x \ln(5x)$

10. $f(t) = \dfrac{1 + \ln t}{1 - \ln t}$

11. $F(t) = \ln \dfrac{(2t + 1)^3}{(3t - 1)^4}$

12. $h(x) = \ln\left(x + \sqrt{x^2 - 1}\right)$

13. $g(x) = \ln\left(x\sqrt{x^2 - 1}\right)$

14. $F(y) = y \ln(1 + e^y)$

15. $y = \ln|2 - x - 5x^2|$

16. $H(z) = \ln \sqrt{\dfrac{a^2 - z^2}{a^2 + z^2}}$

17. $y = \ln(e^{-x} + xe^{-x})$

18. $y = [\ln(1 + e^x)]^2$

19. $y = 2x \log_{10} \sqrt{x}$

20. $y = \log_2(e^{-x} \cos \pi x)$

21–22 Find y' and y''.

21. $y = x^2 \ln(2x)$

22. $y = \dfrac{\ln x}{x^2}$

23–24 Differentiate f and find the domain of f.

23. $f(x) = \dfrac{x}{1 - \ln(x - 1)}$

24. $f(x) = \ln \ln \ln x$

25–27 Find an equation of the tangent line to the curve at the given point.

25. $y = \ln(x^2 - 3x + 1)$, $(3, 0)$

26. $y = \ln(x^3 - 7)$, $(2, 0)$

27. $y = \ln\left(xe^{x^2}\right)$, $(1, 1)$

28. Find equations of the tangent lines to the curve $y = (\ln x)/x$ at the points $(1, 0)$ and $(e, 1/e)$. Illustrate by graphing the curve and its tangent lines.

29. (a) On what interval is $f(x) = x \ln x$ decreasing?
(b) On what interval is f concave upward?

30. If $f(x) = \sin x + \ln x$, find $f'(x)$. Check that your answer is reasonable by comparing the graphs of f and f'.

31. Let $f(x) = cx + \ln(\cos x)$. For what value of c is $f'(\pi/4) = 6$?

32. Let $f(x) = \log_a(3x^2 - 2)$. For what value of a is $f'(1) = 3$?

33–42 Use logarithmic differentiation to find the derivative of the function.

33. $y = (2x + 1)^5(x^4 - 3)^6$

34. $y = \sqrt{x}\, e^{x^2}(x^2 + 1)^{10}$

35. $y = \dfrac{\sin^2 x \tan^4 x}{(x^2 + 1)^2}$

36. $y = \sqrt[4]{\dfrac{x^2 + 1}{x^2 - 1}}$

37. $y = x^x$

38. $y = x^{\cos x}$

39. $y = (\cos x)^x$

40. $y = \sqrt{x}^{\,x}$

41. $y = (\tan x)^{1/x}$

42. $y = (\sin x)^{\ln x}$

43. Find y' if $y = \ln(x^2 + y^2)$.

44. Find y' if $x^y = y^x$.

45. Find a formula for $f^{(n)}(x)$ if $f(x) = \ln(x - 1)$.

46. Find $\dfrac{d^9}{dx^9}(x^8 \ln x)$.

47. Use the definition of derivative to prove that

$$\lim_{x \to 0} \frac{\ln(1 + x)}{x} = 1$$

48. Show that $\displaystyle\lim_{n \to \infty} \left(1 + \frac{x}{n}\right)^n = e^x$ for any $x > 0$.

Graphing calculator or computer with graphing software required

1. Homework Hints available in TEC

4.2 Maximum and Minimum Values

Some of the most important applications of differential calculus are *optimization problems,* in which we are required to find the optimal (best) way of doing something. Here are examples of such problems that we will solve in this chapter:

- What is the shape of a can that minimizes manufacturing costs?
- What is the maximum acceleration of a space shuttle? (This is an important question to the astronauts who have to withstand the effects of acceleration.)
- What is the radius of a contracted windpipe that expels air most rapidly during a cough?
- At what angle should blood vessels branch so as to minimize the energy expended by the heart in pumping blood?

These problems can be reduced to finding the maximum or minimum values of a function. Let's first explain exactly what we mean by maximum and minimum values.

We see that the highest point on the graph of the function f shown in Figure 1 is the point $(3, 5)$. In other words, the largest value of f is $f(3) = 5$. Likewise, the smallest value is $f(6) = 2$. We say that $f(3) = 5$ is the *absolute maximum* of f and $f(6) = 2$ is the *absolute minimum*. In general, we use the following definition.

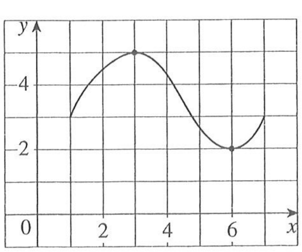


FIGURE 1

1 Definition Let c be a number in the domain D of a function f. Then $f(c)$ is the

- **absolute maximum** value of f on D if $f(c) \geqslant f(x)$ for all x in D.
- **absolute minimum** value of f on D if $f(c) \leqslant f(x)$ for all x in D.

An absolute maximum or minimum is sometimes called a **global** maximum or minimum. The maximum and minimum values of f are called **extreme values** of f.

Figure 2 shows the graph of a function f with absolute maximum at d and absolute minimum at a. Note that $(d, f(d))$ is the highest point on the graph and $(a, f(a))$ is the lowest point. In Figure 2, if we consider only values of x near b [for instance, if we restrict our attention to the interval (a, c)], then $f(b)$ is the largest of those values of $f(x)$ and is called a *local maximum value* of f. Likewise, $f(c)$ is called a *local minimum value* of f because $f(c) \leqslant f(x)$ for x near c [in the interval (b, d), for instance]. The function f also has a local minimum at e. In general, we have the following definition.

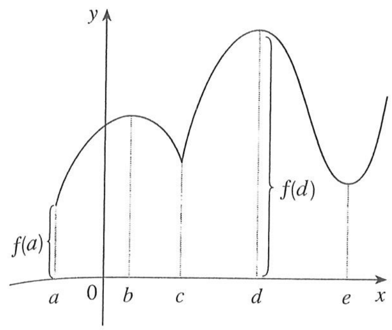


FIGURE 2
Abs min $f(a)$, abs max $f(d)$
loc min $f(c)$, $f(e)$, loc max $f(b)$, $f(d)$

2 Definition The number $f(c)$ is a

- **local maximum** value of f if $f(c) \geqslant f(x)$ when x is near c.
- **local minimum** value of f if $f(c) \leqslant f(x)$ when x is near c.

In Definition 2 (and elsewhere), if we say that something is true **near** c, we mean that it is true on some open interval containing c. For instance, in Figure 3 we see that $f(4) = 5$ is a local minimum because it's the smallest value of f on the interval I. It's not the absolute minimum because $f(x)$ takes smaller values when x is near 12 (in the interval K, for instance). In fact $f(12) = 3$ is both a local minimum and the absolute minimum. Similarly, $f(8) = 7$ is a local maximum, but not the absolute maximum because f takes larger values near 1.

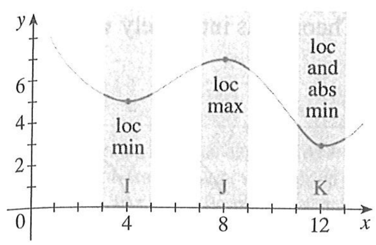


FIGURE 3

EXAMPLE 1 A function with infinitely many extreme values
The function $f(x) = \cos x$ takes on its (local and absolute) maximum value of 1 infinitely many times, since $\cos 2n\pi = 1$ for any integer n and $-1 \leqslant \cos x \leqslant 1$ for all x. Likewise, $\cos(2n + 1)\pi = -1$ is its minimum value, where n is any integer.

EXAMPLE 2 A function with a minimum value but no maximum value
If $f(x) = x^2$, then $f(x) \geqslant f(0)$ because $x^2 \geqslant 0$ for all x. Therefore $f(0) = 0$ is the absolute (and local) minimum value of f. This corresponds to the fact that the origin is the lowest point on the parabola $y = x^2$. (See Figure 4.) However, there is no highest point on the parabola and so this function has no maximum value.

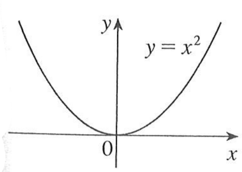


FIGURE 4
Minimum value 0, no maximum

EXAMPLE 3 A function with no maximum or minimum From the graph of the function $f(x) = x^3$, shown in Figure 5, we see that this function has neither an absolute maximum value nor an absolute minimum value. In fact, it has no local extreme values either.

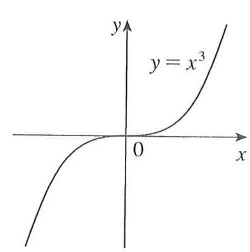


FIGURE 5
No minimum, no maximum

V EXAMPLE 4 A maximum at an endpoint The graph of the function

$$f(x) = 3x^4 - 16x^3 + 18x^2 \qquad -1 \leqslant x \leqslant 4$$

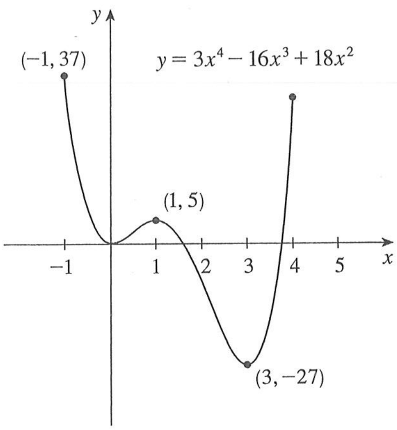


FIGURE 6

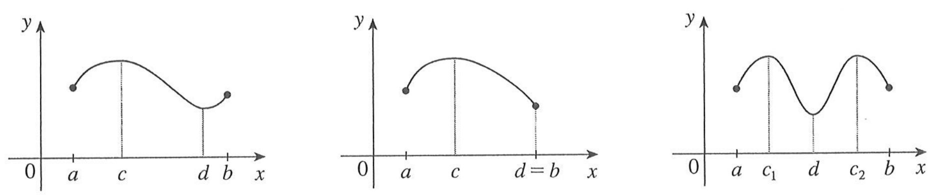
is shown in Figure 6. You can see that $f(1) = 5$ is a local maximum, whereas the absolute maximum is $f(-1) = 37$. (This absolute maximum is not a local maximum because it occurs at an endpoint.) Also, $f(0) = 0$ is a local minimum and $f(3) = -27$ is both a local and an absolute minimum. Note that f has neither a local nor an absolute maximum at $x = 4$.

We have seen that some functions have extreme values, whereas others do not. The following theorem gives conditions under which a function is guaranteed to possess extreme values.

> **3 The Extreme Value Theorem** If f is continuous on a closed interval $[a, b]$, then f attains an absolute maximum value $f(c)$ and an absolute minimum value $f(d)$ at some numbers c and d in $[a, b]$.

The Extreme Value Theorem is illustrated in Figure 7. Note that an extreme value can be taken on more than once. Although the Extreme Value Theorem is intuitively very plausible, it is difficult to prove and so we omit the proof.

FIGURE 7



Figures 8 and 9 show that a function need not possess extreme values if either hypothesis (continuity or closed interval) is omitted from the Extreme Value Theorem.

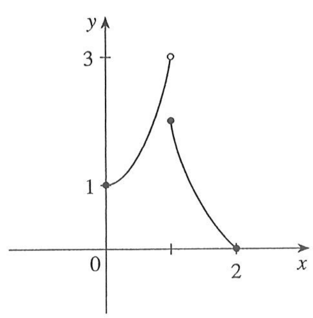


FIGURE 8
This function has minimum value $f(2) = 0$, but no maximum value.

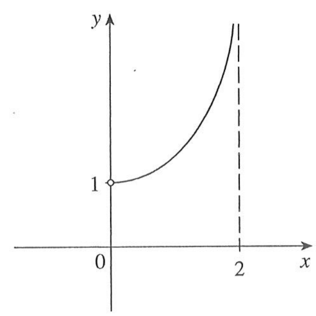


FIGURE 9
This continuous function g has no maximum or minimum.

The function f whose graph is shown in Figure 8 is defined on the closed interval $[0, 2]$ but has no maximum value. [Notice that the range of f is $[0, 3)$. The function takes on values arbitrarily close to 3, but never actually attains the value 3.] This does not contradict the Extreme Value Theorem because f is not continuous. [Nonetheless, a discontinuous function *could* have maximum and minimum values. See Exercise 13(b).]

The function g shown in Figure 9 is continuous on the open interval $(0, 2)$ but has neither a maximum nor a minimum value. [The range of g is $(1, \infty)$. The function takes on arbitrarily large values.] This does not contradict the Extreme Value Theorem because the interval $(0, 2)$ is not closed.

The Extreme Value Theorem says that a continuous function on a closed interval has a maximum value and a minimum value, but it does not tell us how to find these extreme values. We start by looking for local extreme values.

Figure 10 shows the graph of a function f with a local maximum at c and a local minimum at d. It appears that at the maximum and minimum points the tangent lines are horizontal and therefore each has slope 0. We know that the derivative is the slope of the tangent line, so it appears that $f'(c) = 0$ and $f'(d) = 0$. The following theorem says that this is always true for differentiable functions.

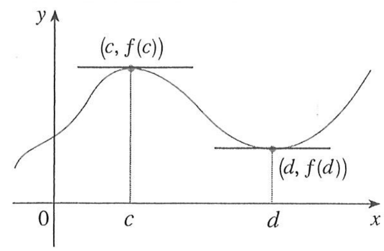


FIGURE 10

4 **Fermat's Theorem** If f has a local maximum or minimum at c, and if $f'(c)$ exists, then $f'(c) = 0$.

Fermat

Fermat's Theorem is named after Pierre Fermat (1601–1665), a French lawyer who took up mathematics as a hobby. Despite his amateur status, Fermat was one of the two inventors of analytic geometry (Descartes was the other). His methods for finding tangents to curves and maximum and minimum values (before the invention of limits and derivatives) made him a forerunner of Newton in the creation of differential calculus.

Our intuition suggests that Fermat's Theorem is true. A rigorous proof, using the definition of a derivative, is given in Appendix E.

Although Fermat's Theorem is very useful, we have to guard against reading too much into it. If $f(x) = x^3$, then $f'(x) = 3x^2$, so $f'(0) = 0$. But f has no maximum or minimum at 0, as you can see from its graph in Figure 11. The fact that $f'(0) = 0$ simply means that the curve $y = x^3$ has a horizontal tangent at $(0, 0)$. Instead of having a maximum or minimum at $(0, 0)$, the curve crosses its horizontal tangent there.

Thus, when $f'(c) = 0$, f doesn't necessarily have a maximum or minimum at c. (In other words, the converse of Fermat's Theorem is false in general.)

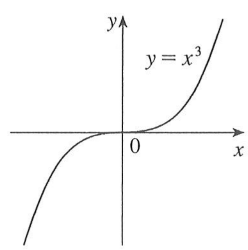


FIGURE 11
If $f(x) = x^3$, then $f'(0) = 0$ but f has no maximum or minimum.

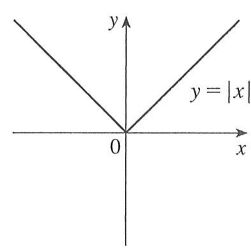


FIGURE 12
If $f(x) = |x|$, then $f(0) = 0$ is a minimum value, but $f'(0)$ does not exist.

We should bear in mind that there may be an extreme value where $f'(c)$ does not exist. For instance, the function $f(x) = |x|$ has its (local and absolute) minimum value at 0 (see Figure 12), but that value cannot be found by setting $f'(x) = 0$ because, as was shown in Example 6 in Section 2.7, $f'(0)$ does not exist.

Fermat's Theorem does suggest that we should at least *start* looking for extreme values of f at the numbers c where $f'(c) = 0$ or where $f'(c)$ does not exist. Such numbers are given a special name.

5 **Definition** A **critical number** of a function f is a number c in the domain of f such that either $f'(c) = 0$ or $f'(c)$ does not exist.

Figure 13 shows a graph of the function f in Example 5. It supports our answer because there is a horizontal tangent when $x = 1.5$ and a vertical tangent when $x = 0$.

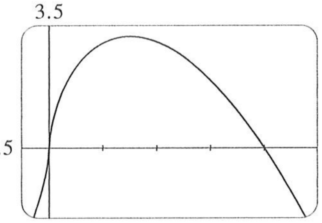


FIGURE 13

V EXAMPLE 5 Find the critical numbers of $f(x) = x^{3/5}(4 - x)$.

SOLUTION The Product Rule gives

$$f'(x) = x^{3/5}(-1) + \tfrac{3}{5}x^{-2/5}(4 - x) = -x^{3/5} + \frac{3(4 - x)}{5x^{2/5}}$$

$$= \frac{-5x + 3(4 - x)}{5x^{2/5}} = \frac{12 - 8x}{5x^{2/5}}$$

[The same result could be obtained by first writing $f(x) = 4x^{3/5} - x^{8/5}$.] Therefore $f'(x) = 0$ if $12 - 8x = 0$, that is, $x = \frac{3}{2}$, and $f'(x)$ does not exist when $x = 0$. Thus the critical numbers are $\frac{3}{2}$ and 0.

In terms of critical numbers, Fermat's Theorem can be rephrased as follows (compare Definition 5 with Theorem 4):

6 If f has a local maximum or minimum at c, then c is a critical number of f.

To find an absolute maximum or minimum of a continuous function on a closed interval, we note that either it is local [in which case it occurs at a critical number by (6)] or it occurs at an endpoint of the interval. Thus the following three-step procedure always works.

The Closed Interval Method To find the *absolute* maximum and minimum values of a continuous function f on a closed interval $[a, b]$:

1. Find the values of f at the critical numbers of f in (a, b).
2. Find the values of f at the endpoints of the interval.
3. The largest of the values from Steps 1 and 2 is the absolute maximum value; the smallest of these values is the absolute minimum value.

We can estimate maximum and minimum values very easily using a graphing calculator or a computer with graphing software. But, as Example 6 shows, calculus is needed to find the *exact* values.

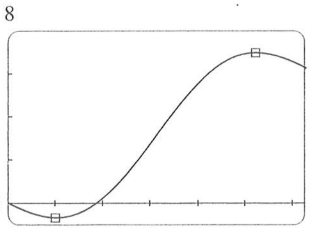


FIGURE 14

EXAMPLE 6 Finding extreme values on a closed interval

(a) Use a graphing device to estimate the absolute minimum and maximum values of the function $f(x) = x - 2\sin x$, $0 \leqslant x \leqslant 2\pi$.

(b) Use calculus to find the exact minimum and maximum values.

SOLUTION

(a) Figure 14 shows a graph of f in the viewing rectangle $[0, 2\pi]$ by $[-1, 8]$. By moving the cursor close to the maximum point, we see that the y-coordinates don't change very much in the vicinity of the maximum. The absolute maximum value is about 6.97 and it occurs when $x \approx 5.2$. Similarly, by moving the cursor close to the minimum point, we see that the absolute minimum value is about -0.68 and it occurs when $x \approx 1.0$. It is possible to get more accurate estimates by zooming in toward the maximum and minimum points, but instead let's use calculus.

(b) The function $f(x) = x - 2\sin x$ is continuous on $[0, 2\pi]$. Since $f'(x) = 1 - 2\cos x$, we have $f'(x) = 0$ when $\cos x = \frac{1}{2}$ and this occurs when $x = \pi/3$ or $5\pi/3$. The values of f at these critical numbers are

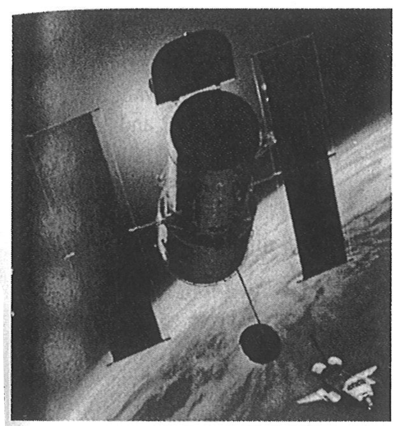
$$f(\pi/3) = \frac{\pi}{3} - 2\sin\frac{\pi}{3} = \frac{\pi}{3} - \sqrt{3} \approx -0.684853$$

and $$f(5\pi/3) = \frac{5\pi}{3} - 2\sin\frac{5\pi}{3} = \frac{5\pi}{3} + \sqrt{3} \approx 6.968039$$

The values of f at the endpoints are

$$f(0) = 0 \qquad \text{and} \qquad f(2\pi) = 2\pi \approx 6.28$$

Comparing these four numbers and using the Closed Interval Method, we see that the absolute minimum value is $f(\pi/3) = \pi/3 - \sqrt{3}$ and the absolute maximum value is $f(5\pi/3) = 5\pi/3 + \sqrt{3}$. The values from part (a) serve as a check on our work.



EXAMPLE 7 The Hubble Space Telescope was deployed on April 24, 1990, by the space shuttle *Discovery*. A model for the velocity of the shuttle during this mission, from liftoff at $t = 0$ until the solid rocket boosters were jettisoned at $t = 126$ s, is given by

$$v(t) = 0.001302t^3 - 0.09029t^2 + 23.61t - 3.083$$

(in feet per second). Using this model, estimate the absolute maximum and minimum values of the *acceleration* of the shuttle between liftoff and the jettisoning of the boosters.

SOLUTION We are asked for the extreme values not of the given velocity function, but rather of the acceleration function. So we first need to differentiate to find the acceleration:

$$a(t) = v'(t) = \frac{d}{dt}(0.001302t^3 - 0.09029t^2 + 23.61t - 3.083)$$

$$= 0.003906t^2 - 0.18058t + 23.61$$

We now apply the Closed Interval Method to the continuous function a on the interval $0 \leq t \leq 126$. Its derivative is

$$a'(t) = 0.007812t - 0.18058$$

The only critical number occurs when $a'(t) = 0$:

$$t_1 = \frac{0.18058}{0.007812} \approx 23.12$$

Evaluating $a(t)$ at the critical number and at the endpoints, we have

$$a(0) = 23.61 \qquad a(t_1) \approx 21.52 \qquad a(126) \approx 62.87$$

So the maximum acceleration is about 62.87 ft/s^2 and the minimum acceleration is about 21.52 ft/s^2.

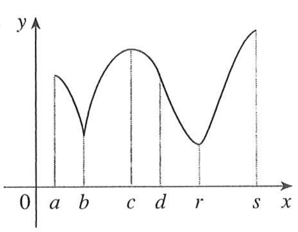
4.2 Exercises

1. Explain the difference between an absolute minimum and a local minimum.

2. Suppose f is a continuous function defined on a closed interval $[a, b]$.
(a) What theorem guarantees the existence of an absolute maximum value and an absolute minimum value for f?
(b) What steps would you take to find those maximum and minimum values?

3–4 For each of the numbers a, b, c, d, r, and s, state whether the function whose graph is shown has an absolute maximum or minimum, a local maximum or minimum, or neither a maximum nor a minimum.

3.



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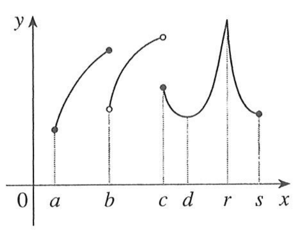
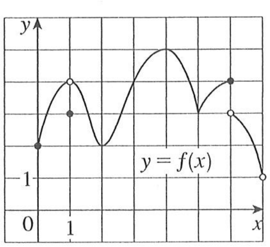


5–6 Use the graph to state the absolute and local maximum and minimum values of the function.

5.



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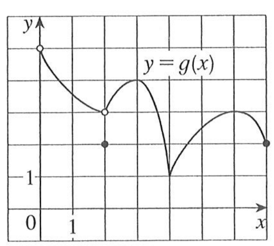


7–10 Sketch the graph of a function f that is continuous on $[1, 5]$ and has the given properties.

7. Absolute minimum at 2, absolute maximum at 3, local minimum at 4

8. Absolute minimum at 1, absolute maximum at 5, local maximum at 2, local minimum at 4

9. Absolute maximum at 5, absolute minimum at 2, local maximum at 3, local minima at 2 and 4

10. f has no local maximum or minimum, but 2 and 4 are critical numbers

11. (a) Sketch the graph of a function that has a local maximum at 2 and is differentiable at 2.
(b) Sketch the graph of a function that has a local maximum at 2 and is continuous but not differentiable at 2.
(c) Sketch the graph of a function that has a local maximum at 2 and is not continuous at 2.

12. (a) Sketch the graph of a function on $[-1, 2]$ that has an absolute maximum but no local maximum.
(b) Sketch the graph of a function on $[-1, 2]$ that has a local maximum but no absolute maximum.

13. (a) Sketch the graph of a function on $[-1, 2]$ that has an absolute maximum but no absolute minimum.
(b) Sketch the graph of a function on $[-1, 2]$ that is discontinuous but has both an absolute maximum and an absolute minimum.

14. (a) Sketch the graph of a function that has two local maxima, one local minimum, and no absolute minimum.
(b) Sketch the graph of a function that has three local minima, two local maxima, and seven critical numbers.

15–22 Sketch the graph of f by hand and use your sketch to find the absolute and local maximum and minimum values of f. (Use the graphs and transformations of Sections 1.2 and 1.3.)

15. $f(x) = \frac{1}{2}(3x - 1), \quad x \leqslant 3$

16. $f(x) = 2 - \frac{1}{3}x, \quad x \geqslant -2$

17. $f(x) = x^2, \quad 0 < x < 2$

18. $f(x) = e^x$

19. $f(x) = \ln x, \quad 0 < x \leqslant 2$

20. $f(t) = \cos t, \quad -3\pi/2 \leqslant t \leqslant 3\pi/2$

21. $f(x) = 1 - \sqrt{x}$

22. $f(x) = \begin{cases} 4 - x^2 & \text{if } -2 \leqslant x < 0 \\ 2x - 1 & \text{if } 0 \leqslant x \leqslant 2 \end{cases}$

23–38 Find the critical numbers of the function.

23. $f(x) = 4 + \frac{1}{3}x - \frac{1}{2}x^2$

24. $f(x) = x^3 + 6x^2 - 15x$

25. $f(x) = x^3 + 3x^2 - 24x$

26. $f(x) = x^3 + x^2 + x$

27. $s(t) = 3t^4 + 4t^3 - 6t^2$

28. $g(t) = |3t - 4|$

29. $g(y) = \dfrac{y - 1}{y^2 - y + 1}$

30. $h(p) = \dfrac{p - 1}{p^2 + 4}$

31. $h(t) = t^{3/4} - 2t^{1/4}$

32. $g(x) = x^{1/3} - x^{-2/3}$

33. $F(x) = x^{4/5}(x - 4)^2$

34. $g(\theta) = 4\theta - \tan\theta$

35. $f(\theta) = 2\cos\theta + \sin^2\theta$

36. $h(t) = 3t - \arcsin t$

37. $f(x) = x^2 e^{-3x}$

38. $f(x) = x^{-2}\ln x$

Graphing calculator or computer with graphing software required   1. Homework Hints available in TEC

39–40 A formula for the *derivative* of a function f is given. How many critical numbers does f have?

39. $f'(x) = 5e^{-0.1|x|}\sin x - 1$ **40.** $f'(x) = \dfrac{100\cos^2 x}{10 + x^2} - 1$

41–54 Find the absolute maximum and absolute minimum values of f on the given interval.

41. $f(x) = 12 + 4x - x^2$, $[0, 5]$

42. $f(x) = 5 + 54x - 2x^3$, $[0, 4]$

43. $f(x) = 2x^3 - 3x^2 - 12x + 1$, $[-2, 3]$

44. $f(x) = x^3 - 6x^2 + 9x + 2$, $[-1, 4]$

45. $f(x) = x^4 - 2x^2 + 3$, $[-2, 3]$

46. $f(x) = (x^2 - 1)^3$, $[-1, 2]$

47. $f(t) = t\sqrt{4 - t^2}$, $[-1, 2]$

48. $f(x) = \dfrac{x^2 - 4}{x^2 + 4}$, $[-4, 4]$

49. $f(x) = xe^{-x^2/8}$, $[-1, 4]$

50. $f(x) = x - \ln x$, $\left[\frac{1}{2}, 2\right]$

51. $f(x) = \ln(x^2 + x + 1)$, $[-1, 1]$

52. $f(x) = x - 2\tan^{-1}x$, $[0, 4]$

53. $f(t) = 2\cos t + \sin 2t$, $[0, \pi/2]$

54. $f(t) = t + \cot(t/2)$, $[\pi/4, 7\pi/4]$

55. If a and b are positive numbers, find the maximum value of $f(x) = x^a(1 - x)^b$, $0 \leqslant x \leqslant 1$.

56. Use a graph to estimate the critical numbers of $f(x) = |x^3 - 3x^2 + 2|$ correct to one decimal place.

57–60

(a) Use a graph to estimate the absolute maximum and minimum values of the function to two decimal places.

(b) Use calculus to find the exact maximum and minimum values.

57. $f(x) = x^5 - x^3 + 2$, $-1 \leqslant x \leqslant 1$

58. $f(x) = e^{x^3 - x}$, $-1 \leqslant x \leqslant 0$

59. $f(x) = x\sqrt{x - x^2}$

60. $f(x) = x - 2\cos x$, $-2 \leqslant x \leqslant 0$

61. Between 0°C and 30°C, the volume V (in cubic centimeters) of 1 kg of water at a temperature T is given approximately by the formula

$$V = 999.87 - 0.06426T + 0.0085043T^2 - 0.0000679T^3$$

Find the temperature at which water has its maximum density.

62. An object with weight W is dragged along a horizontal plane by a force acting along a rope attached to the object. If the rope makes an angle θ with the plane, then the magnitude of the force is

$$F = \frac{\mu W}{\mu \sin\theta + \cos\theta}$$

where μ is a positive constant called the *coefficient of friction* and where $0 \leqslant \theta \leqslant \pi/2$. Show that F is minimized when $\tan\theta = \mu$.

63. A model for the US average price of a pound of white sugar from 1993 to 2003 is given by the function

$$S(t) = -0.00003237t^5 + 0.0009037t^4 - 0.008956t^3 + 0.03629t^2 - 0.04458t + 0.4074$$

where t is measured in years since August of 1993. Estimate the times when sugar was cheapest and most expensive during the period 1993–2003.

64. On May 7, 1992, the space shuttle *Endeavour* was launched on mission STS-49, the purpose of which was to install a new perigee kick motor in an Intelsat communications satellite. The table gives the velocity data for the shuttle between liftoff and the jettisoning of the solid rocket boosters.

Event	Time (s)	Velocity (ft/s)
Launch	0	0
Begin roll maneuver	10	185
End roll maneuver	15	319
Throttle to 89%	20	447
Throttle to 67%	32	742
Throttle to 104%	59	1325
Maximum dynamic pressure	62	1445
Solid rocket booster separation	125	4151

(a) Use a graphing calculator or computer to find the cubic polynomial that best models the velocity of the shuttle for the time interval $t \in [0, 125]$. Then graph this polynomial.

(b) Find a model for the acceleration of the shuttle and use it to estimate the maximum and minimum values of the acceleration during the first 125 seconds.

65. When a foreign object lodged in the trachea (windpipe) forces a person to cough, the diaphragm thrusts upward causing an increase in pressure in the lungs. This is accompanied by a contraction of the trachea, making a narrower channel for the expelled air to flow through. For a given amount of air to escape in a fixed time, it must move faster through the narrower channel than the wider one. The greater the velocity of the airstream, the greater the force on the foreign object.
X rays show that the radius of the circular tracheal tube contracts to about two-thirds of its normal radius during a cough. According to a mathematical model of coughing, the velocity v of the airstream is related to the radius r of the trachea by

4.6 Optimization Problems

The methods we have learned in this chapter for finding extreme values have practical applications in many areas of life. A businessperson wants to minimize costs and maximize profits. A traveler wants to minimize transportation time. Fermat's Principle in optics states that light follows the path that takes the least time. In this section and the next we solve such problems as maximizing areas, volumes, and profits and minimizing distances, times, and costs.

In solving such practical problems the greatest challenge is often to convert the word problem into a mathematical optimization problem by setting up the function that is to be maximized or minimized. Let's recall the problem-solving principles discussed on page 83 and adapt them to this situation:

PS

Steps in Solving Optimization Problems

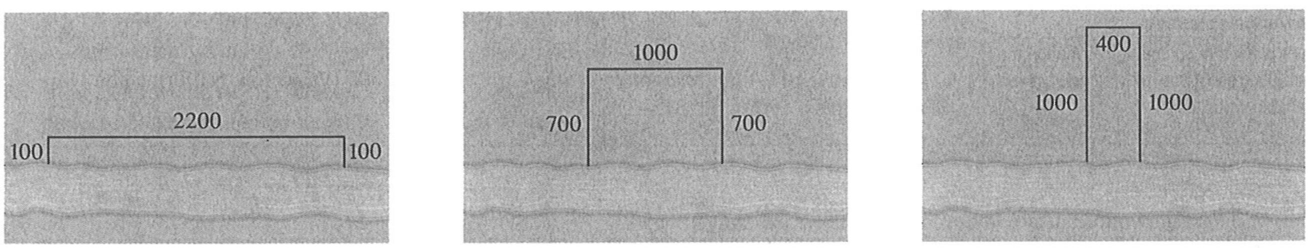
1. **Understand the Problem** The first step is to read the problem carefully until it is clearly understood. Ask yourself: What is the unknown? What are the given quantities? What are the given conditions?
2. **Draw a Diagram** In most problems it is useful to draw a diagram and identify the given and required quantities on the diagram.
3. **Introduce Notation** Assign a symbol to the quantity that is to be maximized or minimized (let's call it Q for now). Also select symbols ($a, b, c, \ldots, x, y$) for other unknown quantities and label the diagram with these symbols. It may help to use initials as suggestive symbols—for example, A for area, h for height, t for time.

4. Express Q in terms of some of the other symbols from Step 3.
5. If Q has been expressed as a function of more than one variable in Step 4, use the given information to find relationships (in the form of equations) among these variables. Then use these equations to eliminate all but one of the variables in the expression for Q. Thus Q will be expressed as a function of *one* variable x, say, $Q = f(x)$. Write the domain of this function.
6. Use the methods of Sections 4.2 and 4.3 to find the *absolute* maximum or minimum value of f. In particular, if the domain of f is a closed interval, then the Closed Interval Method in Section 4.2 can be used.

EXAMPLE 1 **Maximizing area** A farmer has 2400 ft of fencing and wants to fence off a rectangular field that borders a straight river. He needs no fence along the river. What are the dimensions of the field that has the largest area?

PS Understand the problem
PS Analogy: Try special cases
PS Draw diagrams

SOLUTION In order to get a feeling for what is happening in this problem, let's experiment with some special cases. Figure 1 (not to scale) shows three possible ways of laying out the 2400 ft of fencing.



Area = $100 \cdot 2200 = 220{,}000$ ft^2 Area = $700 \cdot 1000 = 700{,}000$ ft^2 Area = $1000 \cdot 400 = 400{,}000$ ft^2

FIGURE 1

We see that when we try shallow, wide fields or deep, narrow fields, we get relatively small areas. It seems plausible that there is some intermediate configuration that produces the largest area.

PS Introduce notation

Figure 2 illustrates the general case. We wish to maximize the area A of the rectangle. Let x and y be the depth and width of the rectangle (in feet). Then we express A in terms of x and y:

$$A = xy$$

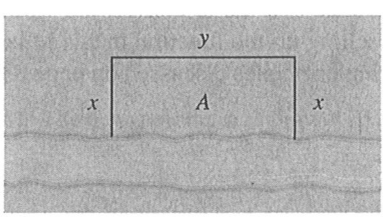


FIGURE 2

We want to express A as a function of just one variable, so we eliminate y by expressing it in terms of x. To do this we use the given information that the total length of the fencing is 2400 ft. Thus

$$2x + y = 2400$$

From this equation we have $y = 2400 - 2x$, which gives

$$A = x(2400 - 2x) = 2400x - 2x^2$$

Note that $x \geqslant 0$ and $x \leqslant 1200$ (otherwise $A < 0$). So the function that we wish to maximize is

$$A(x) = 2400x - 2x^2 \qquad 0 \leqslant x \leqslant 1200$$

The derivative is $A'(x) = 2400 - 4x$, so to find the critical numbers we solve the equation

$$2400 - 4x = 0$$

which gives $x = 600$. The maximum value of A must occur either at this critical number or at an endpoint of the interval. Since $A(0) = 0$, $A(600) = 720{,}000$, and $A(1200) = 0$, the Closed Interval Method gives the maximum value as $A(600) = 720{,}000$.

[Alternatively, we could have observed that $A''(x) = -4 < 0$ for all x, so A is always concave downward and the local maximum at $x = 600$ must be an absolute maximum.]

Thus the rectangular field should be 600 ft deep and 1200 ft wide.

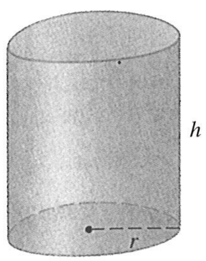


FIGURE 3

V EXAMPLE 2 Minimizing cost A cylindrical can is to be made to hold 1 L of oil. Find the dimensions that will minimize the cost of the metal to manufacture the can.

SOLUTION Draw the diagram as in Figure 3, where r is the radius and h the height (both in centimeters). In order to minimize the cost of the metal, we minimize the total surface area of the cylinder (top, bottom, and sides). From Figure 4 we see that the sides are made from a rectangular sheet with dimensions $2\pi r$ and h. So the surface area is

$$A = 2\pi r^2 + 2\pi rh$$

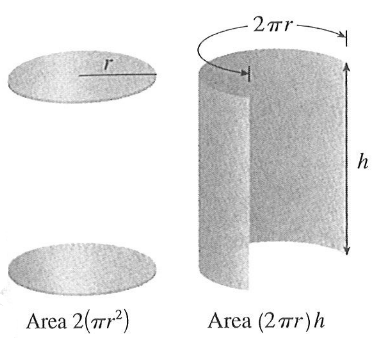


FIGURE 4

To eliminate h we use the fact that the volume is given as 1 L, which we take to be 1000 cm^3. Thus

$$\pi r^2 h = 1000$$

which gives $h = 1000/(\pi r^2)$. Substitution of this into the expression for A gives

$$A = 2\pi r^2 + 2\pi r\left(\frac{1000}{\pi r^2}\right) = 2\pi r^2 + \frac{2000}{r}$$

Therefore the function that we want to minimize is

$$A(r) = 2\pi r^2 + \frac{2000}{r} \qquad r > 0$$

To find the critical numbers, we differentiate:

$$A'(r) = 4\pi r - \frac{2000}{r^2} = \frac{4(\pi r^3 - 500)}{r^2}$$

In the Applied Project on page 311 we investigate the most economical shape for a can by taking into account other manufacturing costs.

Then $A'(r) = 0$ when $\pi r^3 = 500$, so the only critical number is $r = \sqrt[3]{500/\pi}$.

Since the domain of A is $(0, \infty)$, we can't use the argument of Example 1 concerning endpoints. But we can observe that $A'(r) < 0$ for $r < \sqrt[3]{500/\pi}$ and $A'(r) > 0$ for $r > \sqrt[3]{500/\pi}$, so A is decreasing for *all* r to the left of the critical number and increasing for *all* r to the right. Thus $r = \sqrt[3]{500/\pi}$ must give rise to an *absolute* minimum.

[Alternatively, we could argue that $A(r) \to \infty$ as $r \to 0^+$ and $A(r) \to \infty$ as $r \to \infty$, so there must be a minimum value of $A(r)$, which must occur at the critical number. See Figure 5.]

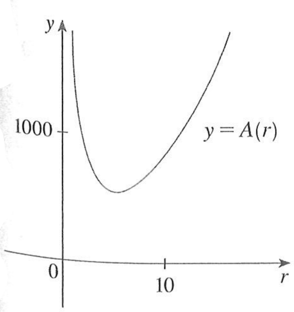


FIGURE 5

The value of h corresponding to $r = \sqrt[3]{500/\pi}$ is

$$h = \frac{1000}{\pi r^2} = \frac{1000}{\pi(500/\pi)^{2/3}} = 2\sqrt[3]{\frac{500}{\pi}} = 2r$$

Thus, to minimize the cost of the can, the radius should be $\sqrt[3]{500/\pi}$ cm and the height should be equal to twice the radius, namely, the diameter.

Note 1: The argument used in Example 2 to justify the absolute minimum is a variant of the First Derivative Test (which applies only to *local* maximum or minimum values) and is stated here for future reference.

TEC Module 4.6 takes you through six additional optimization problems, including animations of the physical situations.

First Derivative Test for Absolute Extreme Values Suppose that c is a critical number of a continuous function f defined on an interval.

(a) If $f'(x) > 0$ for all $x < c$ and $f'(x) < 0$ for all $x > c$, then $f(c)$ is the absolute maximum value of f.

(b) If $f'(x) < 0$ for all $x < c$ and $f'(x) > 0$ for all $x > c$, then $f(c)$ is the absolute minimum value of f.

Note 2: An alternative method for solving optimization problems is to use implicit differentiation. Let's look at Example 2 again to illustrate the method. We work with the same equations

$$A = 2\pi r^2 + 2\pi rh \qquad \pi r^2 h = 1000$$

but instead of eliminating h, we differentiate both equations implicitly with respect to r

$$A' = 4\pi r + 2\pi h + 2\pi rh' \qquad 2\pi rh + \pi r^2 h' = 0$$

The minimum occurs at a critical number, so we set $A' = 0$, simplify, and arrive at the equations

$$2r + h + rh' = 0 \qquad 2h + rh' = 0$$

and subtraction gives $2r - h = 0$, or $h = 2r$.

V EXAMPLE 3 Find the point on the parabola $y^2 = 2x$ that is closest to the point $(1, 4)$.

SOLUTION The distance between the point $(1, 4)$ and the point (x, y) is

$$d = \sqrt{(x - 1)^2 + (y - 4)^2}$$

(See Figure 6.) But if (x, y) lies on the parabola, then $x = \frac{1}{2}y^2$, so the expression for d becomes

$$d = \sqrt{\left(\tfrac{1}{2}y^2 - 1\right)^2 + (y - 4)^2}$$

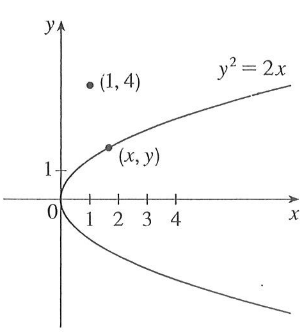


FIGURE 6

(Alternatively, we could have substituted $y = \sqrt{2x}$ to get d in terms of x alone.) Instead of minimizing d, we minimize its square:

$$d^2 = f(y) = \left(\tfrac{1}{2}y^2 - 1\right)^2 + (y - 4)^2$$

(You should convince yourself that the minimum of d occurs at the same point as the minimum of d^2, but d^2 is easier to work with.) Differentiating, we obtain

$$f'(y) = 2\left(\tfrac{1}{2}y^2 - 1\right)y + 2(y - 4) = y^3 - 8$$

so $f'(y) = 0$ when $y = 2$. Observe that $f'(y) < 0$ when $y < 2$ and $f'(y) > 0$ when $y > 2$, so by the First Derivative Test for Absolute Extreme Values, the absolute minimum occurs when $y = 2$. (Or we could simply say that because of the geometric nature of the problem, it's obvious that there is a closest point but not a farthest point.) The corresponding value of x is $x = \frac{1}{2}y^2 = 2$. Thus the point on $y^2 = 2x$ closest to $(1, 4)$ is $(2, 2)$.

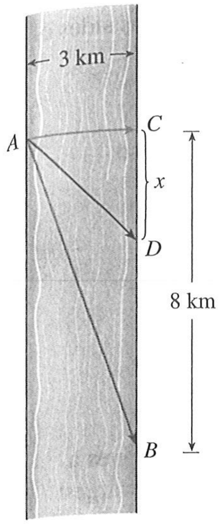


FIGURE 7

EXAMPLE 4 Minimizing time A man launches his boat from point A on a bank of a straight river, 3 km wide, and wants to reach point B, 8 km downstream on the opposite bank, as quickly as possible (see Figure 7). He could row his boat directly across the river to point C and then run to B, or he could row directly to B, or he could row to some point D between C and B and then run to B. If he can row 6 km/h and run 8 km/h, where should he land to reach B as soon as possible? (We assume that the speed of the water is negligible compared with the speed at which the man rows.)

SOLUTION If we let x be the distance from C to D, then the running distance is $|DB| = 8 - x$ and the Pythagorean Theorem gives the rowing distance as $|AD| = \sqrt{x^2 + 9}$. We use the equation

$$\text{time} = \frac{\text{distance}}{\text{rate}}$$

Then the rowing time is $\sqrt{x^2 + 9}/6$ and the running time is $(8 - x)/8$, so the total time T as a function of x is

$$T(x) = \frac{\sqrt{x^2 + 9}}{6} + \frac{8 - x}{8}$$

The domain of this function T is $[0, 8]$. Notice that if $x = 0$, he rows to C and if $x = 8$, he rows directly to B. The derivative of T is

$$T'(x) = \frac{x}{6\sqrt{x^2 + 9}} - \frac{1}{8}$$

Thus, using the fact that $x \geqslant 0$, we have

$$T'(x) = 0 \iff \frac{x}{6\sqrt{x^2 + 9}} = \frac{1}{8} \iff 4x = 3\sqrt{x^2 + 9}$$

$$\iff 16x^2 = 9(x^2 + 9) \iff 7x^2 = 81$$

$$\iff x = \frac{9}{\sqrt{7}}$$

The only critical number is $x = 9/\sqrt{7}$. To see whether the minimum occurs at this critical number or at an endpoint of the domain $[0, 8]$, we evaluate T at all three points:

$$T(0) = 1.5 \qquad T\left(\frac{9}{\sqrt{7}}\right) = 1 + \frac{\sqrt{7}}{8} \approx 1.33 \qquad T(8) = \frac{\sqrt{73}}{6} \approx 1.42$$

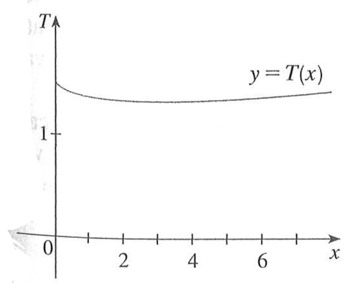


FIGURE 8

Since the smallest of these values of T occurs when $x = 9/\sqrt{7}$, the absolute minimum value of T must occur there. Figure 8 illustrates this calculation by showing the graph of T.

Thus the man should land the boat at a point $9/\sqrt{7}$ km ($\approx$3.4 km) downstream from his starting point.

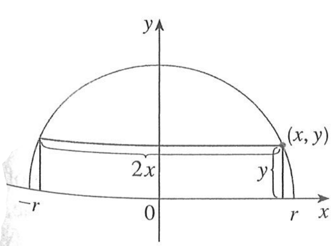


FIGURE 9

V EXAMPLE 5 Find the area of the largest rectangle that can be inscribed in a semicircle of radius r.

SOLUTION 1 Let's take the semicircle to be the upper half of the circle $x^2 + y^2 = r^2$ with center the origin. Then the word *inscribed* means that the rectangle has two vertices on the semicircle and two vertices on the x-axis as shown in Figure 9.

Let (x, y) be the vertex that lies in the first quadrant. Then the rectangle has sides of lengths $2x$ and y, so its area is

$$A = 2xy$$

To eliminate y we use the fact that (x, y) lies on the circle $x^2 + y^2 = r^2$ and so $y = \sqrt{r^2 - x^2}$. Thus

$$A = 2x\sqrt{r^2 - x^2}$$

The domain of this function is $0 \leqslant x \leqslant r$. Its derivative is

$$A' = 2\sqrt{r^2 - x^2} - \frac{2x^2}{\sqrt{r^2 - x^2}} = \frac{2(r^2 - 2x^2)}{\sqrt{r^2 - x^2}}$$

which is 0 when $2x^2 = r^2$, that is, $x = r/\sqrt{2}$ (since $x \geqslant 0$). This value of x gives a maximum value of A since $A(0) = 0$ and $A(r) = 0$. Therefore the area of the largest inscribed rectangle is

$$A\left(\frac{r}{\sqrt{2}}\right) = 2\frac{r}{\sqrt{2}}\sqrt{r^2 - \frac{r^2}{2}} = r^2$$

SOLUTION 2 A simpler solution is possible if we think of using an angle as a variable. Let θ be the angle shown in Figure 10. Then the area of the rectangle is

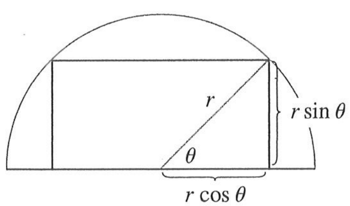


FIGURE 10

$$A(\theta) = (2r\cos\theta)(r\sin\theta) = r^2(2\sin\theta\cos\theta) = r^2\sin 2\theta$$

We know that $\sin 2\theta$ has a maximum value of 1 and it occurs when $2\theta = \pi/2$. So $A(\theta)$ has a maximum value of r^2 and it occurs when $\theta = \pi/4$.

Notice that this trigonometric solution doesn't involve differentiation. In fact, we didn't need to use calculus at all.

Applications to Business and Economics

In Section 3.8 we introduced the idea of marginal cost. Recall that if $C(x)$, the **cost function**, is the cost of producing x units of a certain product, then the **marginal cost** is the rate of change of C with respect to x. In other words, the marginal cost function is the derivative, $C'(x)$, of the cost function.

Now let's consider marketing. Let $p(x)$ be the price per unit that the company can charge if it sells x units. Then p is called the **demand function** (or **price function**) and we would expect it to be a decreasing function of x. If x units are sold and the price per unit is $p(x)$, then the total revenue is

$$R(x) = xp(x)$$

and R is called the **revenue function**. The derivative R' of the revenue function is called the **marginal revenue function** and is the rate of change of revenue with respect to the number of units sold.

If x units are sold, then the total profit is

$$P(x) = R(x) - C(x)$$

and P is called the **profit function**. The **marginal profit function** is P', the derivative of the profit function. In Exercises 43–48 you are asked to use the marginal cost, revenue, and profit functions to minimize costs and maximize revenues and profits.

V EXAMPLE 6 Maximizing revenue A store has been selling 200 DVD burners a week at $350 each. A market survey indicates that for each $10 rebate offered to buyers, the number of units sold will increase by 20 a week. Find the demand function and the revenue function. How large a rebate should the store offer to maximize its revenue?

SOLUTION If x is the number of DVD burners sold per week, then the weekly increase in sales is $x - 200$. For each increase of 20 units sold, the price is decreased by $10. So for each additional unit sold, the decrease in price will be $\frac{1}{20} \times 10$ and the demand function is

$$p(x) = 350 - \tfrac{10}{20}(x - 200) = 450 - \tfrac{1}{2}x$$

The revenue function is

$$R(x) = xp(x) = 450x - \tfrac{1}{2}x^2$$

Since $R'(x) = 450 - x$, we see that $R'(x) = 0$ when $x = 450$. This value of x gives an absolute maximum by the First Derivative Test (or simply by observing that the graph of R is a parabola that opens downward). The corresponding price is

$$p(450) = 450 - \tfrac{1}{2}(450) = 225$$

and the rebate is $350 - 225 = 125$. Therefore, to maximize revenue, the store should offer a rebate of $125.

4.6 Exercises

1. Consider the following problem: Find two numbers whose sum is 23 and whose product is a maximum.
   (a) Make a table of values, like the following one, so that the sum of the numbers in the first two columns is always 23. On the basis of the evidence in your table, estimate the answer to the problem.

First number	Second number	Product
1	22	22
2	21	42
3	20	60
⋮	⋮	⋮

   (b) Use calculus to solve the problem and compare with your answer to part (a).

2. Find two numbers whose difference is 100 and whose product is a minimum.

3. Find two positive numbers whose product is 100 and whose sum is a minimum.

4. The sum of two positive numbers is 16. What is the smallest possible value of the sum of their squares?

5. Find the dimensions of a rectangle with perimeter 100 m whose area is as large as possible.

6. Find the dimensions of a rectangle with area 1000 m^2 whose perimeter is as small as possible.

7. A model used for the yield Y of an agricultural crop as a function of the nitrogen level N in the soil (measured in appropriate units) is

$$Y = \frac{kN}{1 + N^2}$$

where k is a positive constant. What nitrogen level gives the best yield?

8. The rate (in mg carbon/m^3/h) at which photosynthesis takes place for a species of phytoplankton is modeled by the function

$$P = \frac{100I}{I^2 + I + 4}$$

where I is the light intensity (measured in thousands of foot-candles). For what light intensity is P a maximum?

9. Consider the following problem: A farmer with 750 ft of fencing wants to enclose a rectangular area and then divide it into four pens with fencing parallel to one side of the rectangle. What is the largest possible total area of the four pens?
   (a) Draw several diagrams illustrating the situation, some with shallow, wide pens and some with deep, narrow pens. Find the total areas of these configurations. Does it appear that there is a maximum area? If so, estimate it.
   (b) Draw a diagram illustrating the general situation. Introduce notation and label the diagram with your symbols.
   (c) Write an expression for the total area.
   (d) Use the given information to write an equation that relates the variables.
   (e) Use part (d) to write the total area as a function of one variable.
   (f) Finish solving the problem and compare the answer with your estimate in part (a).

10. Consider the following problem: A box with an open top is to be constructed from a square piece of cardboard, 3 ft wide, by cutting out a square from each of the four corners and bending up the sides. Find the largest volume that such a box can have.
    (a) Draw several diagrams to illustrate the situation, some short boxes with large bases and some tall boxes with small bases. Find the volumes of several such boxes. Does it appear that there is a maximum volume? If so, estimate it.
    (b) Draw a diagram illustrating the general situation. Introduce notation and label the diagram with your symbols.
    (c) Write an expression for the volume.
    (d) Use the given information to write an equation that relates the variables.
    (e) Use part (d) to write the volume as a function of one variable.
    (f) Finish solving the problem and compare the answer with your estimate in part (a).

11. If 1200 cm^2 of material is available to make a box with a square base and an open top, find the largest possible volume of the box.

12. A box with a square base and open top must have a volume of 32,000 cm^3. Find the dimensions of the box that minimize the amount of material used.

13. (a) Show that of all the rectangles with a given area, the one with smallest perimeter is a square.
    (b) Show that of all the rectangles with a given perimeter, the one with greatest area is a square.

14. A rectangular storage container with an open top is to have a volume of 10 m^3. The length of its base is twice the width. Material for the base costs \$10 per square meter. Material for the sides costs \$6 per square meter. Find the cost of materials for the cheapest such container.

15. Find the points on the ellipse $4x^2 + y^2 = 4$ that are farthest away from the point $(1, 0)$.

16. Find, correct to two decimal places, the coordinates of the point on the curve $y = \tan x$ that is closest to the point $(1, 1)$.

17. Find the dimensions of the rectangle of largest area that can be inscribed in an equilateral triangle of side L if one side of the rectangle lies on the base of the triangle.

18. Find the dimensions of the rectangle of largest area that has its base on the x-axis and its other two vertices above the x-axis and lying on the parabola $y = 8 - x^2$.

19. A right circular cylinder is inscribed in a sphere of radius r. Find the largest possible volume of such a cylinder.

20. Find the area of the largest rectangle that can be inscribed in the ellipse $x^2/a^2 + y^2/b^2 = 1$.

21. Find the dimensions of the isosceles triangle of largest area that can be inscribed in a circle of radius r.

22. A cylindrical can without a top is made to contain V cm^3 of liquid. Find the dimensions that will minimize the cost of the metal to make the can.

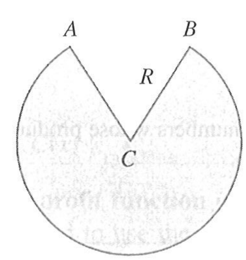
23. A Norman window has the shape of a rectangle surmounted by a semicircle. (Thus the diameter of the semicircle is equal to the width of the rectangle. See Exercise 58 on page 24.) If the perimeter of the window is 30 ft, find the dimensions of the window so that the greatest possible amount of light is admitted.

24. A right circular cylinder is inscribed in a cone with height h and base radius r. Find the largest possible volume of such a cylinder.

25. A piece of wire 10 m long is cut into two pieces. One piece is bent into a square and the other is bent into an equilateral triangle. How should the wire be cut so that the total area enclosed is (a) a maximum? (b) A minimum?

26. A fence 8 ft tall runs parallel to a tall building at a distance of 4 ft from the building. What is the length of the shortest ladder that will reach from the ground over the fence to the wall of the building?

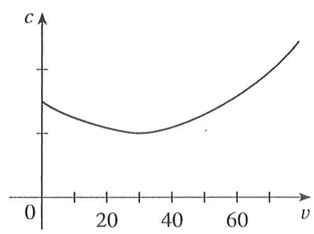
27. A cone-shaped drinking cup is made from a circular piece of paper of radius R by cutting out a sector and joining the edges CA and CB. Find the maximum capacity of such a cup.



28. A cone-shaped paper drinking cup is to be made to hold 27 cm^3 of water. Find the height and radius of the cup that will use the smallest amount of paper.

29. A cone with height h is inscribed in a larger cone with height H so that its vertex is at the center of the base of the larger cone. Show that the inner cone has maximum volume when $h = \frac{1}{3}H$.

30. The graph shows the fuel consumption c of a car (measured in gallons per hour) as a function of the speed v of the car. At very low speeds the engine runs inefficiently, so initially c decreases as the speed increases. But at high speeds the fuel consumption increases. You can see that $c(v)$ is minimized for this car when $v \approx 30$ mi/h. However, for fuel efficiency, what must be minimized is not the consumption in gallons per hour but rather the fuel consumption in gallons *per mile*. Let's call this consumption G. Using the graph, estimate the speed at which G has its minimum value.



31. If a resistor of R ohms is connected across a battery of E volts with internal resistance r ohms, then the power (in watts) in the external resistor is

$$P = \frac{E^2R}{(R + r)^2}$$

If E and r are fixed but R varies, what is the maximum value of the power?

32. For a fish swimming at a speed v relative to the water, the energy expenditure per unit time is proportional to v^3. It is believed that migrating fish try to minimize the total energy required to swim a fixed distance. If the fish are swimming against a current u $(u < v)$, then the time required to swim a distance L is $L/(v - u)$ and the total energy E required to swim the distance is given by

$$E(v) = av^3 \cdot \frac{L}{v - u}$$

where a is the proportionality constant.

(a) Determine the value of v that minimizes E.

(b) Sketch the graph of E.

Note: This result has been verified experimentally; migrating fish swim against a current at a speed 50% greater than the current speed.

33. In a beehive, each cell is a regular hexagonal prism, open at one end with a trihedral angle at the other end as in the figure. It is believed that bees form their cells in such a way as to minimize the surface area for a given volume, thus using the least amount of wax in cell construction. Examination of these cells has shown that the measure of the apex angle θ is amazingly consistent. Based on the geometry of the cell, it can be shown that the surface area S is given by

$$S = 6sh - \tfrac{3}{2}s^2 \cot\theta + \left(3s^2\sqrt{3}/2\right)\csc\theta$$

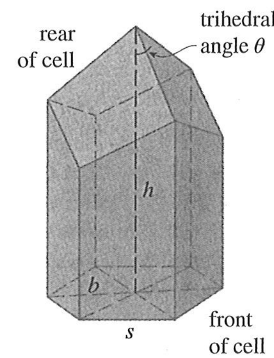
where s, the length of the sides of the hexagon, and h, the height, are constants.

(a) Calculate $dS/d\theta$.

(b) What angle should the bees prefer?

(c) Determine the minimum surface area of the cell (in terms of s and h).

Note: Actual measurements of the angle θ in beehives have been made, and the measures of these angles seldom differ from the calculated value by more than 2°.



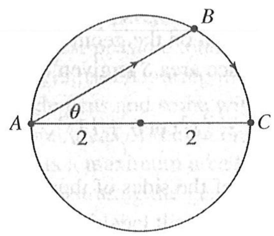
34. A boat leaves a dock at 2:00 PM and travels due south at a speed of 20 km/h. Another boat has been heading due east at 15 km/h and reaches the same dock at 3:00 PM. At what time were the two boats closest together?

35. An oil refinery is located on the north bank of a straight river that is 2 km wide. A pipeline is to be constructed from the refinery to storage tanks located on the south bank of the river 6 km east of the refinery. The cost of laying pipe is \$400,000/km over land to a point P on the north bank and \$800,000/km under the river to the tanks. To minimize the cost of the pipeline, where should P be located?

36. Suppose the refinery in Exercise 35 is located 1 km north of the river. Where should P be located?

37. The illumination of an object by a light source is directly proportional to the strength of the source and inversely proportional to the square of the distance from the source. If two light sources, one three times as strong as the other, are placed 10 ft apart, where should an object be placed on the line between the sources so as to receive the least illumination?

38. A woman at a point A on the shore of a circular lake with radius 2 mi wants to arrive at the point C diametrically opposite A on the other side of the lake in the shortest possible time (see the figure). She can walk at the rate of 4 mi/h and row a boat at 2 mi/h. How should she proceed?



39. Find an equation of the line through the point (3, 5) that cuts off the least area from the first quadrant.

40. At which points on the curve $y = 1 + 40x^3 - 3x^5$ does the tangent line have the largest slope?

41. What is the shortest possible length of the line segment that is cut off by the first quadrant and is tangent to the curve $y = 3/x$ at some point?

42. What is the smallest possible area of the triangle that is cut off by the first quadrant and whose hypotenuse is tangent to the parabola $y = 4 - x^2$ at some point?

43. (a) If $C(x)$ is the cost of producing x units of a commodity, then the **average cost** per unit is $c(x) = C(x)/x$. Show that if the average cost is a minimum, then the marginal cost equals the average cost.
(b) If $C(x) = 16{,}000 + 200x + 4x^{3/2}$, in dollars, find (i) the cost, average cost, and marginal cost at a production level of 1000 units; (ii) the production level that will minimize the average cost; and (iii) the minimum average cost.

44. (a) Show that if the profit $P(x)$ is a maximum, then the marginal revenue equals the marginal cost.
(b) If $C(x) = 16{,}000 + 500x - 1.6x^2 + 0.004x^3$ is the cost function and $p(x) = 1700 - 7x$ is the demand function, find the production level that will maximize profit.

45. A baseball team plays in a stadium that holds 55,000 spectators. With ticket prices at \$10, the average attendance had been 27,000. When ticket prices were lowered to \$8, the average attendance rose to 33,000.
(a) Find the demand function, assuming that it is linear.
(b) How should ticket prices be set to maximize revenue?

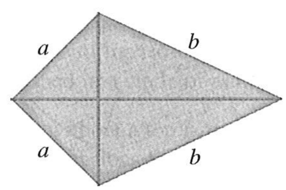
46. During the summer months Terry makes and sells necklaces on the beach. Last summer he sold the necklaces for \$10 each and his sales averaged 20 per day. When he increased the price by \$1, he found that the average decreased by two sales per day.
(a) Find the demand function, assuming that it is linear.
(b) If the material for each necklace costs Terry \$6, what should the selling price be to maximize his profit?

47. A manufacturer has been selling 1000 television sets a week at \$450 each. A market survey indicates that for each \$10 rebate offered to the buyer, the number of sets sold will increase by 100 per week.
(a) Find the demand function.
(b) How large a rebate should the company offer the buyer in order to maximize its revenue?
(c) If its weekly cost function is $C(x) = 68{,}000 + 150x$, how should the manufacturer set the size of the rebate in order to maximize its profit?

48. The manager of a 100-unit apartment complex knows from experience that all units will be occupied if the rent is \$800 per month. A market survey suggests that, on average, one additional unit will remain vacant for each \$10 increase in rent. What rent should the manager charge to maximize revenue?

49. Let a and b be positive numbers. Find the length of the shortest line segment that is cut off by the first quadrant and passes through the point (a, b).

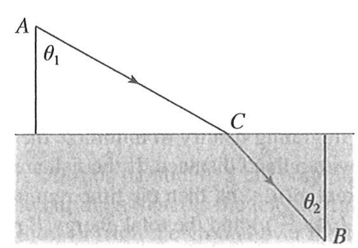
CAS **50.** The frame for a kite is to be made from six pieces of wood. The four exterior pieces have been cut with the lengths indicated in the figure. To maximize the area of the kite, how long should the diagonal pieces be?



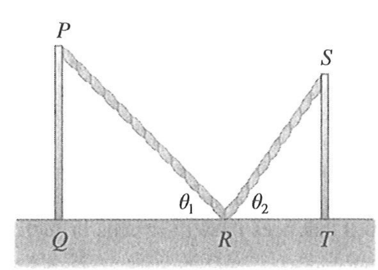
51. Let v_1 be the velocity of light in air and v_2 the velocity of light in water. According to Fermat's Principle, a ray of light will travel from a point A in the air to a point B in the water by a path ACB that minimizes the time taken. Show that

$$\frac{\sin \theta_1}{\sin \theta_2} = \frac{v_1}{v_2}$$

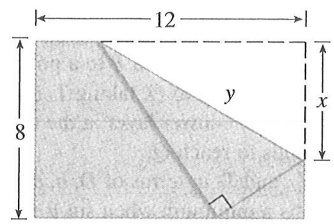
where θ_1 (the angle of incidence) and θ_2 (the angle of refraction) are as shown. This equation is known as Snell's Law.



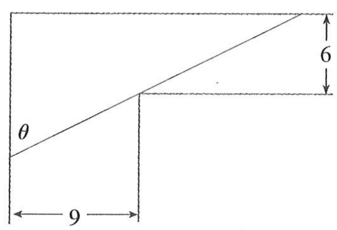
52. Two vertical poles PQ and ST are secured by a rope PRS going from the top of the first pole to a point R on the ground between the poles and then to the top of the second pole as in the figure. Show that the shortest length of such a rope occurs when $\theta_1 = \theta_2$.



53. The upper right-hand corner of a piece of paper, 12 in. by 8 in., as in the figure, is folded over to the bottom edge. How would you fold it so as to minimize the length of the fold? In other words, how would you choose x to minimize y?

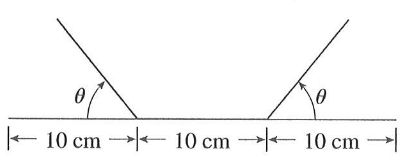


54. A steel pipe is being carried down a hallway 9 ft wide. At the end of the hall there is a right-angled turn into a narrower hallway 6 ft wide. What is the length of the longest pipe that can be carried horizontally around the corner?

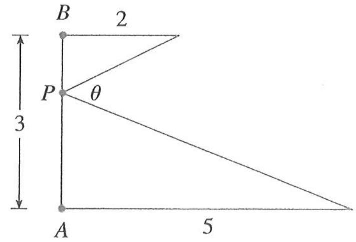


55. Find the maximum area of a rectangle that can be circumscribed about a given rectangle with length L and width W. [*Hint:* Express the area as a function of an angle θ.]

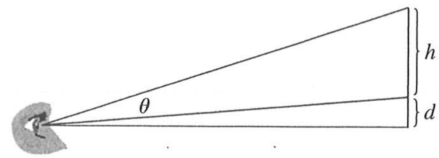
56. A rain gutter is to be constructed from a metal sheet of width 30 cm by bending up one-third of the sheet on each side through an angle θ. How should θ be chosen so that the gutter will carry the maximum amount of water?



57. Where should the point P be chosen on the line segment AB so as to maximize the angle θ?



58. A painting in an art gallery has height h and is hung so that its lower edge is a distance d above the eye of an observer (as in the figure). How far from the wall should the observer stand to get the best view? (In other words, where should the observer stand so as to maximize the angle θ subtended at his eye by the painting?)



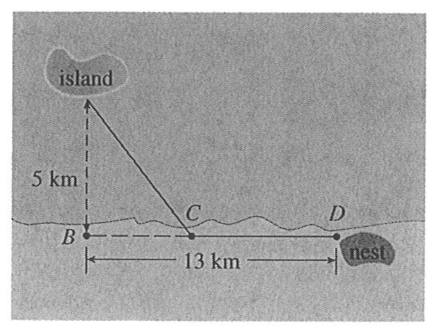
59. Ornithologists have determined that some species of birds tend to avoid flights over large bodies of water during daylight hours. It is believed that more energy is required to fly over water than over land because air generally rises over land and falls over water during the day. A bird with these tendencies is released from an island that is 5 km from the nearest point B on a straight shoreline, flies to a point C on the shoreline, and then flies along the shoreline to its nesting area D. Assume that the bird instinctively chooses a path that will minimize its energy expenditure. Points B and D are 13 km apart.

(a) In general, if it takes 1.4 times as much energy to fly over water as it does over land, to what point C should the bird fly in order to minimize the total energy expended in returning to its nesting area?

(b) Let W and L denote the energy (in joules) per kilometer flown over water and land, respectively. What would a large value of the ratio W/L mean in terms of the bird's flight? What would a small value mean? Determine the ratio W/L corresponding to the minimum expenditure of energy.

(c) What should the value of W/L be in order for the bird to fly directly to its nesting area D? What should the value of W/L be for the bird to fly to B and then along the shore to D?

(d) If the ornithologists observe that birds of a certain species reach the shore at a point 4 km from B, how many times more energy does it take a bird to fly over water than over land?

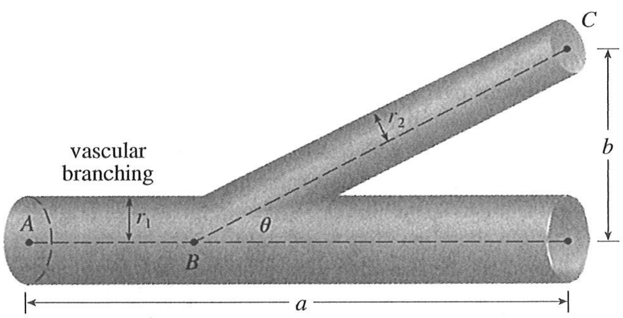


60. The blood vascular system consists of blood vessels (arteries, arterioles, capillaries, and veins) that convey blood from the heart to the organs and back to the heart. This system should work so as to minimize the energy expended by the heart in pumping the blood. In particular, this energy is reduced when the resistance of the blood is lowered. One of Poiseuille's

Laws gives the resistance R of the blood as

$$R = C\frac{L}{r^4}$$

where L is the length of the blood vessel, r is the radius, and C is a positive constant determined by the viscosity of the blood. (Poiseuille established this law experimentally, but it also follows from Equation 6.7.2.) The figure shows a main blood vessel with radius r_1 branching at an angle θ into a smaller vessel with radius r_2.



(a) Use Poiseuille's Law to show that the total resistance of the blood along the path ABC is

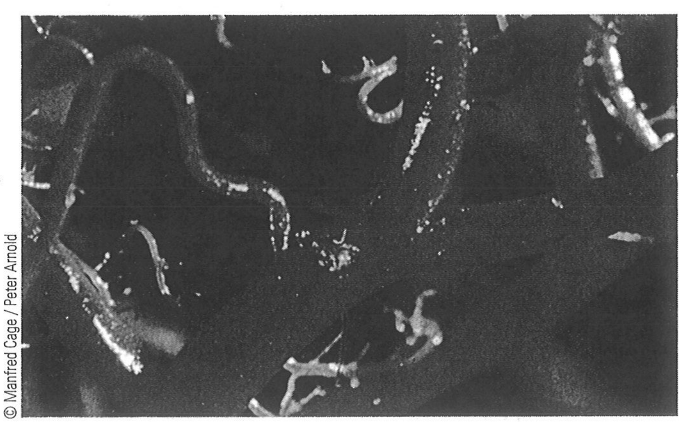
$$R = C\left(\frac{a - b\cot\theta}{r_1^4} + \frac{b\csc\theta}{r_2^4}\right)$$

where a and b are the distances shown in the figure.

(b) Prove that this resistance is minimized when

$$\cos\theta = \frac{r_2^4}{r_1^4}$$

(c) Find the optimal branching angle (correct to the nearest degree) when the radius of the smaller blood vessel is two-thirds the radius of the larger vessel.



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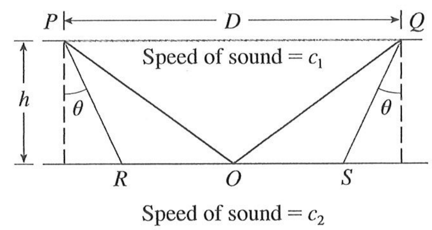
61. The speeds of sound c_1 in an upper layer and c_2 in a lower layer of rock and the thickness h of the upper layer can be determined by seismic exploration if the speed of sound in the lower layer is greater than the speed in the upper layer. A dynamite charge is detonated at a point P and the transmitted signals are recorded at a point Q, which is a distance D from P. The first signal to arrive at Q travels along the surface and takes T_1 seconds. The next signal travels from P to a point R, from R to S in the lower layer, and then to Q, taking T_2 seconds. The third signal is reflected off the lower layer at the midpoint O of RS and takes T_3 seconds to reach Q.

(a) Express T_1, T_2, and T_3 in terms of D, h, c_1, c_2, and θ.

(b) Show that T_2 is a minimum when $\sin\theta = c_1/c_2$.

(c) Suppose that $D = 1$ km, $T_1 = 0.26$ s, $T_2 = 0.32$ s, and $T_3 = 0.34$ s. Find c_1, c_2, and h.



Note: Geophysicists use this technique when studying the structure of the earth's crust, whether searching for oil or examining fault lines.

62. Two light sources of identical strength are placed 10 m apart. An object is to be placed at a point P on a line ℓ parallel to the line joining the light sources and at a distance d meters from it (see the figure). We want to locate P on ℓ so that the intensity of illumination is minimized. We need to use the fact that the intensity of illumination for a single source is directly proportional to the strength of the source and inversely proportional to the square of the distance from the source.

(a) Find an expression for the intensity $I(x)$ at the point P.

(b) If $d = 5$ m, use graphs of $I(x)$ and $I'(x)$ to show that the intensity is minimized when $x = 5$ m, that is, when P is at the midpoint of ℓ.

(c) If $d = 10$ m, show that the intensity (perhaps surprisingly) is *not* minimized at the midpoint.

(d) Somewhere between $d = 5$ m and $d = 10$ m there is a transitional value of d at which the point of minimal illumination abruptly changes. Estimate this value of d by graphical methods. Then find the exact value of d.